Project AWARE Meeting
January 23, 2018
8:30-10:00 am

Mission: Cuyahoga Community Team works across systems to improve physical, mental, and educational needs and increase access to appropriate resources and services for youth in Cuyahoga County.

Vision: Cuyahoga County children and families will be socially, emotionally, behaviorally and academically resilient and productive citizens.

Present: Mary Wise (ESC/CC); Denise Pietrzak (ESC/CC); Caitlin Metheny (ESC/CC); Michelle Riske-Morris (CWRU); Allison Trotter (Bellefaire); Linda Blanch (Euclid); Lynn Franks (Ohio Guidestone); Sherrell Benton (Euclid), David Hussey (CWRU); Madison Wheeler (CWRU); Linda Torbert (ADAMHS); Scott Barber (BCSD); Vet Nixon (Starting Point); Rachel McDonald (BCSD); Bridget Gibbons (Juvenile Court); Molly Wimbiscus (Cleveland Clinic); Tanya Burney (ADAMHS); Marianna Seeholzer (DCFS)

HANDOUTS: Agenda, AMSR Workshop flyer, CAMS Workshop flyer, Kognito Training flyer, Friend2Friend flyer

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<th>Agenda Item</th>
<th>Discussion</th>
<th>Next Steps</th>
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<td>Welcome</td>
<td>New Partners:</td>
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| 2. Healthy Schools and Communities Resource Team (State Management Team) Update | ➢  Sustainability  
  ▪  What funding have we spent? And where?  
  ▪  Grant ending Sept. 2019  
  ▪  CAMS may be offered at ESC of CC in future  
    ▪  Trainings are currently available in other areas. Flyers Distributed. | Mary to share funding information at upcoming meeting. |
| 3. Project AWARE Cuyahoga County Updates: | ➢  Web Page Drop Down Choices  
  ▪  Sample Referral Forms  
  ▪  Topics with special resources to share:  
    ▪  Suicide | Caitlin working with ESC to identify data-tracking issue with newsletter. |
### Transitioning Youth Subgroup

- Met in December to discuss barriers and gaps of youth transitioning from Hospitalizations, Residential placements, Detention Center, Foster Care, etc to school.
- Discussion focus primarily on transitioning from a hospitalization
- Juvenile Court using an intern to track data for students who were exited and how many were transitioned vs. were not transitioned ("fell through the crack during the shuffle")
- Identifying weakness in ongoing care – forget they are seminal events and do not often have ongoing system to monitor student
- Need to improve obtainment of releases of information and enhance communication between systems, schools, & families (consider parent resistance, too)
- A Re-entry point of contact might be helpful for smoother transition communication and processes
- Molly W. shared: Nicole Holly (Brunswick) hired through grant, clinical MH individual through guidance department to slowly build re-entry plan

### CMT Sustainability

- Subgroup continuing to track data of transitioned youth – will have ready to share at next subgroup meeting
- Looking to future of transitioning youth:
  - seriously identify time commitments and quality of training for staff
  - identify and share best practices
  - Establish standard of care for re-entry guidelines
- Four Priorities to be addressed by Subgroup:
  1. Re-entry from various systems
  2. Communication
  3. Data Collection
  4. Special Populations
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<th>November meeting breakout group</th>
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<td>• Posters outline the major successes &amp; gaps that came out of that discussion</td>
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<td>• Place 3 stickers at area of priority for sustainability</td>
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<td>• Some of the topics link together, so continuing/improving on one may trickle down and improve another (ex. Improved consistency with data collection leads to identifying needs)</td>
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➢ PAX Support

| Parma & Lakewood sent numerous teams |
| 16 total teams in attendance |
| Summit & Portage showing success with PAX programs |
| PA Team has been trained and is available to offer any implementation supports to anyone trained |

➢ Data

| CWRU waiting for some mini-grant data |
| Lakewood mini-grant progress has been slow to start, but on track to begin soon |
| Team looking at data today to condense and organize |
| Barrier: Bellefaire issue with billing because of Medicaid & PA consultation funds |

Next meeting, we will unpack the color-coded priorities

Caitlin will be sharing PAX implementation steps with Lakewood & Parma to guide next steps
- Identified PA therapist was previously the school-based therapist with a case-load of students
- Bellefaire was down-staffed & had difficulty placing new MH professional in a building
- Question for future therapist position needs: Moving forward, would it be beneficial to post therapist job through district, but hire through agency?
  - Euclid using dollars for 15-20 students in one building based off previous year referrals; attempting to use MH services to help decrease negative behaviors. Implementing school-based WhyTry social skills curriculum for students, staff, and family (evening program).
  - Need to be better at tracking outcome data; already successful tracking of prevention data. Should focus on EBP.
  - Need to explore resources and gaps for families with private insurance to assure they are receiving needed services and supports.

**Mini-grants**

- Euclid now has a second MH person in building to focus on WhyTry activities
- Tracking previous year’s data and quarterly data
- Lakewood getting started

Mini-grant teams continue to track data and submit monthly
### 4. Agency/District Updates:

- **Upcoming Trainings:**
  1. Jan. 31st Understanding & Managing Trauma: Train-the-Trainer
  2. Feb. 6th, 14th, and 21st School Crisis Response Team (fee)
  3. Feb. 17th 20th Annual Summer and Beyond Fair
  4. March 14th PAX Initial Teacher Training (40 slots)
  5. Be Present Campaign
     - [www.bepresentohio.org](http://www.bepresentohio.org)

### CMT-Advisory Board Meetings:

- **NEXT MEETING:**
  - February 27th, 2018 8:30-10am
  - Bring updates on your mini-grant projects
| CWRU--data on Activity Logs   |
| TRANSITIONING YOUTH Subgroup 2/27 |
| 10:00-11:30am.                |