

SUMMER 2019

THE ESC CONNECTION

A DIGITAL MAGAZINE FOR THE EDUCATIONAL SERVICE CENTER OF NORTHEAST OHIO

SERVING THE NEEDS OF NORTHEAST OHIO'S EDUCATIONAL COMMUNITY



SUPERINTENDENT'S MESSAGE



By Dr. Bob Mengerink, Superintendent

Dear Colleagues,

It's unbelievable that another school year has come and gone. I hope each and every one of you has some well-deserved rest and relaxation over the summer months. Our staff

is already looking ahead to prepare for the start of a new school year. This year, especially, a new state administration and state budget will mean potential changes – we hope many of them good. We will keep everyone informed of new funding, policies and requirements while creating services and programs to help support districts with any changes.

As we continue to expand our programs and services, your feedback will always be important to us. As administrators and teachers, you have even greater insight into ways in which our ESC can be most helpful to you. With this in mind, I want to remind you to never hesitate to reach out to any of us with an idea, a question or a request for assistance.

Please know that you can reach any member of our leadership team throughout the entire summer. In the meantime, best wishes for a safe and peaceful summer.

Bob

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ESC STAFF VOLUNTEERS AT CLEVELAND KIDS' BOOK BANK



ESC of Northeast Ohio staff recently volunteered at the Cleveland Kids' Book Bank. The Book Bank distributes books to underserved children in Cuyahoga County. Learn more at <http://www.kidsbookbank.org/what-we-do.html>.

ESSEX CONFERENCE CENTER . . . YOUR IDEAL SPACE TO MEET



Watch our Video on the Essex Conference Center

Are you or someone you work with looking for the ideal space to collaborate, network, and celebrate in a wonderful meeting space? Watch the ESC's latest video on why the Essex Conference Center may be the perfect solution for your meeting space and conference needs. [Click here](#) to watch.

ESC wellness FAIR

On May 13, the ESC of Northeast Ohio held its 5th annual Health Fair for employees. “We had a great turnout and our employees enjoyed the day. Each year gets better,” said Christina Kowalski, ESC employee and chair of the Wellness Committee. “They had an opportunity to interact with 28 vendors.” Vendors participating in the health fair included University Hospital, Orange Theory, Heinen’s, Cuyahoga County Public Library and many more. Employees could purchase delicious food and smoothies from two food trucks that attended: Cookery and Smooth Rider. Also, 89 employees took advantage of onsite biometrics health screenings.

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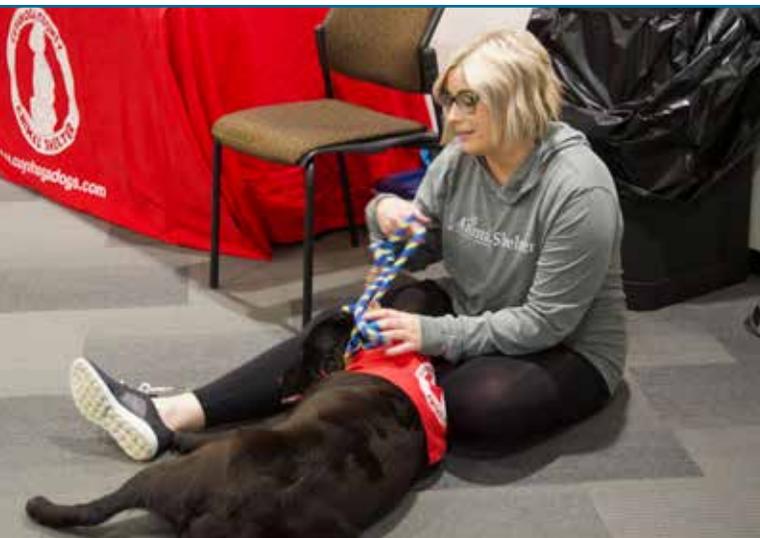




ESC EMPLOYEE



wellness FAIR



DISCIPLINARY LITERACY

On April 29, the ESC of Northeast Ohio offered the most cutting edge literacy strategies for content teachers, grades 6-12, through the area's first workshop on Disciplinary Literacy. The workshop provided instructional strategies for reading and writing in the specific disciplines that the attendees could take back to the classroom.



WOMEN IN EDUCATION

The ESC of Northeast Ohio introduced a professional network for Women in Education this year. The series focused on women in leadership roles and the significance of developing mindsets, networking, and mentoring to support professional growth. The series will continue next year exploring leadership topics and strategies.

Network meetings were facilitated by Kelly Spivey, a former district superintendent,

who is interested in the study of women in leadership roles. With just 17% of female superintendents in Ohio and 25% nationally, there is potential for growth for women in leadership roles. This series examined statistics, attitudes, behaviors, mindsets, and strategies that may contribute to changing the paradigm as professionals gain awareness and strive together to improve cultures and outcomes.



FLEXIBLE LEARNING INSTITUTE

On May 15, educators from **Kent, Medina, Ottoville, South-Euclid Lyndhurst,** and **St. Albert the Great Schools** shared their experiences in developing their school makerspaces or flexible learning classrooms. During the academic year, they participated in workshops at the ESC of Northeast Ohio and made site visits to **Strongsville City Schools'** makerspaces and to the **Orange City Brady Middle School** Fablab to learn about design, equipment, materials and resources. During the final session they shared videos, photos, and artifacts made by their students and community members. Participants expressed that the Flexible Learning Institute series provided them an opportunity to work collaboratively within their districts and with the expert facilitators.

During 2019-2020, the ESC will present a series on Integrating Making into the Curriculum. For information, contact:

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DISRUPTING POVERTY NETWORK

The Disrupting Poverty Network met on May 6 at the ESC of Northeast Ohio to learn about Trauma-Informed Education from presenter Meryl Johnson. Ms. Johnson is Ohio State Board of Education member from District 11. She retired from the **Cleveland Metropolitan School District** with 40 years of teaching experience. She conducts workshops on cultural competency and trauma-informed education to empower teachers to successfully teach all students. Trauma-sensitive teachers and schools provide a safe, welcoming, and supportive environment for students who may be experiencing anxiety, rage, inappropriate behaviors, fears, or who have particular needs based on past or current experiences. Ms. Johnson shared focused strategies that can help students and school staff understand each other and improve relationships and engagement.

Meeting participants also engaged with district leaders from **North Olmsted, Painesville, and Wickliffe City Schools** who participated in the ESC's two-year Disrupting Poverty pilot, and who are implementing specific strategies in their districts to alleviate the effects of poverty on students and families. In roundrobin discussions, participants learned about and shared strategies for cultural sensitivity, developing nurturing relationships, and how to engage community partnerships to support the needs of students and families.



EMIS ACADEMY CLASS OF 2019 GRADUATES

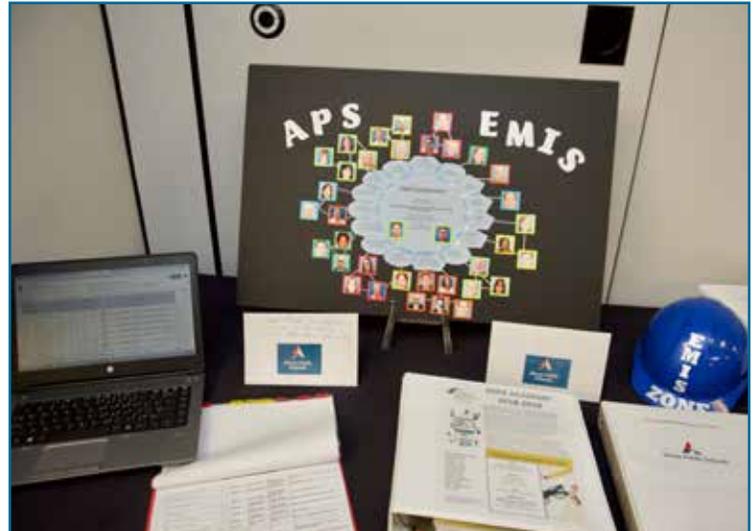
On June 6, the ESC of Northeast Ohio celebrated the graduation of 15 EMIS professionals who began the EMIS Academy last September. The academy allowed participants to learn more about the world of EMIS. Members of the group were aspiring EMIS coordinators or people training to become a backup to their district's EMIS coordinator or IT staff not directly involved with data collection. Training aspiring and backup EMIS coordinators is a unique service for the ESC because EMIS coordinators typically don't begin their training until they are sitting in the EMIS coordinator seat. Because EMIS affects a district's state and federal funding, not having a succession plan for EMIS staff can put a school district in a difficult position if an emergency occurs. Many EMIS coordinators wear several hats within their school district, so allowing someone new to develop their knowledge can help

expedite the onboarding process. The curriculum enables participants to discuss processes and procedures in an organic and supportive setting. The environment is positive as we navigate the evolution of data responsibility within a school district and the challenges of data quality, which have increased since SB140 was implemented in 1989. We complement the various professional development opportunities offered by ODE EMIS Office, the MCOECN EMIS Alliance, and Information Technology Centers (ITCs).

For information about the EMIS Academy Class of 2020, contact:

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EMIS PROFESSIONAL DEVELOPMENT

The ESC of Northeast Ohio and the Connect Information Technology Center (ITC) will be providing several levels of EMIS professional development next school year. We have completed our second year of the EMIS Academy and have updated the curriculum throughout the year. In response to requests from our partner districts, we are beginning three new EMIS programs for the 2019-2020 school year.

- We will be offering an **EMIS Academy Year 2** for both 2018 and 2019 completers of the EMIS Academy, which will provide an opportunity for participants to hone their skills learned during year 1.
- We will be offering an EMIS Leadership Academy to help participants develop personal, technology, and presentation skills. This academy will provide attendees with the tools needed to deal with the pressure of local, state

and federal mandates, while also developing presentation skills for the cabinet level.

- We will be offering a one day EMIS Administrator Academy for principals and/or district administrators to learn about the challenges of EMIS data quality, the effects of EMIS, reporting timelines, EMIS sub-systems and more.

We also offer free monthly EMIS update meetings at two locations to ensure the latest information is distributed to EMIS professionals in the field. For more information about the various EMIS Professional Development offerings, contact:

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“NEW” EMIS ADMINISTRATOR ACADEMY

This academy is for principals and administrative staff interested in learning more about the importance of EMIS. The ESC of Northeast Ohio is offering a one day learning opportunity this summer. On June 27, 2019, the ESC invites you to an engaging day of learning about data quality and reporting laws, ranging from the policy and procedure level to the secure data center (SDC) and Local Report Card published data level. We will show the various EMIS Sub-Systems and discuss the value they bring to helping district staff validate and reconcile state and federal data prior to an EMIS reporting window. We will also discuss

ways to engage staff so they develop a sense of ownership for the data from the point of collection to the point of sign-off, ensuring data compliance, accurate funding, and complete program allocations for Ohio.

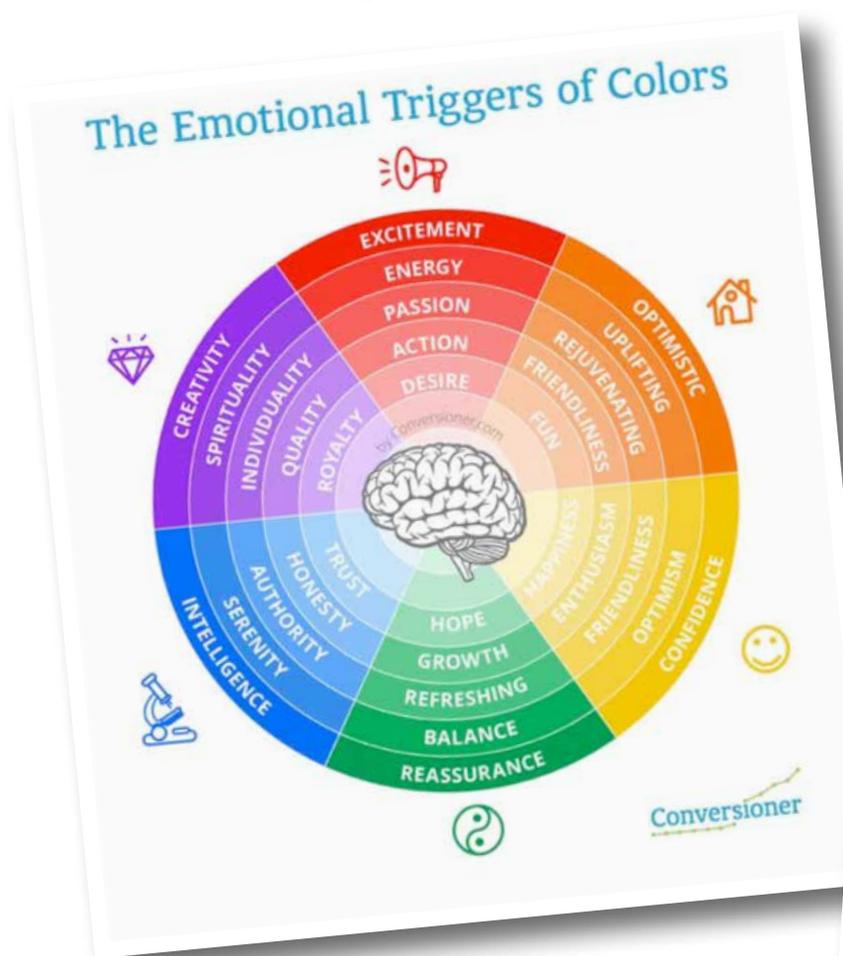
For further information, contact:

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COURAGE TO BE CREATIVE ARTS WORKSHOP

On April 11, the ESC of Northeast Ohio hosted a Courage to Be Creative arts workshop to help non-artists intentionally develop goals and to focus their minds as they created an artistic collage through a step-by-step process. This program was a follow-up to last spring's I Wish I Could Draw workshop. During the session, artist and arts educator Camille Tulcewicz from **Maple Heights High School** asked participants to set a goal and focus our minds with intention, then to practice drawing or doodling the patterns repeatedly to create a design. Participants from

Jackson Local, Louisville City, Rocky River, Willoughby-Eastlake, the ESC and diocesan schools first practiced drawing and coloring simple shapes and lines in repetition to create a patterned design. Then we learned how the introduction of color and its emotional triggers combined with most simple lines and shapes can create a unique and personalized drawing or collage. Response to the workshop was overwhelmingly positive with requests to continue this arts series.



cuyahoga valley career center

2019 TRANSITION EXPO

The 2019 Transition Expo, held on April 27 at the Cuyahoga Valley Career Center in Brecksville, helped family members and caregivers of transition-age youth, interested professionals, and young adults who have developmental disabilities make informed choices and selections when developing their input for their transition plan and/or planning for their post-secondary options.





FIRST RING SCHOOLS COLLABORATIVE

LEADERSHIP ACADEMY

Developed in partnership with Cleveland State University's College of Education and Human Services, the First Ring Leadership Academy (FRSC) is a year-long professional development and leadership training program serving the 16 districts that surround the **Cleveland**

Metropolitan School District. Participants are Teacher Leaders or Administrators nominated by their Superintendents each spring to become part of the cohort the following school year.

Meeting for nine full days throughout the academic year, the Academy focuses on building capacity to address the unique challenges of First Ring Districts: poverty, student mobility, diversity and the achievement gap. Sessions provide Teacher Leaders or Administrators the opportunity to collaborate, network, share and learn from others in the cohort, develop knowledge of best practices and targeted strategies for promoting students' academic and non-academic success, and visit various sites among the First Ring Districts hosting all-day sessions.

Each cohort of professionals discusses and explores a range of topics and strategies, and engages in a variety of learning activities including on-site presentations, group discussion, readings and reflections.

This year, FRSC participants had the additional opportunity to gain leadership experience and insight during four "shared" sessions with its sister program, the First Ring Student Leadership Institute. With a focus on youth empowerment through community awareness and youth-adult collaboration, the Institute nurtures high school students to become change leaders in their schools and communities. In the role of adult collaborators, each FRSC participant mentors a team of Student Leaders as they research critical issues and opportunities faced by their schools and communities. During the final session of the year, FRSC participants and Student Leaders co-present their research findings and recommendations to the First Ring Superintendents and High School Principals.



STUDENT LEADERSHIP INSTITUTE

During its 2017 Strategic Planning Meeting, the Superintendents of the First Ring Schools Collaborative identified a new priority in addressing the unique challenges of their districts: to develop a program for emerging student leaders that offers opportunities to strengthen their leadership skills, broaden their awareness and interact with peers from other First Ring districts. Tasked with making this new initiative actionable, the First Ring High School Principals Network worked throughout the 2017-2018 school year to outline the framework for this new, year-long program.

Now concluding its first year, the First Ring Student Leadership Institute provides high school juniors with the training, experiences and opportunities to become change leaders in their schools and communities. At the heart of the Institute is a focus on empowering youth. Using a research methodology called Youth Participatory Action Research (YPAR), student leaders learn to recognize and analyze the issues and resources in their communities, and come to understand the forces affecting their lives. Through research and study, they learn to uncover the root causes of these community issues and identify community assets and allies to help address them. Finally,

through leadership training, group dialogue, role play and collaboration with adult mentors, students develop the skills, knowledge and confidence to effectively present their findings and recommendations to school and community leaders.

Each summer, principals from First Ring high schools nominate a diverse group of 11th graders to represent their schools and become part of that year's cohort. The Institute convenes four times a year and is hosted by area colleges and universities for three "work" sessions, with a final session to share, reflect and celebrate. During work sessions students engage in a mix of large and small group activities led by a team of adult facilitators including college professors, leadership coaches and area experts from Cleveland State University, district leaders, the ESC and other partners. Students are encouraged to interact with peers from other districts during hands-on activities, ice breakers and meal breaks. Both in and between sessions, each district's team of Student Leaders works closely with adult mentors, who themselves are participants in the First Ring Leadership Academy as teacher leaders and new administrators.



FIRST RING SCHOOLS COLLABORATIVE

STUDENT LEADERSHIP INSTITUTE







NORTHEAST OHIO BUSINESS ADVISORY COUNCIL

On May 2, educators and business leaders gathered at the ESC of Northeast Ohio's regional Business Advisory Council meeting to learn about Blockchain initiatives and opportunities from a panel of developers. Blockchain technology is a distributed ledger system that provides greater security, reliability, and transparency through encryption. It can be used in government, business, education, non-profit, legal, healthcare, and other sectors to provide both access to and security for information.

Bernie Moreno, an entrepreneur, civic leader, and founder and Chairman of Ownum Technology, has brought blockchain technology to the forefront in Cleveland engaging business, civic, and higher education leaders to develop opportunities for the region's educational and economic future. Randy Cole, Chief Solutions Officer at Ownum, presented about the superiority of encrypted digital blockchain technology over current paper-based methods, such as with car titles, that have

the potential for error or document loss along the information transfer chain. Charles Dull, Dean of Information Technology at Cuyahoga Community College (CCC), informed the participants about courses and a certificate program currently available at CCC for students to prepare for jobs using the new technology.

Richard Mehok, a high school teacher at **Barberton City Schools** and University of Akron adjunct instructor, informed participants about the Cybersecurity program at Barberton High School for which students can earn certification or college credit toward a Cybersecurity degree at Akron, providing a head start on employment opportunities. Additionally, he has created a middle school STEM for Girls Cybersecurity Club to raise student awareness and engage interest early in their academic careers. He has seen student and parent interest in the technology-based course offerings double over the past few years.



THE PASSPORT SCHOOL PROGRAM

WINTER/SPRING HIGHLIGHTS

Student and staff of the Passport Program have been busy with many activities and events. Once again, the annual Mardi Gras celebration brought excitement to everyone. The event took place in the decorated gym and students loved wearing hats and beads and eating Louisiana-style food. Here are some more pictures of our students and staff from the past few months.



PASSPORT School Program

Guiding Extraordinary Individuals Toward a Future of Hope



CAPSTONE ACADEMY

GRADUATION HIGHLIGHTS

On May 31, Capstone Academy held its annual graduation ceremony. Two students crossed the stage this year. We extend our heartfelt congratulations to Chanell and Rachel as they enter into the next phase of their lives. Both graduates will be transitioning into the Hattie Larham adult day program, ACHIEVE. This program offers opportunities to enhance vocational, social, and leisure skills. Best wishes!





EXCELLENCE IN EDUCATION

Recognizing students, peers & educators

On May 10, students and staff gathered for the 40th Annual Excellence in Education Awards recognizing students with disabilities, peers, and educators, at Woodside Event Center at St. Michael's in Broadview Heights, Ohio. The event is planned by the ESC of Northeast Ohio and the State Support Team – Region 3.

The recognition brunch is an opportunity for educators, teachers, students, and community members to celebrate the great things that are happening in special education today. Students, peers, and educators received awards.

The **Outstanding Student Achievement Award** acknowledges achievements of school-age children and youth with disabilities in Northeast Ohio.

The **Outstanding Peer Achievement Award** recognizes students without disabilities who have established positive relationships and who have assisted other students with disabilities, serving as exemplary role models.

The **Outstanding Educator Achievement Award** honors educators who are the exemplars in designing instructional strategies and programs.

Jordan Eaton from **Olmsted Falls City Schools** was recognized with the Franklin

B. Walter Outstanding Educator Award. This award is presented to one educator from each of Ohio's 16 State Support Team regions, who has made extraordinary contributions to the education of students with disabilities.

Richie Montgomery, a student from **Euclid City Schools**, was recognized with the R.A. Horn Outstanding Achievement Award for a Student. This award is presented to one exemplary student receiving special education services and support from each of Ohio's 16 State Support Team regions. The award was established more than 25 years ago by the Ohio Department of Education.





EXCELLENCE IN EDUCATION... CONTINUED

Recognizing students, peers & educators

This year's keynote speaker was Shari Hunter, who founded the Two Foundation with her son Derek, who was the inspiration behind this influential operation. When Derek was born with Down Syndrome, she realized there was a need to break barriers and change mindsets when it came to those with exceptionalities. The Two Foundation/Two Cafe and Boutique in Chagrin Falls is doing just that by creating a fully integrated environment that proves individuals with exceptionalities have so much to add to the workplace and society as a whole. The Two Foundation bridges the gap between individuals and local business partners as it prepares, places, and supports job seekers to ensure long-term business and personal success. According to Shari, "We are all just people and when we do life 'TWOgether,' life happens."

This activity is funded in part by IDEA, Title VI-B Grants to States through the Ohio Department of Education grants to the Educational Service Center (ESC) of Northeast Ohio Fiscal Agent for the State Support Team-Region 3.

Congratulations to all those who were recognized.





EXCELLENCE IN EDUCATION

Recognizing students, peers & educators

2019 OUTSTANDING **STUDENT** ACHIEVEMENT AWARD

Nicole Burdick

Strongsville High School
Strongsville City Schools

Ja'Niala Caffee

John F. Kennedy Elementary School
Maple Heights City Schools

Jude Carver

North Royalton High School
North Royalton City Schools

Dominik Fartea

North Olmsted High School
North Olmsted City Schools

Celia Head

Olmsted Falls Middle School
Olmsted Falls City Schools

Jordan Hunt

Cleveland Heights High School
Cleveland Heights-University
Heights City Schools

Jennifer Kasunick

Bay Village Middle School
Bay Village City Schools

Richie Montgomery

Chardon Hills Magnet School
Euclid City Schools

Damein Neuendorff

Cuyahoga Heights Elementary
School
Cuyahoga Heights Local Schools

Kevin Patterson

Independence Primary School
Independence Local Schools

Dominic Presot

Independence Middle School
Independence Local Schools

Mason Scherer

Brecksville-Broadview Heights High
School
Brecksville-Broadview Heights City
Schools

Sabrina Siegel

Rocky River High School
Rocky River City Schools

Sophia Tokich

Independence High School
Independence Local Schools

Edan Zmijewski

Garfield Middle School
Lakewood City Schools



Richie Montgomery, a student from **Euclid City Schools**, was recognized with the R.A. Horn Outstanding Achievement Award for a Student.



EXCELLENCE IN EDUCATION

Recognizing students, peers & educators

2019 OUTSTANDING **PEER** ACHIEVEMENT AWARD

Samantha Fillar

Strongsville High School
Strongsville City Schools

Luke Hopkins

Cuyahoga Heights High School
Cuyahoga Heights Local Schools

Kaitlyn Hradek

Olmsted Falls High School
Olmsted Falls City Schools

Gordon Hudson

Kensington Intermediate School
Rocky River City Schools

Louis Van Der Kuil

Horace Mann Elementary School
Lakewood City Schools



EXCELLENCE IN EDUCATION

Recognizing students, peers & educators

2019 OUTSTANDING **EDUCATOR** ACHIEVEMENT AWARD



Jordan Eaton from **Olmsted Falls City Schools** was recognized with the Franklin B. Walter Outstanding Educator Award.

EXCELLENCE IN EDUCATION

Recognizing students, peers & educators

2019 OUTSTANDING **EDUCATOR** ACHIEVEMENT AWARD

Claire Crowley

Muraski Elementary School
Strongsville City Schools

Jordan Eaton

Olmsted Falls City Schools

Ashley Kelly

Abraham Lincoln Elementary School
Maple Heights City Schools

Ellen Knotek

North Olmsted City Schools

Ann Kocks

Cleveland Heights High School
Cleveland Heights—University Heights City
Schools

Gina Lehmann

Cuyahoga Heights Elementary School
Cuyahoga Heights Local Schools

Pam Manas

Olmsted Falls City Schools

Ellen McCafferty

Horace Mann Elementary School
Lakewood City Schools

Claudia Meteer

Eastwood Elementary School
Warrensville Heights City Schools

Mary Moore

Fairview High School
Fairview Park City Schools

Carolyn Peterson

Superior Elementary School
East Cleveland City Schools

Linda Reid

Hilliard Elementary School
Westlake City Schools

Maureen Shorts

North Royalton Middle School
North Royalton City Schools

Kelly Troyan

Rocky River Middle School
Rocky River City Schools





THE ESC OF NORTHEAST OHIO HUMANITARIAN AWARD

The ESC of Northeast Ohio recently named several students as recipients of their annual Humanitarian Awards. Recipients were nominated by administrators in their schools for showing leadership and community service as well as possessing great character during the 2017-18 school year. One student from each middle and high school in the communities of **Cuyahoga Heights, Independence,** and **Richmond Heights Local Schools** received scholarships and awards. The awards were presented by ESC board members and administration during their individual schools' awards assemblies during the months of May and June. In addition to a cash award, students receive a personalized plaque, starfish pin, and starfish bookmark. The starfish is the symbol of a story of the impact one person can make in a community.

Cuyahoga Heights School District **Riley Connors, 8th grade**



Throughout her middle school years, Riley Connors consistently has shown concern for others. When situations arise she will ask how she can help. Riley has a strong sense of volunteerism. She sees opportunities that present themselves and acts appropriately to assist in these situations. Sometimes these matters might seem mundane, like getting paper for a student in need or helping a sick student who's heading home retrieve items from their locker. In the end, Riley's consistent kindness is helping her fellow students and making Cuyahoga Heights a better place.

ESC Board President Christine Krol presented the award.

Cuyahoga Heights School District **Brooke Wilson, Senior**



Brooke Wilson is humble in her achievements, caring towards others and a genuine person. She has a positive attitude and even with the incredibly busy schedule she maintains, Brooke begins every activity with a smile on her face and a commitment to give her best effort. Everyone who spends time with Brooke learns something about being a better leader and a better person. Brooke also volunteers her time with the Cuyahoga Heights girls middle school U 14 soccer team, leading the community's young people in practices in order to increase the depth of their skills.

ESC Board Member Frank Mahnic, Jr. presented the award.

RECIPIENTS: 2018-19 SCHOOL YEAR

Independence Middle School **Selina Hasrouni, 8th grade**



Selina Hasrouni exhibits herself with grace and competence in every class, school club and church activity in which she participates. She volunteers every Saturday at her church, babysitting or collecting donations for those less fortunate. At school, she is a member of Where Everyone Belongs (W.E.B.), student council, and the Four-Star Society. She volunteers for iCali, helping the physically or educationally challenged students at IMS. Staff members describe her as being conscientious, respectful and kind, and willing to help others. Hasrouni sees a person for whom he or she really is, and doesn't follow a crowd by joining dangerous or spiteful activities.

ESC Board President Christine Krol presented the award.

Independence High School **Andre Yost, Senior**



Andre Yost is an outstanding representative of Independence Local Schools. He is always ready to assist anyone with anything they need. He is one of the "go to" people in the building, and his engaging, genuine personality makes the school a great place. He is leaving a permanent, positive impact on Independence High School. He has more than 1,100 community service hours and is a member of the National Honor Society, Biology Society, Academic Challenge, Student Council, Drama Club, Marching Band and also is a class officer.

ESC Board Vice President Carol Fortlage presented the award.

HUMANITARIAN AWARD RECIPIENTS

Richmond Heights Secondary School **Diamond McClendon, 8th grade**



Diamond McClendon is a strong, contributing member in academics and community service. She is a thoughtful, hard-working student who lends a mature voice to class discussions. She's definitely a leader, but never one to seek the spotlight; instead, she prefers to stand back and help others excel. Diamond is endlessly patient, kind, and encouraging, unknowingly serving as a quiet role model for all of our students. An honor roll student, Diamond also is Middle School Student Council President. She plays volleyball, basketball and participates in the Rise-Up program after school.

ESC Board member Tony Miceli presented the award.

Richmond Heights Secondary School **Jannat Ali, Senior**



Jannat Ali has demonstrated leadership, academic success, volunteerism and initiative. Jannat has been driven academically to remain at the top of her class. She has remained a model student by enrolling in College Credit Plus at Tri-C where she is working to secure her Associates Degree. She is a member of the Excel Tech-Medical Technologies program. Jannat is vice president of her medical technology class, and vice president of the youth group of her Mosque. She is a member of the Environmental Club, was treasurer of her sophomore class, and founding member of the Richmond Heights Diversity Club. She has interned with the Cleveland Clinic in the Civic Science Internship Program. Her passion is to become a pediatric oncologist.

ESC Board member Tony Hocevar presented the award.



The Ohio Online Learning Program provides online summer school **credit recovery** opportunities to school districts throughout Ohio!

Student Learning Advocates will be here all summer to support your students.

What are **you** doing this summer to get ahead?

Summer 2019 Credit Recovery Course List

LINCOLN LEARNING SOLUTIONS CREDIT RECOVERY COURSES

Available Now!

Algebra I Part 1
 Algebra I Part 2
 Practical Math Part 1
 Practical Math Part 2
 Biology Part 1
 Biology Part 2
 Chemistry Part 1
 Chemistry Part 2
 Physical Science Part 1
 Physical Science Part 2
 Earth Science Part 1
 Earth Science Part 2
 Environmental Science
 Fundamentals of Ecology
 English 9 Part 1
 English 9 Part 2
 English Language Arts 10 Part 1
 English Language Arts 10 Part 2
 A World of Short Stories
 American Literature Part 1
 American Literature Part 2
 World History Part 1
 World History Part 2

Available starting June 3rd

Algebra II Part 1
 Algebra II Part 2
 Consumer Mathematics Part 1
 Consumer Mathematics Part 2
 Geometry Part 1
 Geometry Part 2
 Pre-Algebra Part 1
 Pre-Algebra Part 2

ODYSSEYWARE CREDIT RECOVERY COURSES

Courses available June 3 - August 15

Algebra I Sem 1
 Algebra I Sem 2
 Algebra II Sem 1
 Algebra II Sem 2
 Biology Sem 1
 Biology Sem 2
 Chemistry Sem 1
 Chemistry Sem 2
 Civil War
 Earth Science Sem 1
 Earth Science Sem 2
 English I Sem 1
 English I Sem 2

English II Sem 1
 English II Sem 2
 English III Sem 1
 English III Sem 2
 English IV Sem 1
 English IV Sem 2
 Geography
 Geometry Sem 1
 Geometry Sem 2
 Government
 Physics Sem 1*
 Physics Sem 2*
 Pre-Calculus Sem 1
 Pre-Calculus Sem 2
 US History Foundations to Present Sem 1
 US History Foundations to Present Sem 2
 World History Sem 1
 World History Sem 2

Courses subject to change for 2019-2020 school year.

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Beck Center for the Arts - Explore the Arts

On March 21, the Explore the Arts Workshop was held at the Beck Center for the Arts in Lakewood. Students from **Bedford, Keystone, Richmond Heights, Rocky River** and **South-Euclid Lyndhurst Schools** attended. The annual event allows middle school students to express themselves in several forms of artistic expression. Whether it was improv, mime, drumming, clay, or sculpture, professional artists helped students explore their passions.







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