



Do more with your OST ITEM ANALYSIS



This workshop-style session will guide districts in using the OST item analysis to create a new data file which includes actionable educative metadata including OLS strand, cluster, standard, anchor standard, points and modeling/reasoning. Spreadsheet tools will be utilized to create meaningful data displays for analysis and interpretation. The output of this analysis will serve as a concise, actionable resource teachers and teams can utilize in their instructional planning based upon the results of students in their building/district.

Once complete, the analysis can:

- spotlight trends and patterns over time (3 years math , 2 years language arts)
- aggregate the number of questions asked per standard/cluster/standard/year and how students performed
- break apart single and multi-point questions, easily identify modeling/reasoning questions, group anchor standards together – all of which make the data more meaningful for teachers
- be used by TBTs to inform curricular areas of focus
- answer questions on how well your instructional program is preparing students for the OST

Disclaimer: This session will provide the base templates for participants to use to create a data table with their district data. Participants will learn how to use spreadsheet tools to implement the PROCESS in their district with their data. Alternately, if you are interested in contracting with the ESC of Northeast Ohio to complete the analysis for your district, please contact mindy.geschke@escneo.org for more information.

Professional Contact Hours: 5.5
A boxed lunch will be provided.

This is a one-day session with multiple offerings.
Please select from the following dates:

June 24, 2019
July 1, 2019
August 6, 2019

Time:
9:00 a.m. – 3:00 p.m.

Cost: \$50

Register at
<http://www.escneo.org/>

For questions contact
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