Mission: Cuyahoga Community Team works across systems to improve physical, mental, and educational needs and increase access to appropriate resources and services for youth in Cuyahoga County.
Vision: Cuyahoga County children and families will be socially, emotionally, behaviorally and academically resilient and productive citizens.

Present: Mary Wise (ESC/CC), Denise Pietrzak (ESC/CC), Caitlin Metheny (ESC/CC), Danei Chavez (ADAMHS); Kira Karabanovs (PCSD), Michelle Riske-Morris (CWRU); Jane Wood (Ohio Guidestone); Allison Trotter (Bellefaire); Linda Blanch (Euclid); Steve Kilpatrick (Neo Fathering); Lynn Franks (Ohio Guidestone) Scott Barber (BCSD), D. Huggins for Arnetta Matthews (AOD), Lisa Bruening (Lakewood), Sherrell Benton (Euclid), David Hussey (CWRU), Madison Wheeler (CWRU), Linda Torbert (ADMAHS)

HANDOUTS: Agenda, School Crisis Response Team Brochure, Be Present Postcards, Understanding & Managing Trauma Train-the-Trainer Workshop flyer, PAX March 2nd Registration Form, 20th Annual Summer and Beyond Fair Flyer, PCSD Referral Form, School Liaison Referral Form, CPS Training Seminar Evaluation (Ross Greene), Project AWARE Ohio Identifying and Managing Stress in Teens News Brief, Project AWARE Ohio Year 3 Highlights

<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Discussion</th>
<th>Next Steps</th>
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<tbody>
<tr>
<td>Welcome</td>
<td>New Partners:</td>
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<tr>
<td>2. Healthy Schools and Communities Resource Team (State Management Team) Update</td>
<td></td>
<td>Attached</td>
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<tr>
<td>➢ Highlight Projects</td>
<td></td>
<td>2018 spring site visit from National Evaluators will work with us to see what is needed locally and in Ohio.</td>
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<tr>
<td>➢ Handout summary of the Project AWARE highlights in the 3 counties awarded the grant</td>
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### 3. Project AWARE Cuyahoga County Updates:

| National Evaluation: Engagement with families, communities, and youth  
<table>
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<tr>
<th>How does CC engage youth/parents at the table for input on projects</th>
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<tr>
<td>Invite NAMI rep to Transition Committee meeting</td>
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<th>Consultation Processes</th>
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<tr>
<td>Ali shared that schools aren’t aware of what all is available under Consultation</td>
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<tr>
<td>Ali provided email list of what services Bellefaire can provide under the Consultation services – consultation referrals have increased dramatically now that schools know what is available</td>
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<tr>
<td>Marketing services is important to educate districts</td>
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<tr>
<td>Has affected staffing at Bellefaire – need school-based therapists</td>
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<tr>
<td>Lakewood: letter about consultation services from Bellefaire that was sent home was misunderstood by parents; district and provider are revising letter to resend to clarify services provided</td>
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<tr>
<td>There is a possibility of additional funding in the amount of $24-25,000 which will be given to the ADAMHS. The funding would focus on evidence-based curriculum for schools.</td>
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<th>Referral Pathways</th>
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<tr>
<td>Activity Logs</td>
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<td>No questions about completion and/or process</td>
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<tr>
<td>Euclid and LSD staff need clarity in regards to who is recording and what interventions each</td>
</tr>
<tr>
<td>Completed logs to be sent to Caitlin the first of every month</td>
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<tr>
<td>Lisa B/Lakewood to follow-up with her Parent Resource Coordinators to determine when they will</td>
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</table>

| Ali will share the email to Linda T and Mary W what she distributed that includes all services provided under the Consultation model |
| Linda T will discuss and share Ali’s email regarding Consultation services to school staff at the School-based Provider meeting. |
| Can we get data on difference of parental approval with revision and letter for other districts? |
| Notify group if/when confirmed. |
want to report in their logs (ie. whole classroom versus small group, de-escalation, repetitive students)
  - Euclid met with all family liaisons and they had the opportunity to ask questions; they added self-referral as an option in the log
  - Issue with SBMH (Bellefaire) referrals starting in 2013 that were tracked twice on Euclid documentation and Bellefaire documentation
  - Linda B/Euclid worked directly with Bellefaire staff in the building and she corrected the questions

- Referral Forms
  - Two referral forms shared as samples
  - Schools need referral forms to liaison, etc. in the school and also need a separate form to refer to outside services
  - Bellefaire does not have referral form, but they will send their Assessment Tool and Ohio Guidestone to send their referral form

- Transitioning Protocols
  - From Residential, Foster, Psychiatric Treatment

| start completing the activity logs and if they need assistance
| Linda B /Euclid will receive remaining liaison logs by the end of this week and then will send to C.Metheny
| Ali to follow up on the data collection
| Parma will send activity logs in next 2 weeks
| PA Team going to Harrison in Lakewood on 11/30 to clarify using the log
| Project AWARE staff to discuss development of a drop box or place on web page to have sample referral forms, toolkits, and EBP to share with districts
| Bellefaire and Ohio Guidestone sending their referral forms to Mary
| Discussion about identification of students and pathway to referrals at CMT

- Euclid worked directly with Bellefaire staff in the building and she corrected the questions

- Referral Forms
  - Two referral forms shared as samples
  - Schools need referral forms to liaison, etc. in the school and also need a separate form to refer to outside services
  - Bellefaire does not have referral form, but they will send their Assessment Tool and Ohio Guidestone to send their referral form
Discussed re-entry plan samples, who and how some districts address
- Dr. Kearney met with PA team and discussed subcommittee from the group to create general re-entry/transitional plans and toolkits for districts
- Missing link between schools and hospitals, etc. shows a need for consistency
- Linda/ADAMHS referenced resource of PEP Connections and Psychiatric hospitals
- Districts sometimes have no knowledge that a student was in treatment until they receive a bill from the hospital
  ➢ CMT Purpose & Future (sustainability)
  - Counted off by 4s to have small-group discussion to answer 3 questions.
  ➢ Evaluation: Ross Greene Training
    - Madison shared evaluation summary
    - 241 participants completed and scores rated above 2.6/3 for Presenter, Content, and Relevance
    - Only negative comments connected to location, not content of training
    - Desired future training in: ALSUP, CPS Continuation, Attachment Disorders, and Increased Executive Functioning in Therapy
  ➢ Newsletter

PA staff to convene subcommittee meeting in next month for Transition Toolkit discussion

Document with breakout group discussion attached to email:
Now going out to 1,432; approx 200 additional recipients
258 opened in November, with 34 clicks

Thank you and please continue to forward the newsletter to counselors and other relevant district staff and partners
PA Team will look into issue with reporting to accurately track Newsletter forwards

### 4. Agency/District Updates:

- For Future Knowledge: Friday training dates are frowned upon for districts due to sub needs
  
  Everyone can order materials and resources from the Be Present Campaign

- **Upcoming Trainings:**
  
  i. Dec. 11th PAX (full)
  
  ii. Jan. 31st Understanding & Managing Trauma: Train-the-Trainer
  
  iii. Feb. 6th, 14th, and 21st School Crisis Response Team (fee)
  
  iv. Feb. 17th 20th Annual Summer and Beyond Fair
  
  v. March 2nd PAX Initial Teacher Training (40 slots)
  
  vi. Be Present Campaign [www.bepresentohio.org](http://www.bepresentohio.org)

### CMT-Advisory Board Meetings:

- Meetings will remain monthly, on Tuesday mornings
- December Project AWARE Community Management Team Meeting CANCELLED

**NEXT MEETING:**

January 23, 2018 8:30-10am

Bring updates on your mini-grant projects
CWRU--data on Activity Logs

2018 meetings dates attached to email