

Child Outcomes Summary (COS) Process

Presenters: SST 3 Consultants

September 21, 2018 or March 8, 2019

Part 1, 9:00 a.m.-12:00 p.m.

Part 2, 1:00 p.m.-4:00 p.m.



Description Part 1:

(Part 1 is **required** for new preschool special education administrators and staff who are responsible for completing the COS process).

Child Outcomes Summary (COS) professional development part 1 provides an introduction to the COS process, describes children's functioning in the three outcome areas, and explores the five areas of essential knowledge that teams need for completing the COS process. In this session, you will gain an understanding of :

- Why outcomes data is collected and the importance for program improvement;
- The three child outcomes;
- Age-expected child development;
- Key features of a COS process;
- Age Expectations for child functioning within the family's culture; and
- How to use the rating scale.

Location:

ESC of Northeast Ohio
6393 Oak Tree Blvd.
Independence, OH 44131

Registration :

To register for both sessions or just Part 2 go to www.occrra.org and enter the corresponding ST number:

September 21, 2018

Part 1, ST10069222

Part 2, ST10069224

March 8, 2019

Part 1, STST10069226

Part 2, ST10069227

Contact Theresa Richardson at
Theresa.richardson@escneo.org or
216-446-3818 for assistance

OA Contact Hours: 3.0 for each part

Description Part 2:

(Part 2 is **required** for new preschool special education staff who are responsible for completing the COS process **and is optional but encouraged** for those who have completed an earlier version of the COS or desire recalibration).

Child Outcomes Summary (COS) professional development Part 2 will review key features of the Child Outcomes Summary (COS) process and required information to successfully complete the process. Participants will complete application activities and explore the requirements and resources specific to state policies about collecting child outcomes data. In this session, you will gain an understanding of:

- When to complete the COS process;
- Utilizing the decision tree, a tool to help distinguish between the ratings;
- How the 7-point scale is related to age-expected functioning;
- How to complete required forms;
- Effective COS teaming practices and how they lead to accurate ratings;
- How to support active participation by all COS team members, including families; and
- How to promote team discussions about a child's functioning.