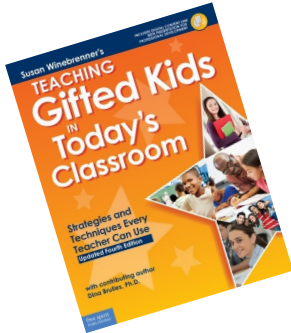


Book Study

Differentiation Strategies for Gifted Learners

Six week online course

Beginning April 8, 2019 through May 19, 2019



Facilitator

Amy Cruse, ESC of Northeast Ohio
Curriculum & Instruction Consultant

Cost

\$30.00 per person

Participant is responsible for
purchase of *Teaching Gifted Kids in
Today's Classroom*, 4th edition
By Susan Winebrenner

Contact Hours: 15

1 graduate credit hour at a reduced
rate available through
Ashland University

Course Time Frame

4/8/19 - 5/19/19

Audience: K-12 teachers, especially those teachers who need professional development hours to meet the operating standards to service gifted students

Districts are encouraged to register a group of teachers to collaborate in this online learning experience. Participants will earn 15 hours that can count for this year or upcoming years' requirements for teachers who serve gifted students.

Course Objectives

- Acquire specific strategies that allow for differentiation of instructional materials and content
- Utilize specific tools and product choices to differentiate how students demonstrate their learning
- Investigate ways to implement successful assessment and grading practices in a differentiated classroom

Course Overview

Through assigned readings and discussion prompts, participants will investigate methods and strategies to meet the diverse needs of learners in their classrooms. They will explore concepts related to best practices for gifted learners. They will examine sample templates and consider how to efficiently implement into their current practice. Participants will also investigate assessment methods and ways to gather evidence of student learning and progress.

REGISTRATION: Registration for this event is located on our website at:
www.esneo.org (Choose Professional Development/Calendar of Events)

Registration Assistance: Contact Roni Staimpel at:
roni.staimpel@esneo.org or at: (216) 901-4233

