

FALL 2019

THE ESC CONNECTION

A DIGITAL MAGAZINE FOR THE EDUCATIONAL SERVICE CENTER OF NORTHEAST OHIO

SERVING THE NEEDS OF NORTHEAST OHIO'S EDUCATIONAL COMMUNITY

DISCOUNT **g mart** PRESENTS PRIDE OF NORTHEAST OHIO

OUR CITY

and Cleveland Monsters school sports and the throughout Northeast in girls and rep yearbook!



**NORTHEAST OHIO BUSINESS ADVISORY
COUNCIL TOURS NEW ROCKET
MORTGAGE FIELDHOUSE**



SUPERINTENDENT'S MESSAGE



By Dr. Bob Mengerink, Superintendent

Dear Friends and Colleagues,

I wanted to announce the creation of our new Department of Student Wellness. As I talk with superintendents and other administrators, it is apparent that the mental health of students has risen as a critical need. The mission of the Student Wellness Department is to work across youth-serving systems to improve physical, mental, emotional, social and educational needs of students, while increasing access to appropriate resources and services. This department was created after the culmination of our five-year Project AWARE grant which focused on improving the coordination of mental health and education systems and created the System Navigator role at the ESC.

As the 2019-2020 school year began, additional federal and statewide efforts have now created even more opportunities to support districts. This includes a five-year, \$5 million Project Prevent federal grant to continue to improve mental health coordination,

especially for youth who are victims of or witnesses to violence, while creating tiered systems of supports within school districts. In addition, the ESC of Northeast Ohio was awarded funding from ODE for a School Climate Regional Field Coordinator to bring together ESCs and SSTs throughout Northeast Ohio to support districts in developing or enhancing their Positive Behavior Intervention Support systems. Lastly, the Department of Student Wellness can provide technical assistance to districts in creating plans for Ohio's Student Wellness and Success Funds. Beyond these particular opportunities, the Department of Student Wellness can support any needs of school districts, system partners and communities through consultation, supports and linkages to resources. To connect with the Department of Student Wellness, you can email Mary Wise at mary.wise@escneo.org or Denise Pietrzak at Denise.pietrzak@escneo.org.

As we get ready for the holiday season, I wish everyone so much happiness and health. Please don't hesitate to reach out to us if we can be of help to you, your students or your families.

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NATIONAL BLUE RIBBON SCHOOLS ANNOUNCED

The U.S. Department of Education has recognized 312 public schools and 50 non-public schools as National Blue Ribbon Schools. Schools are recognized in one of two performance categories, based on all student scores, student subgroup scores and graduation rates:

Exemplary High Performing Schools are among their state’s highest performing schools as measured by state assessments or nationally normed tests.

Exemplary Achievement Gap Closing Schools are among their state's highest performing schools in closing achievement gaps between a school’s student groups and all students.

Recipients in Northeast Ohio in 2019 recognized as Exemplary High Performing Schools include **Akron Early College High School**, **Beachwood Middle School**, and **Solon High School**.

ESSEX CONFERENCE CENTER . . . YOUR IDEAL SPACE TO MEET



Are you or someone you work with looking for the ideal space to collaborate, network, and celebrate in a wonderful meeting space? Watch the ESC’s video on why the Essex Conference Center may be the perfect solution for your meeting space and conference needs. [Click here](#) to watch.

gifted and talented student programs

Advanced Nature Exploration

Erosion, deposition, topography, habitats, watersheds, water cycle, ecology and controlled burns were all topics discussed at the ESC of Northeast Ohio Student Seminar “Advanced Nature Exploration” on November 6 and 7. Middle school students from **Euclid** and **Mayfield** were eager to explore nature and take their classroom learning outdoors. The seminar took place at Jackson Field in South Chagrin Reservation in Bentleyville, Ohio.



For information about the ESC of Northeast Ohio's Student Gifted and Talented programs, contact:

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Anxiety Management Seminar

On November 13, middle and high school students had the opportunity to explore executive functioning, stress and anxiety coping, relaxation exercises, group sharing and successful roommate habits. Districts that attended this seminar at the ESC of Northeast Ohio include **Euclid, Fairview Park, Mayfield, North Royalton, South Euclid Lyndhurst** and **Warrensville Heights**.



gifted and talented student programs

Peaceful Solutions through Art

High school students from **Richmond Heights Local Schools** and **Bedford City Schools** attended a seminar focused on providing peaceful solutions through the use of various art forms on November 21 at the Beck Center for the Arts in Lakewood, Ohio. Students spent the morning with a practicing professional artist. Afterwards, they shared what they accomplished with their peers. Some of the areas of art sampled include clay sculpture, mime and movement, silk painting, watercolor painting, jewelry making, mixed media and songwriting.





LEARNING *by Design*

Developing Clarity and Student's Depth of Knowledge (DOK) Institute

Cathy Lassiter, National Author and Speaker, in partnership with a team of leading curriculum consultants from the ESC of Northeast Ohio, have designed and created this four day institute that walks teacher teams through defining and understanding teacher clarity, sharing evidence-based practices, working through a progression of understanding, as well as learning how to measure for Depth of Knowledge (DOK), analyzing sample assessment tasks, as well as developing an understanding of how to transform and improve student learning.

There are three main purposes to the institute:

1. Present an instructional process for achieving teacher and student clarity in the K-12 classroom.
2. Build an understanding of the components necessary to engage students in their own learning in the classroom through learning intentions, success criteria and opportunities to respond and feedback.
3. Engage teachers in reflective practice about their teaching by assessing their impact on student learning.

The last two days of the institute are on December 9 and January 13, 2020.



DISCIPLINARY LITERACY TEACHES STUDENTS HOW TO BECOME “CONTENT INSIDERS”

Teaching all students to be content insiders is a mission of the ESC and SST-3 Literacy Team. Since each discipline offers a different perspective, “students should be able to access their information from the specific lens of the content area” said Chris Pelphrey, an ESC/SST-3 consultant. For example, when students are reading in history, they should be reading it like a historian. This two-day workshop series pairs current adolescent literacy research with tools, strategies and ideas that can be implemented in content area classrooms. This teaching method helps students to better comprehend material and understand the purpose in order to make learning more relevant.



NORTHEAST OHIO BUSINESS ADVISORY COUNCIL



Members of the ESC of Northeast Ohio's Business Advisory Council (BAC) met on October 10 at the newly-renovated Rocket Mortgage FieldHouse in downtown Cleveland, with a theme of sports and economic development.

Len Komerowski, CEO of the Cleveland Cavaliers and Rocket Mortgage FieldHouse, discussed the public and private partnerships that were developed with the city, county, and sports organizations to transform the arena. The economic impact of the new facilities include not only sports events, but concerts, conferences, entertainment, and food services. David Ebersole, Director of Economic Development for the City of Cleveland shared that downtown housing is the fastest growing area of the county, with historic hotels, repurposed buildings, and new construction contributing to the growth. Construction jobs, infrastructure, and hospitality are some of the workforce needs.

Mike Mulhall, Vice President of Business Development for the Greater Cleveland Sports Commission discussed the economic impact that sporting events have on the region, such as the 2019 Major League Baseball All Star Week and the upcoming National Football League draft in April 2021 that can generate up to \$100 million in revenue. The Sports Commission depends on volunteers and interns to plan and implement programs for the sports events, providing a potential opportunity for secondary students.

The next meeting of the BAC will be on December 12 at the ESC.

For information, contact
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ROCKET Mortgage FIELDHOUSE



TEACHING ABOUT THE HOLOCAUST

Empowering Students



The ESC hosted a workshop to prepare educators to initiate important discussions and to respond to questions that students have about the Holocaust. On October 16, secondary and higher education instructors from around the state participated in a workshop led by a presenter from Echoes & Reflections, a resource providing extensive primary resources. Participants explored a website, lesson plans, visual history testimonies, letters, photographs, posters, and other educational materials. Through inquiry-based methods the curriculum explores issues of genocide, antisemitism, propaganda, and other

complex topics through the lens of history and historical context. Participants learned about age-appropriate books, videos, poetry and other resources to share with their students.

The ESC will host a future workshop on media literacy with Echoes & Reflections.

For information, contact:

Nadine Grimm

Coordinator of 21st Century Learning

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STRATEGIES FOR ANXIETY AND PHOBIAS

On August 27, educators were invited to the ESC of Northeast Ohio to learn strategies for helping students with anxiety and school phobia. This interactive training reviewed what anxiety is, the effects of anxiety and the brain, symptoms of anxiety, and most importantly, strategies and tools to decrease anxiety and increase optimal learning in classrooms.



NEW GRADUATION REQUIREMENTS AND CAREER PLANNING

The first meeting of the Career Readiness Leaders Network took place at the ESC of Northeast Ohio on September 4. It was a full day of diving deep into the graduation requirements as they pertain to career readiness and career planning. At the end of the day, educators had a framework for an articulated plan for their district in regards to career planning while incorporating new graduation requirements.

Sarah Wilson, Program Administrator for College and Career Readiness from the Ohio Department of Education kicked off the event and provided an overview and guidance in regards to the new graduation requirements.

EnvisionEdPlus education consultant Michele Timmons facilitated the graduation requirement and career planning discussion. John Gallagher, HR Director from Component Repair Technologies, presented an innovation program to help those students that are planning to go directly into the workforce and how to get students involved.



DISRUPTING POVERTY NETWORK



On October 8, the ESC of Northeast Ohio hosted a panel of four experts on the topic of Family Engagement as a critical support for student well-being and achievement. Katie Parker, Early Intervention Manager at Bright Beginnings, provided insights into the significance of pre-natal care and developmental supports for children from birth to age three to enhance learning. Bright Beginnings refers children and families to support services to provide the best learning environment. Pre4CLE is a community initiative for access to high quality preschool. Executive Director, Katie Kelly, noted that Pre4CLE raises awareness among parents about community resources, and supports parents through family networks, particularly as they prepare their children for the transition from preschool to kindergarten. Continuing along the continuum of K-12, Michele Wargo, ESC Gifted Supervisor, discussed a framework for Family Engagement that takes a research-based systems approach to informing parents about the goals, foundational skills, readiness indicators, student self-efficacy, and supports that enable student achievement in school, but that also establish the best practices for a successful life. The fourth panelist, Dr. Barbara Boone, is Director of Ohio's

Statewide Consortium on Family Engagement at The Ohio State University. She discussed a systemic framework being developed in support of the whole child and which will provide research, training and tools for families to help them know ways to support their child's learning, emotional health, and plans for the future. The Consortium's Partnerships for Literacy tools have been designed to improve families' supports for early language and literacy at home.

The Disrupting Poverty in Ohio Network meets quarterly during the academic year at the ESC. The next Network meeting will take place on December 10, from 1:00 to 3:00 p.m. Dispelling Myths and Maximizing the Potential of Your Bilingual Community will be presented by Huda Essa, founder of Culture Links LLC, who is an authority on culturally responsive practices and inclusion.

Register online at the ESC website Calendar of Events or contact:
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THE DISRUPTING POVERTY IN OHIO NETWORK PRESENTS:

*Dispelling Myths and Maximizing the Potential
of Your Bilingual Community*

December 10, 2019



PROGRAM INFORMATION

TIME

1:00 - 3:00 PM

12:30 PM - REGISTRATION

LOCATION

ESC OF NORTHEAST OHIO
6393 OAK TREE BOULEVARD,
INDEPENDENCE, OHIO 44131

COST: \$50.00 PER PERSON

REGISTRATION

GO TO: WWW.ESCNEO.ORG
(PROFESSIONAL DEVELOPMENT/
CALENDAR OF EVENTS)

PROGRAM QUESTIONS

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PRESENTED BY

HUDA ESSA

Hudda Essa is the founder of Culture Links LLC and is a national speaker on issues of culturally responsive practices and inclusion. She is the author of the children's books *Teach Us Your Name* and *Common Threads: Adam's Day at the Market*

Participants attending this interactive workshop will:

- Learn how this topic relates to all Americans, especially education professionals;
- Understand impact of unintentional unconscious bias toward English Language Learners;
- Learn how language ability influences perceptions of overall intelligence and competence;
- Engage in simulation to build empathy and become aware of the changes that occur in our behavior and our reactions to the behavior of others when communicating in a foreign language;
- Learn how this applies to economically disadvantaged students and those with learning disabilities;
- Comprehend how emotions may modify, interfere with, or assist in the process of communication of speakers with limited vocabulary including ELLs, economically disadvantaged and student with disabilities;
- Gain research-based facts indicating the benefits of bilingualism on individuals and society;
- Discover methods for enhancing the accuracy of communication with those who encounter difficulties in verbal communications;
- Acquire strategies to increase family involvement and engagement.

OST ITEM ANALYSIS WORK

Mindy Geschke, Regional Data Lead (RDL) and consultant from the ESC of Northeast Ohio working in the Educator Quality department, has developed a process to mine the OST (Ohio State Tests) item analysis data and create standards-driven actionable reports for teachers, principals and district leaders. Approximately 220 area educators from 70 school districts have learned the process so far.

The OST Item Analysis Reports include both visual representations coupled with standard-level detailed charts to analyze performance data from both a macro and micro lens. With three years of mathematics, science and social studies data (two

years ELA), educators can begin to look at trends and patterns over time. Building and district level views are also available.

With multiple pathways to approach the work, visit http://bit.ly/OST_Reports to view reports and/or request a quote to provide the service for your district.

For information, contact:

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mindy.geschke@escneo.org

OHIO TEACHER EVALUATION SYSTEM (OTES) 2.0 PILOT TRAININGS

OTES 2.0 Pilot Trainings are being offered at the ESC of Northeast Ohio in partnership with the Ohio Department of Education for school districts participating in the pilot during the 2019-20 school year. Participating districts are being introduced to the revised framework, rubric, and requirements for OTES 2.0, as well as navigating the new OhioES reporting platform. For non-participating districts interested in preparing for the 2020-21 roll-out of the revised evaluation system, the ESC is offering “OTES Now and Next” sessions, which provide district teams an opportunity to become familiar with key components of OTES 2.0. For session dates, please consult the ESC Professional Development Calendar.

For information, contact:

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EARLY CHILDHOOD “PARTNERS IN PRACTICE”

Statistics from the U.S. Dept. of Education (2014) indicate that in the past 27 years, the number of preschool children with disabilities educated in general early childhood settings has increased only 5.7%. The Early Childhood Consultants at State Support Team—Region 3 are providing a “Partners in Practice” series of four network and learning opportunities based around the book *The Preschool Inclusion Toolbox*. Through conversations, examining personal beliefs, utilizing Problems of Practice and diving into their data, participants engage in deeper discussions on the challenges behind these statistics. Opportunities to network and improve outcomes for our preschoolers by maximizing inclusive practices and environments are explored. Topics of conversations include: Building Buy-In, Adaptive vs. Technical Leadership, and Using Data to Make Decisions.

The sessions are designed for Preschool Supervisors; however, those who serve a role in improving the lives of our younger learners are welcome. The first session was held Sept. 17.

Subsequent sessions will occur on December 18, 2019, February 25, 2020, and April 1, 2020.

The Early Childhood team has certified over 250 teachers to utilize the Kindergarten Readiness Assessment (KRA) and the Early Learning Assessment (ELA). These ODE-required tools allow educators to ascertain literacy, math, social-emotional, and physical skills of young children. Teachers use the results to inform their instruction and to share information with parents regarding their child’s skills in these important learning and development domains.

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SST—3 Early Childhood Consultants:

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AN AP NETWORK

by THE TEACHERS AND *for* THE TEACHERS

The ESC of Northeast Ohio is connecting area Advanced Placement (AP) teachers through its inaugural AP Network. The initial meeting took place on October 2 with 10 district administrators and 55 teachers. The network is a result of a shared vision between the ESC and area AP teachers and serves as a medium for collaboration and professional growth. The goal for the network includes participants becoming a part of a professional learning community where they can share resources and instructional strategies, engage in discussion, and build relationships. To that end, the response to the network has been substantial as teachers are eager to enhance their programs, their professional practice, and the overall AP culture of their school communities.

With the many substantive changes occurring in AP, the ESC team is committed to supporting teachers in their exploration and implementation of new resources and instructional strategies. Additionally, the network is a valuable place for teachers to share how they are making use of the new course binders or online resources. Too often teaching AP courses is an isolating experience as there is typically only one teacher in the district who teaches that course. The AP Network is an excellent place to not only share resources and strategies, but to forge relationships that benefit students and the overall AP culture in the region.

For information, contact:

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GLOBAL EDUCATION

Educational leaders play a crucial role in creating and cultivating environments that facilitate deep and sustainable implementation of global teaching and learning for students to develop academic, social-emotional, and behavioral outcomes that lead to individual success.

Participants in the Global Education Symposium, held on November 15 at the ESC of Northeast



Ohio, explored individual and systemic

approaches with national and regional experts to develop vision, content knowledge, situated actions, and structures that support global skills, competencies, and pathways.



Maple Heights educator Megan Murphy presented at the Global Education Symposium about her summer trip to Senegal, Morocco, and Egypt funded through a grant program from Fund for Teachers and The Martha Holden Jennings Foundation. She is showing a traditional garment from Senegal. Megan shares her knowledge and experiences about the countries, cultures, and Francophone literature with her French students at Maple Heights High School.

On November 12, ten educators from Lebanon and three interpreters visited the ESC of Northeast Ohio to learn about public and private partnerships in education. They learned about the role of the ESC, services offered to districts, and about our partner Bright Beginnings. The educators are visiting the U.S. through the U.S. Department of State International Visitors Program. Since Lebanon has a centralized education system and a national curriculum, the visitors were interested in how the U.S. Department of Education, state education agencies, local districts, and educational service centers collaborate to provide high quality education and opportunities for students.



CREATING ENCOUNTERS IN DIFFERENTIATION FOR THE GIFTED

On November 18, Kathy Frazier and Deborah Walker, gifted educators and founders of Touching the Future Today led part one of a series of workshops on learning creative strategies to integrate into your curriculum utilizing problem solving, creativity, communication and collaboration/integration of the arts. The next two sessions are January 15 and February 7.



NEWS FROM BRIGHT BEGINNINGS



Parents as Teachers

Bright Beginnings' Parents as Teachers (PAT) program, offered in Cuyahoga County, has partnered with the Center for Community Solutions to implement One Key Question, a pregnancy intention screening initiative. One Key Question is a tool that starts the conversation about if, when, and under what circumstances young women want to get pregnant and have a child. It gives health providers the framework to routinely ask, "Would you like to become pregnant in the next year?"

Parents as Teachers is the first program to pilot One Key Question in the state of Ohio. Parent educators and supervisors were trained by Power to Decide, a national campaign established in 1995 to prevent unplanned pregnancy. One Key Question has been endorsed by the American Public Health Association and the American College of Obstetricians and Gynecologists as an effective reproductive life planning strategy.

The initiative will be an addition to the evidence-based, voluntary Home Visiting services already offered by Parents as Teachers at no cost to families.

Governor Increases State Funding for Ohio's Home Visiting and Early Intervention Services

As a part of this year's state fiscal operating budget, Governor Mike DeWine signed a historic increase in state funding for Ohio's Home Visiting and Early Intervention services:

- A \$24 million increase in investments over two years towards Part C Early Intervention services will support the new automatic eligibility for children who have tested positive for lead and babies born with neonatal abstinence syndrome (NAS). This will put Ohio at the forefront

nationally in providing Early Intervention services to these

two populations. The Ohio Department of Developmental Disabilities (DODD) anticipates approximately 2,000 referrals a year attributed to NAS, and more than 1,100 attributed to children with elevated blood lead levels.

- In Cuyahoga County, Bright Beginnings will be hiring additional service coordinators and an additional supervisor to support with the expansion. There will be social work service coordinators on each of the eight Early Intervention teams to provide social work services on a child's IFSP.
- A \$30 million increase in investments over two years for the Home Visiting services to support Governor DeWine's goal of tripling the number of families served by evidence-based home visiting programs

In addition, both the Ohio Department of Health and the Ohio Department of Developmental Disabilities have awarded a second year of funding to Bright Beginnings to serve as the Help Me Grow Central Intake and Referral System for the state of Ohio. The staff at Bright Beginnings looks forward to another year as the statewide single point of entry for access, assessment, and referral to appropriate Home Visiting and Early Intervention services for pregnant women, caregivers with new babies, and families with young children including those with developmental delay and disabilities.

A referral for services can be made by calling (216) 930-3322 or completing the referral form at <https://bit.ly/ReferToHMG>.

network & professional **LEARNING COMMUNITIES**



In response to local, state and federal needs, networks at the ESC of Northeast Ohio have been developed to provide educational professionals with opportunities to collaborate, examine and share ideas and resources that support high-quality leadership.

Networks include:

Advanced Placement
Curriculum Directors
Disrupting Poverty in Ohio
EMIS Coordinators
English Learner Administrator
Federal Programs
Innovation Lab
Northeast Ohio Business Advisory Council
Northeast Ohio Career Readiness Leaders
Northeast Ohio English Language Learners
Northeast Ohio Literacy
Northeast Ohio Mathematical Specialists
Northeast Ohio Regional Legal Updates
Northeast Ohio School Counselor and Social Worker
Northeast Ohio Science Specialist
Northeast Ohio WomEn (WE) in Leadership Program Coordinators

School Communication
Speech Language Pathologist
Regional Instructional Technology
Teaching and Leading Knowledge
Career Technical Education/SPED Leaders
Early Childhood Supervisory
Early Childhood Education Itinerant
Family Leadership
Literacy Leadership

State Support Team–Region 3 Networks include:

Low Incidence
PBIS Coaching
Community Schools
Striving Readers Leaders
Transition

Professional Learning Communities include:

Administrative Assistants
High School Principals
Middle School Principals
Northeast Ohio Association of School Personnel Administration
Pupil Services/Special Education Administrators
School Superintendents







THE PASSPORT SCHOOL PROGRAM

OPEN HOUSE HIGHLIGHTS

The Passport School began another school year on August 21. Students ranging in age from five to 22 years old, with multiple disabilities, autism, non-verbal language skills, medically fragile and/or behaviors that interfere with daily function attend the program from school districts throughout Ohio. The Metzenbaum Center provides a well-suited accessible school environment for students with special needs. The program has access to sensory and therapy rooms, an adaptive swimming pool, large multi-purpose rooms, an outdoor adaptive playground, hiking trails, and pavilion. Since the school year began, the students have been busy with many fun activities.



PASSPORT School Program

Guiding Extraordinary Individuals Toward a Future of Hope



CAPSTONE ACADEMY

UPDATE

On September 27, Capstone Academy held their fall open house. Capstone Academy is located in the Hattie Larlham facility in Mantua. This nonprofit agency provides medical, recreational, and vocational services to children and adults with significant developmental and physical disabilities as well as profound medically fragile conditions.





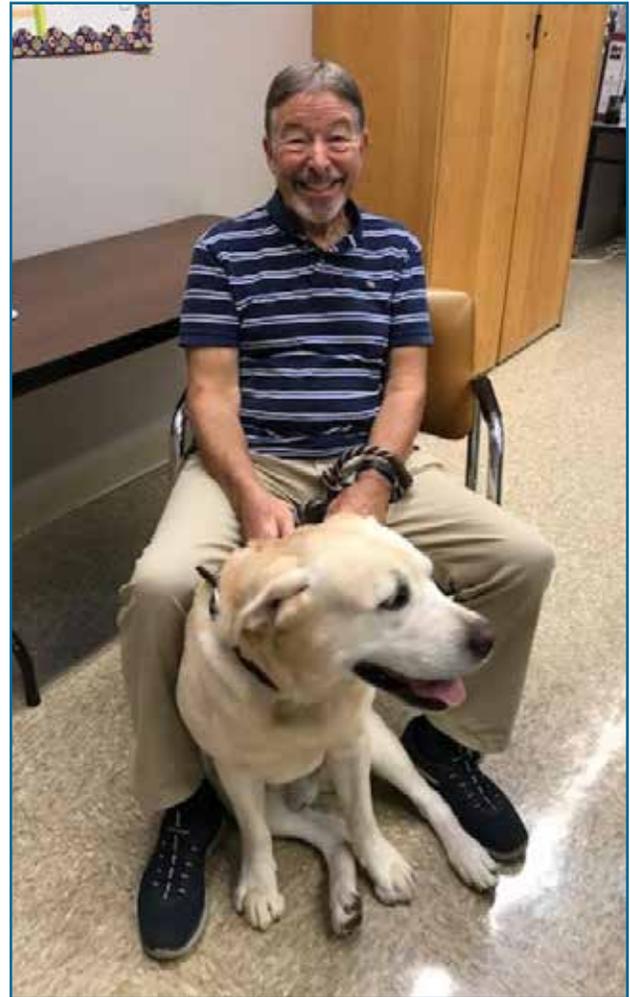
NEWEST ESC PROGRAM

CROSSROADS DAY TREATMENT CENTER

The newest program to the ESC of Northeast Ohio family is Crossroads Day Treatment Center located in Mentor, Ohio. Districts in Lake County refer students to Crossroads when they need stabilization for significant diagnosis and emotional issues that are preventing them from school success in their home district environment. Students receive academic support in the morning from intervention specialists and support staff as well as therapies in the afternoon from certified counselors.

Every Tuesday morning, a four-legged student, Jake, visits at Crossroads Day Treatment Center. Jake is a six-year-old Yellow English Lab who also happens to be a certified therapy dog. This is Jake's second year visiting the students at Crossroads. Jake visits public schools, other alternative schools and even medical schools to help de-stress students before they take their board exams.

While in the classrooms at Crossroads, Jake happily allows students to pet and hug him as much as they want. In the youngest classroom, Jake sits while students read to him. Jake's owner Denny says that Jake doesn't know any tricks, but that he loves people and loves to be given attention.





EDUCATIONAL SERVICE CENTER

of Northeast Ohio

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Universities & Colleges • Students • Adult Learners
Families & Communities • Businesses

CURRENT CLIENT DISTRICTS:

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Aurora City Schools	East Cleveland City Schools	Parma City Schools
Barberton City Schools	Euclid City Schools	Ravenna City Schools
Bay Village City Schools	Fairview Park City Schools	Revere Local Schools
Beachwood City Schools	Garfield Heights City Schools	Richmond Heights Local Schools
Bedford City Schools	Independence Local Schools	Rocky River City Schools
Berea City Schools	James A. Garfield Local Schools	Shaker Heights City Schools
Brecksville-Broadview Heights City Schools	Kenston Local Schools	Solon City Schools
Brooklyn City Schools	Kent City Schools	South Euclid-Lyndhurst City Schools
Chagrin Falls Exempted Village Schools	Kirtland Local Schools	Streetsboro City Schools
Chardon Local Schools	Lakewood City Schools	Strongsville City Schools
Cleveland Heights-University Heights City Schools	Maple Heights City Schools	Twinsburg City Schools
Cleveland Metropolitan Schools	Mayfield City Schools	Warrensville Heights City Schools
Crestwood Local	Mentor Exempted Village Schools	Westlake City Schools
	North Olmsted City Schools	Wickliffe City Schools
	North Royalton City Schools	Willoughby-Eastlake City Schools
	Olmsted Falls City Schools	

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