



## OTES 2.0 Supports Fall 2020

The following sessions will be offered free of charge using the Zoom platform in the fall of 2020. All sessions will be one-hour in duration and offered multiple times. Please use the links included to register for the session. Please contact [mindy.geschke@escneo.org](mailto:mindy.geschke@escneo.org) with questions or to customize an offering for your district.

### OTES 2.0: Exploring the Performance Evaluation Rubric

This session provides a comprehensive investigation of the OTES 2.0 performance rubric. An overview of the differences between the 1.0 and 2.0 rubric will springboard participants into an active learning exploration categorizing evidence aligned to the OTES 2.0 rubric components and performance levels.

[Wednesday, August 19<sup>th</sup> 1:00 p.m.](#)

[Tuesday, September 1<sup>st</sup> 3:00 p.m.](#)

[Monday, October 5<sup>th</sup> at 2:00 p.m.](#)

[Friday, August 21<sup>st</sup> 10:00 a.m.](#)

[Thursday, September 3<sup>rd</sup> 8:00 a.m.](#)

[Wednesday October 7<sup>th</sup> at 9:00 a.m.](#)

### OTES 2.0: Creating Professional Growth Plans

This workshop style session will begin with an overview of changes in professional growth plans as districts transition from OTES 1.0 to 2.0. Emphasis will be placed on aligning teacher goals to district/building goals and/or improvement plans. Facilitators will demonstrate how action steps in the new OhioES portal can be used to monitor progress of teachers' professional growth.

[Friday, September 4<sup>th</sup> 10:00 a.m.](#)

[Wednesday, September 9<sup>th</sup> 1:00 p.m.](#)

[Friday, September 18<sup>th</sup> 9:00 a.m.](#)

### OTES 2.0: Facilitating Data Conversations without HQSD

OTES 2.0 embeds student growth/achievement data within the performance rubric, prioritizing the teachers USE of data rather than the SCORE. The use of HQSD to measure student learning attributable to the teacher is prohibited in 2020-2021. This session will provide sample data conversation protocols to assist evaluators in facilitating discussions on how teachers collect, analyze, and use student data. An investigation of the OTES 2.0 rubric will spotlight where the teachers use of data maps to the rubric.

[Wednesday, October 7<sup>th</sup> at 11:00 a.m.](#)

[Thursday, October 15<sup>th</sup> at 9:00 a.m.](#)

[Monday, October 19<sup>th</sup> at 1:00 p.m.](#)