PROJECT AWARE: ESC of CUYAHOGA COUNTY
Transitioning Youth Subgroup
Meeting Minutes
March 27, 2018 10:00-11:00 am

Mission: Cuyahoga Community Team works across systems to improve physical, mental, and educational needs and increase access to appropriate resources and services for youth in Cuyahoga County.

Vision: Cuyahoga County children and families will be socially, emotionally, behaviorally and academically resilient and productive citizens.

Present: Mary Wise (ESC/CC); Denise Pietrzak (ESC/CC); Caitlin Metheny (ESC/CC); Michelle Riske-Morris (CWRU); Jane Wood (Ohio Guidestone); David Hussey (CWRU); Marianna Seeholzer (DCFS); Liz Rogel (sitting in for Lisa Bruening LCSD)

Welcome!

1. Data – updates?

2. Review Re-entry Protocols
   a. Best Practices and Recommendation (revisit previous documents)
      i. Lakewood does have a collaborative team meeting protocol when a student returns (usually IEP/504 students); but general education students are still returning without school’s knowledge and/or transitioning without consistency
      ii. Read article Transitioning Students from Psychiatric Hospitalization Back to School
      iii. Feedback from group: No need to reinvent wheel (psychiatric transition tools can be adapted to other types of transition); importance of MOU; clarification of roles; Need point of contact in school with breadth of resources for all transition needs; page 67 Discharge Planning could be used to create a template/form or flowchart to track systems of care and steps for re-entry; existing reintegration protocols for PEP and Alternative students could be used as a starting point; upon re-entry, connect to people in building who already have positive relationship with the student
   b. Re-entry Plan checklist and Plan versus District Safety Plans
      i. Checklists hold accountability for schools
      ii. Identify issues of confidentiality
      iii. What is the school’s plan of action if there is a check-in protocol for student and the check-ins are not happening?
c. Referral Pathways Protocol (integrating PBIS and mental health)
   i. Adapted from SAMHSA

d. Implementation Profile for Re-entry contact
   i. Re-Entry Navigator Template: Define Critical Components, Define Data & Outcomes, Identify “Gold Standard,” Identify Acceptable Variation, and Unacceptable Variation

Molly: 46% ED?? I missed what the 46% was and I’m not sure where that info would fit in the discussion...

3. **Next step**—PA Team will develop some templates to share with the group for feedback

4. **School-based Mental Health Toolkit (2008)**
   o Team to revise /update? Referral Pathways
   o Best Practices PBIS and Integrated Mental Health with systems Crisis Protocols and Resources
   o Fidelity Tools
   o Implementation Profiles
     • Universal Screening tools and application protocols
   o MOUs/ROIs between Schools and Providers
   o Parental Releases Community Resources and Systems
   o Re-entry
   o Template Forms, etc.