Graduation Day—January 31, 2014

This quarter, we welcomed two new students to the school program. Kishan, an Olmsted Falls student, is in Julie’s class. Haley, a Willoughby-Eastlake student, is in Rob’s class.

David, an attendant in Julie’s class, and his wife welcomed their first baby, Rita Louise on November 7th. Congratulations to the new family. May the new family be blessed abundantly!

Please mark your calendars for a Movie Night at the ESC-Rose-Mary Center School on W. 14th St. on March 7 from 7-9 pm.

Staff and students celebrate with the graduating families and friends as they enjoy snacks, cake, and (green?) punch.

Janet has been a student at the ESC Rose-Mary Center School since November, 2000. He lives at the Rose-Mary Center in Euclid. And graduated on January 31st. He is transitioning to an Adult Activity Program in Euclid. We will miss him and his family immensely. Good Luck to you in all you do!

All staff and students received school T-shirts (pictured above) with monies raised from Wednesday Cafés.

There will be no school if weather closes Euclid or Cleveland Schools!

Glad News to Remember:
- February 14—No Students (Staff In-service)
- February 17—No School (President’s Day)
- March 7—Movie Night, 7-9 pm at school
- March 24 through 28—No School (Spring Break)
- March 31—End of 3rd Quarter
- April 18—No School (Good Friday)
- April 21—No School (Easter Monday)
The bulletin boards throughout the school are thanks to the talents and creativity of Art Therapist, Mary Alice. She provides art therapy for each classroom every Tuesday and Thursday. On Wednesdays, she has individual sessions with some students who benefit from the one on one experience. Through a wide range of art media and activities, various developmental skills are addressed, such as basic self and social awareness, social skills, expressive and cognitive skills. The art process provides the students with sensory stimulation as well as the opportunity to strengthen fine motor abilities, attention span, attention to task and other functional and classroom skills, all while being introduced to the world of art! The outcomes are appreciated by all who walk into our building and provide beautiful and exciting backdrops for picture taking moments.

Many classroom teachers have taken the “Brain Gym” class at Notre Dame College. Teachers learned to use simple movements to help access the whole brain by integrating left & right brain functions for a task. The movements improve concentration, memory, reading, writing, computation, organizing, listening, physical coordination and more. Mary, Classroom Aide, is showing Kristen the “Thinking Cap”, an activity to help focus attention on hearing and ease tension in skull bones. They gently pull ears backward and then starting at the top of the ear, they massage them delicately down to the lobe. This also activates the brain to hear one’s voice and activates short term memory.