By Dr. Bob Mengerink, Superintendent

Dear Colleagues,

It’s unbelievable that another school year has come and gone. I hope each and every one of you has some well-deserved rest and relaxation over the summer months. Our staff is already looking ahead to prepare for the start of a new school year. This year, especially, a new state administration and state budget will mean potential changes – we hope many of them good. We will keep everyone informed of new funding, policies and requirements while creating services and programs to help support districts with any changes.

As we continue to expand our programs and services, your feedback will always be important to us. As administrators and teachers, you have even greater insight into ways in which our ESC can be most helpful to you. With this in mind, I want to remind you to never hesitate to reach out to any of us with an idea, a question or a request for assistance.

Please know that you can reach any member of our leadership team throughout the entire summer. In the meantime, best wishes for a safe and peaceful summer.

Bob
ESC STAFF VOLUNTEERS AT CLEVELAND KIDS’ BOOK BANK

ESC of Northeast Ohio staff recently volunteered at the Cleveland Kids’ Book Bank. The Book Bank distributes books to underserved children in Cuyahoga County. Learn more at http://www.kidsbookbank.org/what-we-do.html.

ESSEX CONFERENCE CENTER . . .
YOUR IDEAL SPACE TO MEET

Watch our Video on the Essex Conference Center
Are you or someone you work with looking for the ideal space to collaborate, network, and celebrate in a wonderful meeting space? Watch the ESC’s latest video on why the Essex Conference Center may be the perfect solution for your meeting space and conference needs. Click here to watch.
On May 13, the ESC of Northeast Ohio held its 5th annual Health Fair for employees. “We had a great turnout and our employees enjoyed the day. Each year gets better,” said Christina Kowalski, ESC employee and chair of the Wellness Committee. “They had an opportunity to interact with 28 vendors.” Vendors participating in the health fair included University Hospital, Orange Theory, Heinen’s, Cuyahoga County Public Library and many more. Employees could purchase delicious food and smoothies from two food trucks that attended: Cookery and Smooth Rider. Also, 89 employees took advantage of onsite biometrics health screenings.

Christina Kowalski
Fiscal Specialist, Wellness Committee Chairman
christina.kowalski@escneo.org
216-901-4207
wellness FAIR
On April 29, the ESC of Northeast Ohio offered the most cutting edge literacy strategies for content teachers, grades 6-12, through the area’s first workshop on Disciplinary Literacy. The workshop provided instructional strategies for reading and writing in the specific disciplines that the attendees could take back to the classroom.
The ESC of Northeast Ohio introduced a professional network for Women in Education this year. The series focused on women in leadership roles and the significance of developing mindsets, networking, and mentoring to support professional growth. The series will continue next year exploring leadership topics and strategies.

Network meetings were facilitated by Kelly Spivey, a former district superintendent, who is interested in the study of women in leadership roles. With just 17% of female superintendents in Ohio and 25% nationally, there is potential for growth for women in leadership roles. This series examined statistics, attitudes, behaviors, mindsets, and strategies that may contribute to changing the paradigm as professionals gain awareness and strive together to improve cultures and outcomes.
On May 15, educators from Kent, Medina, Ottoville, South-Euclid Lyndhurst, and St. Albert the Great Schools shared their experiences in developing their school makerspaces or flexible learning classrooms. During the academic year, they participated in workshops at the ESC of Northeast Ohio and made site visits to Strongsville City Schools’ makerspaces and to the Orange City Brady Middle School Fablab to learn about design, equipment, materials and resources. During the final session they shared videos, photos, and artifacts made by their students and community members. Participants expressed that the Flexible Learning Institute series provided them an opportunity to work collaboratively within their districts and with the expert facilitators.

During 2019-2020, the ESC will present a series on Integrating Making into the Curriculum. For information, contact:

Nadine Grimm, Coordinator of 21st Century Learning
nadine.grimm@escneo.org
216-901-4243
The Disrupting Poverty Network met on May 6 at the ESC of Northeast Ohio to learn about Trauma-Informed Education from presenter Meryl Johnson. Ms. Johnson is Ohio State Board of Education member from District 11. She retired from the Cleveland Metropolitan School District with 40 years of teaching experience. She conducts workshops on cultural competency and trauma-informed education to empower teachers to successfully teach all students. Trauma-sensitive teachers and schools provide a safe, welcoming, and supportive environment for students who may be experiencing anxiety, rage, inappropriate behaviors, fears, or who have particular needs based on past or current experiences. Ms. Johnson shared focused strategies that can help students and school staff understand each other and improve relationships and engagement.

Meeting participants also engaged with district leaders from North Olmsted, Painesville, and Wickliffe City Schools who participated in the ESC’s two-year Disrupting Poverty pilot, and who are implementing specific strategies in their districts to alleviate the effects of poverty on students and families. In roundrobin discussions, participants learned about and shared strategies for cultural sensitivity, developing nurturing relationships, and how to engage community partnerships to support the needs of students and families.
On June 6, the ESC of Northeast Ohio celebrated the graduation of 15 EMIS professionals who began the EMIS Academy last September. The academy allowed participants to learn more about the world of EMIS. Members of the group were aspiring EMIS coordinators or people training to become a backup to their district’s EMIS coordinator or IT staff not directly involved with data collection. Training aspiring and backup EMIS coordinators is a unique service for the ESC because EMIS coordinators typically don’t begin their training until they are sitting in the EMIS coordinator seat. Because EMIS affects a district’s state and federal funding, not having a succession plan for EMIS staff can put a school district in a difficult position if an emergency occurs. Many EMIS coordinators wear several hats within their school district, so allowing someone new to develop their knowledge can help expedite the onboarding process. The curriculum enables participants to discuss processes and procedures in an organic and supportive setting. The environment is positive as we navigate the evolution of data responsibility within a school district and the challenges of data quality, which have increased since SB140 was implemented in 1989. We complement the various professional development opportunities offered by ODE EMIS Office, the MCOECN EMIS Alliance, and Information Technology Centers (ITCs).

For information about the EMIS Academy Class of 2020, contact:

Patience Moody Rush, Coordinator of EMIS Academies and Data Specialist
patience.rush@escneo.org
216-446-3824
EMIS PROFESSIONAL DEVELOPMENT

The ESC of Northeast Ohio and the Connect Information Technology Center (ITC) will be providing several levels of EMIS professional development next school year. We have completed our second year of the EMIS Academy and have updated the curriculum throughout the year. In response to requests from our partner districts, we are beginning three new EMIS programs for the 2019-2020 school year.

- We will be offering an **EMIS Academy Year 2** for both 2018 and 2019 completers of the EMIS Academy, which will provide an opportunity for participants to hone their skills learned during year 1.
- We will be offering an EMIS Leadership Academy to help participants develop personal, technology, and presentation skills. This academy will provide attendees with the tools needed to deal with the pressure of local, state and federal mandates, while also developing presentation skills for the cabinet level.
- We will be offering a one day EMIS Administrator Academy for principals and/or district administrators to learn about the challenges of EMIS data quality, the effects of EMIS, reporting timelines, EMIS sub-systems and more.

We also offer free monthly EMIS update meetings at two locations to ensure the latest information is distributed to EMIS professionals in the field.

For more information about the various EMIS Professional Development offerings, contact:

Patience Moody Rush, Coordinator of EMIS Academies and Data Specialist
patience.rush@escneo.org
216-446-3824

“NEW” EMIS ADMINISTRATOR ACADEMY

This academy is for principals and administrative staff interested in learning more about the importance of EMIS. The ESC of Northeast Ohio is offering a one day learning opportunity this summer. On June 27, 2019, the ESC invites you to an engaging day of learning about data quality and reporting laws, ranging from the policy and procedure level to the secure data center (SDC) and Local Report Card published data level. We will show the various EMIS Sub-Systems and discuss the value they bring to helping district staff validate and reconcile state and federal data prior to an EMIS reporting window. We will also discuss ways to engage staff so they develop a sense of ownership for the data from the point of collection to the point of sign-off, ensuring data compliance, accurate funding, and complete program allocations for Ohio.

For further information, contact:

Patience Moody Rush, Coordinator of EMIS Academies and Data Specialist
patience.rush@escneo.org
216-446-3824
On April 11, the ESC of Northeast Ohio hosted a Courage to Be Creative arts workshop to help non-artists intentionally develop goals and to focus their minds as they created an artistic collage through a step-by-step process. This program was a follow-up to last spring’s I Wish I Could Draw workshop. During the session, artist and arts educator Camille Tulcewicz from Maple Heights High School asked participants to set a goal and focus our minds with intention, then to practice drawing or doodling the patterns repeatedly to create a design. Participants from Jackson Local, Louisville City, Rocky River, Willoughby-Eastlake, the ESC and diocesan schools first practiced drawing and coloring simple shapes and lines in repetition to create a patterned design. Then we learned how the introduction of color and its emotional triggers combined with most simple lines and shapes can create a unique and personalized drawing or collage. Response to the workshop was overwhelmingly positive with requests to continue this arts series.
The 2019 Transition Expo, held on April 27 at the Cuyahoga Valley Career Center in Brecksville, helped family members and caregivers of transition-age youth, interested professionals, and young adults who have developmental disabilities make informed choices and selections when developing their input for their transition plan and/or planning for their post-secondary options.
Developed in partnership with Cleveland State University's College of Education and Human Services, the First Ring Leadership Academy (FRSC) is a year-long professional development and leadership training program serving the 16 districts that surround the Cleveland Metropolitan School District. Participants are Teacher Leaders or Administrators nominated by their Superintendents each spring to become part of the cohort the following school year.

Meeting for nine full days throughout the academic year, the Academy focuses on building capacity to address the unique challenges of First Ring Districts: poverty, student mobility, diversity and the achievement gap. Sessions provide Teacher Leaders or Administrators the opportunity to collaborate, network, share and learn from others in the cohort, develop knowledge of best practices and targeted strategies for promoting students' academic and non-academic success, and visit various sites among the First Ring Districts hosting all-day sessions.

Each cohort of professionals discusses and explores a range of topics and strategies, and engages in a variety of learning activities including on-site presentations, group discussion, readings and reflections.

This year, FRSC participants had the additional opportunity to gain leadership experience and insight during four “shared” sessions with its sister program, the First Ring Student Leadership Institute. With a focus on youth empowerment through community awareness and youth-adult collaboration, the Institute nurtures high school students to become change leaders in their schools and communities. In the role of adult collaborators, each FRSC participant mentors a team of Student Leaders as they research critical issues and opportunities faced by their schools and communities. During the final session of the year, FRSC participants and Student Leaders co-present their research findings and recommendations to the First Ring Superintendents and High School Principals.
During its 2017 Strategic Planning Meeting, the Superintendents of the First Ring Schools Collaborative identified a new priority in addressing the unique challenges of their districts: to develop a program for emerging student leaders that offers opportunities to strengthen their leadership skills, broaden their awareness and interact with peers from other First Ring districts. Tasked with making this new initiative actionable, the First Ring High School Principals Network worked throughout the 2017-2018 school year to outline the framework for this new, year-long program.

Now concluding its first year, the First Ring Student Leadership Institute provides high school juniors with the training, experiences and opportunities to become change leaders in their schools and communities. At the heart of the Institute is a focus on empowering youth. Using a research methodology called Youth Participatory Action Research (YPAR), student leaders learn to recognize and analyze the issues and resources in their communities, and come to understand the forces affecting their lives. Through research and study, they learn to uncover the root causes of these community issues and identify community assets and allies to help address them. Finally, through leadership training, group dialogue, role play and collaboration with adult mentors, students develop the skills, knowledge and confidence to effectively present their findings and recommendations to school and community leaders.

Each summer, principals from First Ring high schools nominate a diverse group of 11th graders to represent their schools and become part of that year’s cohort. The Institute convenes four times a year and is hosted by area colleges and universities for three “work” sessions, with a final session to share, reflect and celebrate. During work sessions students engage in a mix of large and small group activities led by a team of adult facilitators including college professors, leadership coaches and area experts from Cleveland State University, district leaders, the ESC and other partners. Students are encouraged to interact with peers from other districts during hands-on activities, ice breakers and meal breaks. Both in and between sessions, each district’s team of Student Leaders works closely with adult mentors, who themselves are participants in the First Ring Leadership Academy as teacher leaders and new administrators.
FIRST RING SCHOOLS COLLABORATIVE

STUDENT LEADERSHIP INSTITUTE
On May 2, educators and business leaders gathered at the ESC of Northeast Ohio’s regional Business Advisory Council meeting to learn about Blockchain initiatives and opportunities from a panel of developers. Blockchain technology is a distributed ledger system that provides greater security, reliability, and transparency through encryption. It can be used in government, business, education, non-profit, legal, healthcare, and other sectors to provide both access to and security for information.

Bernie Moreno, an entrepreneur, civic leader, and founder and Chairman of Ownum Technology, has brought blockchain technology to the forefront in Cleveland engaging business, civic, and higher education leaders to develop opportunities for the region’s educational and economic future. Randy Cole, Chief Solutions Officer at Ownum, presented about the superiority of encrypted digital blockchain technology over current paper-based methods, such as with car titles, that have the potential for error or document loss along the information transfer chain. Charles Dull, Dean of Information Technology at Cuyahoga Community College (CCC), informed the participants about courses and a certificate program currently available at CCC for students to prepare for jobs using the new technology.

Richard Mehok, a high school teacher at Barberton City Schools and University of Akron adjunct instructor, informed participants about the Cybersecurity program at Barberton High School for which students can earn certification or college credit toward a Cybersecurity degree at Akron, providing a head start on employment opportunities. Additionally, he has created a middle school STEM for Girls Cybersecurity Club to raise student awareness and engage interest early in their academic careers. He has seen student and parent interest in the technology-based course offerings double over the past few years.
Student and staff of the Passport Program have been busy with many activities and events. Once again, the annual Mardi Gras celebration brought excitement to everyone. The event took place in the decorated gym and students loved wearing hats and beads and eating Louisiana-style food. Here are some more pictures of our students and staff from the past few months.
On May 31, Capstone Academy held its annual graduation ceremony. Two students crossed the stage this year. We extend our heartfelt congratulations to Chanell and Rachel as they enter into the next phase of their lives. Both graduates will be transitioning into the Hattie Larlham adult day program, ACHIEVE. This program offers opportunities to enhance vocational, social, and leisure skills. Best wishes!
On May 10, students and staff gathered for the 40th Annual Excellence in Education Awards recognizing students with disabilities, peers, and educators, at Woodside Event Center at St. Michael’s in Broadview Heights, Ohio. The event is planned by the ESC of Northeast Ohio and the State Support Team – Region 3.

The recognition brunch is an opportunity for educators, teachers, students, and community members to celebrate the great things that are happening in special education today. Students, peers, and educators received awards.

The **Outstanding Student Achievement Award** acknowledges achievements of school-age children and youth with disabilities in Northeast Ohio.

The **Outstanding Peer Achievement Award** recognizes students without disabilities who have established positive relationships and who have assisted other students with disabilities, serving as exemplary role models.

The **Outstanding Educator Achievement Award** honors educators who are the exemplars in designing instructional strategies and programs.

Jordan Eaton from **Olmsted Falls City Schools** was recognized with the Franklin B. Walter Outstanding Educator Award. This award is presented to one educator from each of Ohio’s 16 State Support Team regions, who has made extraordinary contributions to the education of students with disabilities.

Richie Montgomery, a student from **Euclid City Schools**, was recognized with the R.A. Horn Outstanding Achievement Award for a Student. This award is presented to one exemplary student receiving special education services and support from each of Ohio’s 16 State Support Team regions. The award was established more than 25 years ago by the Ohio Department of Education.
This year’s keynote speaker was Shari Hunter, who founded the Two Foundation with her son Derek, who was the inspiration behind this influential operation. When Derek was born with Down Syndrome, she realized there was a need to break barriers and change mindsets when it came to those with exceptionalities. The Two Foundation/Two Cafe and Boutique in Chagrin Falls is doing just that by creating a fully integrated environment that proves individuals with exceptionalities have so much to add to the workplace and society as a whole. The Two Foundation bridges the gap between individuals and local business partners as it prepares, places, and supports job seekers to ensure long-term business and personal success. According to Shari, “We are all just people and when we do life ‘TWogether,’ life happens.”

This activity is funded in part by IDEA, Title VI-B Grants to States through the Ohio Department of Education grants to the Educational Service Center (ESC) of Northeast Ohio Fiscal Agent for the State Support Team-Region 3.

Congratulations to all those who were recognized.
EXCELLENCE IN EDUCATION
Recognizing students, peers & educators

2019 OUTSTANDING STUDENT ACHIEVEMENT AWARD

Nicole Burdick
Strongsville High School
Strongsville City Schools

Ja’Niala Caffee
John F. Kennedy Elementary School
Maple Heights City Schools

Jude Carver
North Royalton High School
North Royalton City Schools

Dominik Fartea
North Olmsted High School
North Olmsted City Schools

Celia Head
Olmsted Falls Middle School
Olmsted Falls City Schools

Jordan Hunt
Cleveland Heights High School
Cleveland Heights-University Heights City Schools

Jennifer Kasunick
Bay Village Middle School
Bay Village City Schools

Richie Montgomery
Chardon Hills Magnet School
Euclid City Schools

Damein Neuendorff
Cuyahoga Heights Elementary School
Cuyahoga Heights Local Schools

Kevin Patterson
Independence Primary School
Independence Local Schools

Dominic Presot
Independence Middle School
Independence Local Schools

Mason Scherer
Brecksville-Broadview Heights High School
Brecksville-Broadview Heights City Schools

Sabrina Siegel
Rocky River High School
Rocky River City Schools

Sophia Tokich
Independence High School
Independence Local Schools

Edan Zmijewski
Garfield Middle School
Lakewood City Schools

Richie Montgomery, a student from Euclid City Schools, was recognized with the R.A. Horn Outstanding Achievement Award for a Student.
EXCELLENCE IN EDUCATION
Recognizing students, peers & educators

2019 OUTSTANDING PEER ACHIEVEMENT AWARD

Samantha Fillar
Strongsville High School
Strongsville City Schools

Luke Hopkins
Cuyahoga Heights High School
Cuyahoga Heights Local Schools

Kaitlyn Hradek
Olmsted Falls High School
Olmsted Falls City Schools

Gordon Hudson
Kensington Intermediate School
Rocky River City Schools

Louis Van Der Kuil
Horace Mann Elementary School
Lakewood City Schools
Educational Service Center (ESC) of Northeast Ohio

Jordan Eaton from Olmsted Falls City Schools was recognized with the Franklin B. Walter Outstanding Educator Award.
EXCELLENCE IN EDUCATION

Recognizing students, peers & educators

2019 OUTSTANDING EDUCATOR ACHIEVEMENT AWARD

Claire Crowley
Muraski Elementary School
Strongsville City Schools

Jordan Eaton
Olmsted Falls City Schools

Ashley Kelly
Abraham Lincoln Elementary School
Maple Heights City Schools

Ellen Knotek
North Olmsted City Schools

Ann Kocks
Cleveland Heights High School
Cleveland Heights—University Heights City Schools

Gina Lehmann
Cuyahoga Heights Elementary School
Cuyahoga Heights Local Schools

Pam Manas
Olmsted Falls City Schools

Ellen McCafferty
Horace Mann Elementary School
Lakewood City Schools

Claudia Meteer
Eastwood Elementary School
Warrensville Heights City Schools

Mary Moore
Fairview High School
Fairview Park City Schools

Carolyn Peterson
Superior Elementary School
East Cleveland City Schools

Linda Reid
Hilliard Elementary School
Westlake City Schools

Maureen Shorts
North Royalton Middle School
North Royalton City Schools

Kelly Troyan
Rocky River Middle School
Rocky River City Schools
The ESC of Northeast Ohio recently named several students as recipients of their annual Humanitarian Awards. Recipients were nominated by administrators in their schools for showing leadership and community service as well as possessing great character during the 2017-18 school year. One student from each middle and high school in the communities of Cuyahoga Heights, Independence, and Richmond Heights Local Schools received scholarships and awards. The awards were presented by ESC board members and administration during their individual schools’ awards assemblies during the months of May and June. In addition to a cash award, students receive a personalized plaque, starfish pin, and starfish bookmark. The starfish is the symbol of a story of the impact one person can make in a community.

**Cuyahoga Heights School District**

**Riley Connors, 8th grade**

Throughout her middle school years, Riley Connors consistently has shown concern for others. When situations arise she will ask how she can help. Riley has a strong sense of volunteerism. She seems opportunities that present themselves and acts appropriately to assist in these situations. Sometimes these matters might seem mundane, like getting paper for a student in need or helping a sick student who’s heading home retrieve items from their locker. In the end, Riley’s consistent kindness is helping her fellow students and making Cuyahoga Heights a better place.

ESC Board President Christine Krol presented the award.

**Brooke Wilson, Senior**

Brooke Wilson is humble in her achievements, caring towards others and a genuine person. She has a positive attitude and even with the incredibly busy schedule she maintains, Brooke begins every activity with a smile on her face and a commitment to give her best effort. Everyone who spends time with Brooke learns something about being a better leader and a better person. Brooke also volunteers her time with the Cuyahoga Heights girls middle school U 14 soccer team, leading the community’s young people in practices in order to increase the depth of their skills.

ESC Board Member Frank Mahnic, Jr. presented the award.
Independence Middle School
Selina Hasrouni, 8th grade

Selina Hasrouni exhibits herself with grace and competence in every class, school club and church activity in which she participates. She volunteers every Saturday at her church, babysitting or collecting donations for those less fortunate. At school, she is a member of Where Everyone Belongs (W.E.B.), student council, and the Four-Star Society. She volunteers for iCali, helping the physically or educationally challenged students at IMS. Staff members describe her as being conscientious, respectful and kind, and willing to help others. Hasrouni sees a person for whom he or she really is, and doesn’t follow a crowd by joining dangerous or spiteful activities.

ESC Board President Christine Krol presented the award.

Independence High School
Andre Yost, Senior

Andre Yost is an outstanding representative of Independence Local Schools. He is always ready to assist anyone with anything they need. He is one of the “go to” people in the building, and his engaging, genuine personality makes the school a great place. He is leaving a permanent, positive impact on Independence High School. He has more than 1,100 community service hours and is a member of the National Honor Society, Biology Society, Academic Challenge, Student Council, Drama Club, Marching Band and also is a class officer.

ESC Board Vice President Carol Fortlage presented the award.
Diamond McClendon is a strong, contributing member in academics and community service. She is a thoughtful, hard-working student who lends a mature voice to class discussions. She’s definitely a leader, but never one to seek the spotlight; instead, she prefers to stand back and help others excel. Diamond is endlessly patient, kind, and encouraging, unknowingly serving as a quiet role model for all of our students. An honor roll student, Diamond also is Middle School Student Council President. She plays volleyball, basketball and participates in the Rise-Up program after school.

ESC Board member Tony Miceli presented the award.

Jannat Ali has demonstrated leadership, academic success, volunteerism and initiative. Jannat has been driven academically to remain at the top of her class. She has remained a model student by enrolling in College Credit Plus at Tri-C where she is working to secure her Associates Degree. She is a member of the Excel Tech-Medical Technologies program. Jannat is vice president of her medical technology class, and vice president of the youth group of her Mosque. She is a member of the Environmental Club, was treasurer of her sophomore class, and founding member of the Richmond Heights Diversity Club. She has interned with the Cleveland Clinic in the Civic Science Internship Program. Her passion is to become a pediatric oncologist.

ESC Board member Tony Hocevar presented the award.
The Ohio Online Learning Program provides online summer school credit recovery opportunities to school districts throughout Ohio!

Student Learning Advocates will be here all summer to support your students.

### Summer 2019 Credit Recovery Course List

#### LINCOLN LEARNING SOLUTIONS CREDIT RECOVERY COURSES

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- Algebra I Part 1
- Algebra I Part 2
- Practical Math Part 1
- Practical Math Part 2
- Biology Part 1
- Biology Part 2
- Chemistry Part 1
- Chemistry Part 2
- Physical Science Part 1
- Physical Science Part 2
- Earth Science Part 1
- Earth Science Part 2
- Environmental Science
- Fundamentals of Ecology
- English 9 Part 1
- English 9 Part 2
- English Language Arts 10 Part 1
- English Language Arts 10 Part 2
- A World of Short Stories
- American Literature Part 1
- American Literature Part 2
- World History Part 1
- World History Part 2

**Available starting June 3rd**
- Algebra II Part 1
- Algebra II Part 2
- Consumer Mathematics Part 1
- Consumer Mathematics Part 2
- Geometry Part 1
- Geometry Part 2
- Pre-Algebra Part 1
- Pre-Algebra Part 2

#### ODYSSEYWARE CREDIT RECOVERY COURSES

**Courses available June 3 - August 15**
- Algebra I Sem 1
- Algebra I Sem 2
- Algebra II Sem 1
- Algebra II Sem 2
- Biology Sem 1
- Biology Sem 2
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- Chemistry Sem 2
- Civil War
- Earth Science Sem 1
- Earth Science Sem 2
- English I Sem 1
- English I Sem 2
- English II Sem 1
- English II Sem 2
- English III Sem 1
- English III Sem 2
- English IV Sem 1
- English IV Sem 2
- Geography
- Geometry Sem 1
- Geometry Sem 2
- Government
- Physics Sem 1*
- Physics Sem 2*
- Pre-Calculus Sem 1
- Pre-Calculus Sem 2
- US History Foundations to Present Sem 1
- US History Foundations to Present Sem 2
- World History Sem 1
- World History Sem 2

*Courses subject to change for 2019-2020 school year.

For questions, call 216-901-4213

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Educational Service Center of Northeast Ohio
On March 21, the Explore the Arts Workshop was held at the Beck Center for the Arts in Lakewood. Students from Bedford, Keystone, Richmond Heights, Rocky River and South-Euclid Lyndhurst Schools attended. The annual event allows middle school students to express themselves in several forms of artistic expression. Whether it was improv, mime, drumming, clay, or sculpture, professional artists helped students explore their passions.
CURRENT CLIENT DISTRICTS:

Akron Public Schools
Aurora City Schools
Bay Village City Schools
Beachwood City Schools
Bedford City Schools
Berea City Schools
Brecksville-Broadview Heights City Schools
Brooklyn City Schools
Chagrin Falls Exempted Village Schools
Chardon Local Schools
Cleveland Heights-University Heights City Schools
Cleveland Metropolitan Schools
Crestwood Local Schools
Cuyahoga Heights Local Schools
East Cleveland City Schools
Euclid City Schools
Fairview Park City Schools
Garfield Heights City Schools
Independence Local Schools
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Kent City Schools
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Mayfield City Schools
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Shaker Heights City Schools
Solon City Schools
South Euclid-Lyndhurst City Schools
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