

IEP/ETR Best Practices: Developing Internal Monitoring Systems

Dates: October 15 2020; January
19, 2021 and March 11, 2021

9:00 am—3:30 pm (8:30 registration)



This professional development is a **3-Day series**. We will discuss your current practices and brainstorm how teams (including central office, building administrators, intervention specialists, general education teachers, transition coordinators, school psychologists and related services) can more effectively create, implement and monitor quality plans and practices that will lead to better outcomes for all students. Participants will:

1. Understand use of the various documents and how the documents assist teams in the development of a quality ETR and IEP;
2. Understand and recognize the quality indicators of an ETR that should be in place to support the development of an IEP;
3. Understand and recognize the quality indicators of an IEP that should be in place;
4. Construct an internal monitoring system for quality and compliance of ETRs and IEPs and
5. Create a plan to communicate this information with the entire staff and how to provide feedback and coach/support the staff member to improve their practice.

Day One: we will discuss the connection between the ETR and the IEP.

Day Two: we will help prepare your team to build an internal monitoring system.

Day Three: we will help teams problem solve their internal monitoring systems and evaluate how well practices are calibrated across the district.

Before attending Day One, it is required that all participants review the State released IEP and ETR Universal Supports Modules which will provide you with the basic “IEP/ETR 101” information needed for this PD series. It is recommended that teams review the modules together and then send us their specific questions and concerns prior to attending day one. (Modules can be found on the ODE website at: <http://education.ohio.gov/Topics/Special-Education/Comprehensive-Monitoring-System/IDEA-Onsite-Reviews/OEC-Monitoring-Training-Materials>.)

Audience: **Teams, including central office, building administrators, intervention specialists, general education teachers, transition coordinators, school psychologists and related services.**

Professional Development Contact

Hours: 16.5

(must attend all sessions)

Registration:

Completed TEAM registration forms
must be sent to **Yvonne Daycak**

Fax: 216-446-3829

Email: yvonne.daycak@escneo.org

While SST3 intends to conduct professional development as routinely as possible, during these uncertain times, ever-changing circumstance may warrant the use of virtual training. If conditions merit virtual instruction, we will utilize webinars, Zoom meetings and/or other forms of distance training to ensure continuity and completion of proposed professional development. SST3 will communicate any changes to upcoming professional development as well as new professional development, via the ESC and SST3 websites, emails, and virtual notification. SST3 is committed to providing leadership and organizational supports to the districts and community schools in Cuyahoga County during these uncertain times.

IEP/ETR Best Practices Team Registration Form

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Please provide **ALL** information for each team member.

District _____ Building _____

Team Lead _____ Email _____

Team Role	Team Member Name	School Email	Ohio Teaching License # OR Date of Birth
*Administrator			
*Central Office			
*Intervention Specialist			
*General Educator			
Other			
Other			
Other			
Other:			
Other:			
Other:			

***REQUIRED TEAM MEMBERS**

Return completed team registration form to:

Yvonne Daycak

Fax: 216-446-3829

Yvonne.daycak@escneo.org