Agenda

8:30 am  Review of Trauma Theory and the ACEs Study
9:00 am  The intersection of race, racism and trauma
9:30am  Introduction to the concept of “Healing-Centered Engagement”
10:00 am Break
10:15 am The Sequence of Engagement: Regulate, Relate, Reason
11:00 am The role of adult self-regulation in supporting students
12:00 pm Lunch
1:00 pm  Strategies for collective wellness and healing in schools
2:15 pm  Break
2:30 pm  Changing the Context:
         Student self-advocacy
         Educators as allies, advocates and activists
3:15 pm  Questions and Reflections