

SUMMER 2020

THE ESC CONNECTION

A DIGITAL MAGAZINE FOR THE EDUCATIONAL SERVICE CENTER OF NORTHEAST OHIO

SERVING THE NEEDS OF NORTHEAST OHIO'S EDUCATIONAL COMMUNITY





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SUPERINTENDENT'S MESSAGE



By Dr. Bob Mengerink, Superintendent

Dear Colleagues,

I cannot express how amazed I have been at everything you have all been doing to meet the needs of students and families since the closure of school buildings. I know it has taken tremendous amounts of effort to get to where you are now – and I know there is still much more to be done at a time where there are more questions than answers.

As your world is changing, so is our work. This newsletter provides a glimpse of the various programs and services offered throughout our ESC before our world turned upside down. But it also shows the transition our teams have made to supporting district efforts as your needs have evolved. I believe this is just the beginning of change in how we educate, serve and connect. I do believe the change will ultimately be for the better. Yet, even positive change is difficult. So, if there is ever anything you need, or questions you have, please do not hesitate to reach out to any of us. We are still here to help at any time of day or night.

Sincerely,

Bob

Bob Mengerink, Superintendent
ESC of Northeast Ohio



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DISTANCE LEARNING PROVIDES OPPORTUNITIES TO TRANSFORM INSTRUCTION

When schools were required to close in early March and switch to distance learning as a result of COVID-19, the ESC of Northeast Ohio's digital learning designer and coach, Stephanie DeMichele, recognized the impending need that would (and did) affect Ohio educators. In response, she has created a [Quick-Start Guide to Distance Learning](#) to serve as a resource. The popularity of the guide soon resulted in the creation of [five distance learning webinars](#) to provide a deeper dive for educators eager to transform their teaching: *Video Tools to Connect with Your Students*; *Instructional Delivery for Remote Learners*; *Creation and Collaboration: Two Keys to Distance Learning*; *Formatives That are Fun and Informative*; and *Gamify Your Lessons*.

With requests for virtual coaching in demand, Stephanie established [online appointments and virtual office hours](#). During the sessions, Stephanie

engages in what she calls her “favorite part of the job”—the creation of the #DigitalDoOver. The DoOver takes traditional lessons and updates them digitally to create [engaging and interactive content](#) perfect for distance learning. With the increased and immediate need for more professional development centered on distance learning, Stephanie is expanding her distance learning webinars into week-long online courses. She has designed two online book studies focused on HyperDocs and blended learning models. In her continued search for best practices, she also has curated from her Twitter PLN her [favorite distance learning ideas and resources](#).

For information, contact
Stephanie DeMichele,
Digital Learning Designer & Coach
stephanie.demichele@escneo.org

DistanceLearning webinars are now in ONE location:
<http://bit.ly/sdsitedl>

- Video Tools
- Instructional Delivery
- Create & Collaborate
- Formatives
- Gamification



“PRINCIPALS” OF VIRTUAL LEADERSHIP

Principal leadership is critical under normal circumstances and even more essential when faced with uncertain times within our schools and as a nation. Our world pandemic forced schools to transition overnight to distance learning environments, ready or not. This overnight decision pushed all educational personnel to problem solve and adjust quickly. One thing is certain, our school leaders have been up to the challenge.

The ESC of Northeast Ohio Leadership Services department has been meeting regularly with administrators at the respective levels. It is during these meetings that principals are able to capitalize on each other's areas of expertise as they study articles, bounce ideas off one another, and problem solve. The need to meet became even more evident when our principals found themselves in uncharted waters. The Leadership Services department, in conjunction with members of the ESC's Curriculum and Educator Quality departments, began hosting a series of virtual PLCs where principals could continue to get

together on a regular basis using the Zoom platform. The first call drew principals from beyond Northeast Ohio with the goal of learning from one another. Colleagues found these meetings to be places where they could seek comfort in the notion that each district was experiencing similar stresses and problems that could be discussed in a collegial environment. Ideas were shared not only within these virtual meetings but also through email threads and calls.

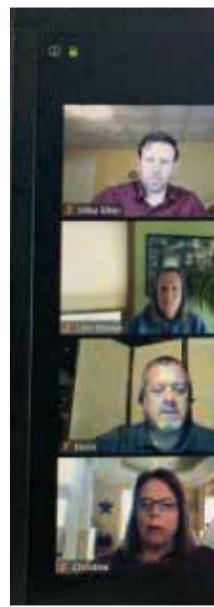
Our leaders have learned that there is a light at the end of the tunnel and our thinking about future possibilities for our students seems exciting and endless.



EMIS LEADERSHIP ACADEMY

The ESC of Northeast Ohio EMIS Leadership Academy conducted a virtual meet-up on April 9. Our morning topic was how to deal with change management. We learned about how to use our Myers-Briggs' knowledge to motivate and help our peers and staff deal with the challenges that occur with change. During this COVID-19 pandemic, many of our typical data reporting processes are being adjusted as we learn a new norm. We talked about the importance of supporting people through the transitional components. Our facilitators were from O.E. Strategies, Suzanne Miklos and Michael Sliter.

Our afternoon technology tool session with Stephanie DeMichele was delivered via Google Meet. We learned how Infographics can be used to tell a data story and how videos can help present or teach information. We learned how our facilitator created an Infographic about COVID-19 that traveled the world via social media to help people understand settings to help prevent Zoom bombing.



DISRUPTING POVERTY IN OHIO NETWORK



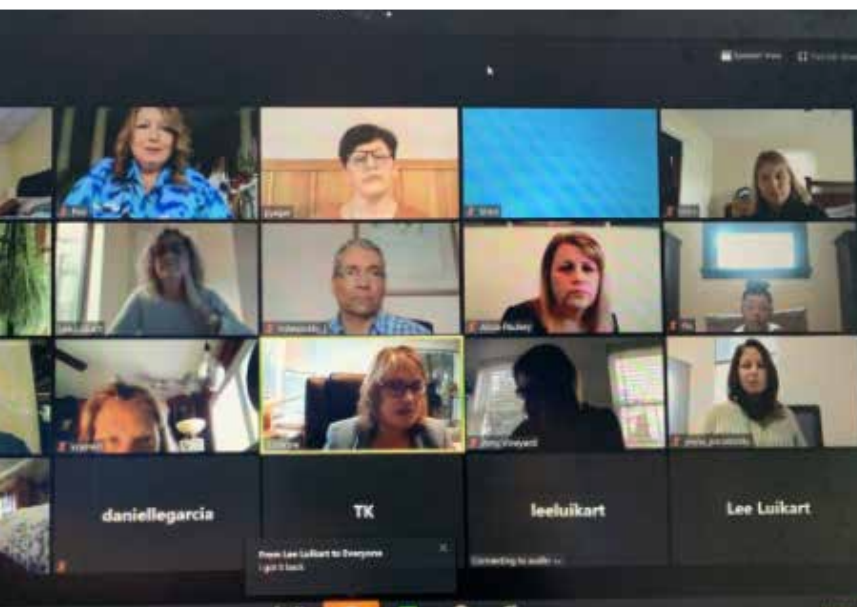
On April 9, Angela Neal-Barnett, Ph.D. presented via a Zoom meeting to a large group of participants interested in the topic Urban Youth, Anxiety and Strengthening Resilience. Dr. Neal-Barnett is a professor in the department of psychology at Kent

State University. Her research includes child and adolescent clinical psychology. She also directs the Program for Research on Anxiety Disorders among African Americans at the university. She is the author of *Soothe Your Nerves: The Black Woman's Guide to Understanding and Overcoming Anxiety, Panic, and Fear*. She recently was awarded the 2020 Jerilyn Ross Clinician Advocate Award from the Anxiety and Depression Association of America.

During the meeting, Dr. Neal-Barnett discussed anxiety as the perception or awareness of future threat, and the impact that constant anxiety, or

hypervigilance, has on individuals, particularly teens. Anxiety manifests itself differently in individuals, but often as generalized anxiety, social anxiety, panic attacks, stress, and acting out. For urban youth, these are exacerbated by racism, poverty, lack of educational and employment opportunities, and the impacts of other social issues. Stereotypical images of urban youth and being outside of the majority group also impact youth causing stress and anxiety. Dr. Neal-Barnett shared culturally-relevant and culturally-competent knowledge and strategies for developing strong developmental relationships with urban youth, such as Racial Encounter Coping Appraisal and Socialization Theory (ReCast). She has developed a unique app, called Sisters United Now (S.U.N.) as an intervention to help black and biracial girls manage stress and anxiety.

The Disrupting Poverty in Ohio Network will continue programming during the 2020-2021 academic year with sessions focusing on cultural sensitivity training, restorative practices, and strategies for district leaders and classroom teachers working with students and families.



For information, contact:

Patience Moody Rush, Coordinator of
EMIS Academies and Data Specialist
patience.rush@escneo.org
216-446-3824

BUSINESS ADVISORY COUNCIL DISCUSSES *Career Readiness*

The ESC of Northeast Ohio hosted its first virtual meeting of the Business Advisory Council on May 5 during Ohio In-Demand Jobs Week. In-demand jobs are those with a sustainable wage and a promising future based on the projected number of openings and potential growth. The Governor's Office of Workforce Transformation indicates that in-demand jobs are available in the health sector with jobs for registered nurses, medical secretaries and medical assistants. In-demand jobs also are open in construction and for laborers in different sectors. Market research and software development and applications also offer opportunities.

With the COVID-19 pandemic, however, opportunities are changing, especially for youth. Nadine Grimm, Coordinator of 21st Century Learning at the ESC, reviewed results of a Junior Achievement survey of teens that revealed their increasing levels of concern for their futures. Many have lost jobs and 27% of those surveyed indicated that the pandemic has altered their plans post-high school graduation including college or careers. Given students' concerns, districts may need to reconsider supports and resources to help students prepare for their futures. Mary Rowland, Instructional Team Specialist for INFOhio Resources, presented on the free virtual resources available to educators and students for college and career readiness, even during this unusual time. Sites like the Occupational Outlook Handbook or Ready for College, Ready for Work provide detailed information about potential careers from entry level through advanced. Websites offer career-related self-assessments to determine strengths and career attributes.

Paula Kucinic, Director of Professional Development and Instructional Technology at the ESC, advised BAC participants about an upcoming meeting to learn about Nextwork, a virtual site for students and businesses in our region to connect for career opportunities. She also advised that the State Career Leaders Network is being co-hosted by the ESC of Northeast Ohio. She provided dates for ESC BAC meetings during the 2020-2021 academic year.



OTES 2.0 UPDATES

In response to district evaluation needs resulting from the school closures due to the COVID-19 pandemic, the Educator Quality Department hosted virtual sessions to discuss teacher evaluation implementation considerations for finalizing 2019-2020 evaluations and to prepare for the 2020-2021 school year. These sessions offered an opportunity for districts to explore possible pathways regarding teacher evaluation. Session topics included the implications and options for utilizing the COVID-19 exemption for the 2019-2020 school year and considerations impacting the decision to maintain OTES 1.0 versus transitioning to OTES 2.0 for the 2020-2021 school year.

Additionally, the Ohio Department of Education has redesigned the OTES 2.0 Bridge Training to make it temporarily available in a virtual format via cohorts throughout the month of June. This virtual option



is being offered free of charge and will be available only for the duration of the COVID-19 restrictions. Course discussions and activities will be supported by ESC of Northeast Ohio state trainers. The training is open to evaluators credentialed under OTES 1.0; this credential need not be current. Participants may take advantage of this free, virtual offering even if their district will be implementing OTES 1.0 in the 2020-2021 school year. Efforts will be made to place participants from the same district in common courses per cohort. Registration will be available on the ESC website.

If you have questions or would like further information, please contact:

Mindy Geschke, Educator Quality Consultant
mindy.geschke@escneo.org

News from BRIGHT BEGINNINGS

The Need For High-Quality Home Visiting Has Only Increased

Early Childhood Home Visiting looks a little different right now, but is still helping families connect to resources, reduce stress, and prepare young children for school, all at no cost to families. In response to Ohio's stay-at-home order, Help Me Grow and its Home Visiting programs have moved services out of the home to videoconferencing and phone calls.

For families with young children or pregnant women, Home Visiting continues to provide tools and resources to give children all across Ohio the best start in life. This is especially important

for families that are vulnerable during this uncertain time. Bright Beginnings, as Help Me Grow's Central Intake and Referral, can connect families to programs and services that meet their needs.

Our outreach staff can provide Help Me Grow materials that can be included in your district's school lunch distributions. Email info@helpmegrow.org for more information.



RESIDENT EDUCATOR LESSONS FROM THE PANDEMIC

The ESC of Northeast Ohio has a long tradition of supporting beginning teachers as they enter the profession. This has included programming, resources, and mentoring support. These are based upon research relating to the needs of beginning educators and further shaped by state requirements for beginning teachers through the Resident Educator Program. This program provides structured support for first through fourth year teachers. With the unprecedented COVID-19 exemption, the ESCNEO Resident Educator team believed support to the newest teachers across multiple partner districts and agencies was critical, and therefore planned programming was moved to online platforms that provided teachers the opportunity to not only participate in remote group discussions and learning but to further share ideas and resources via virtual chat features as well.

This new platform enhanced the introduction of the Universal Design for Learning (UDL) framework. This encourages the multiple means

of engagement, representation, action and expression by means of alternate communication and presentation mechanisms by modeling such engagement in the virtual training. Smaller group discussions were also held specific to subject areas and grade levels.

Next year's ESC Resident Educator programming incorporates both face-to-face and virtual options to best meet the needs of beginning teachers and their districts/schools. This format allows beginning teachers to learn as well as to share resources and learning while building a professional network across districts, subject areas, and grade levels.

For further information regarding beginning teacher support, mentoring and instructional coaching products and services at the ESC, please contact: Kathy Clingerman Dann, Educator Quality Consultant kathy.clingermmandann@escneo.org

3 E STAR PROGRAM

In a successful effort to engage students and families suddenly, in the time of COVID, the 3 E STAR program in East Cleveland City Schools (serving PreK and K-2 Special Education students) created a private Facebook page. Parents who have access to technology (close to 2/3 of the parents) have been accessing the daily lessons in phonemic awareness, and weekly lessons in storytelling, art, science, music, movement, and more. Families appreciate that they can either view according to the live schedule, or as their schedule allows. It is all personalized because they know the kids so well. We are also able to share community

resources. The families are effusive in their appreciation. We are proud of the online learning community that we created and hope that all our families can access this soon. Both teachers and classroom associates are contributing lessons. A special shout out to Melissa Anderson for the idea, and Kelly Turk and Barb Davison for their steady leadership throughout this time.

For information, contact: Laurie Albright, Special Education Supervisor laurie.albright@escneo.org

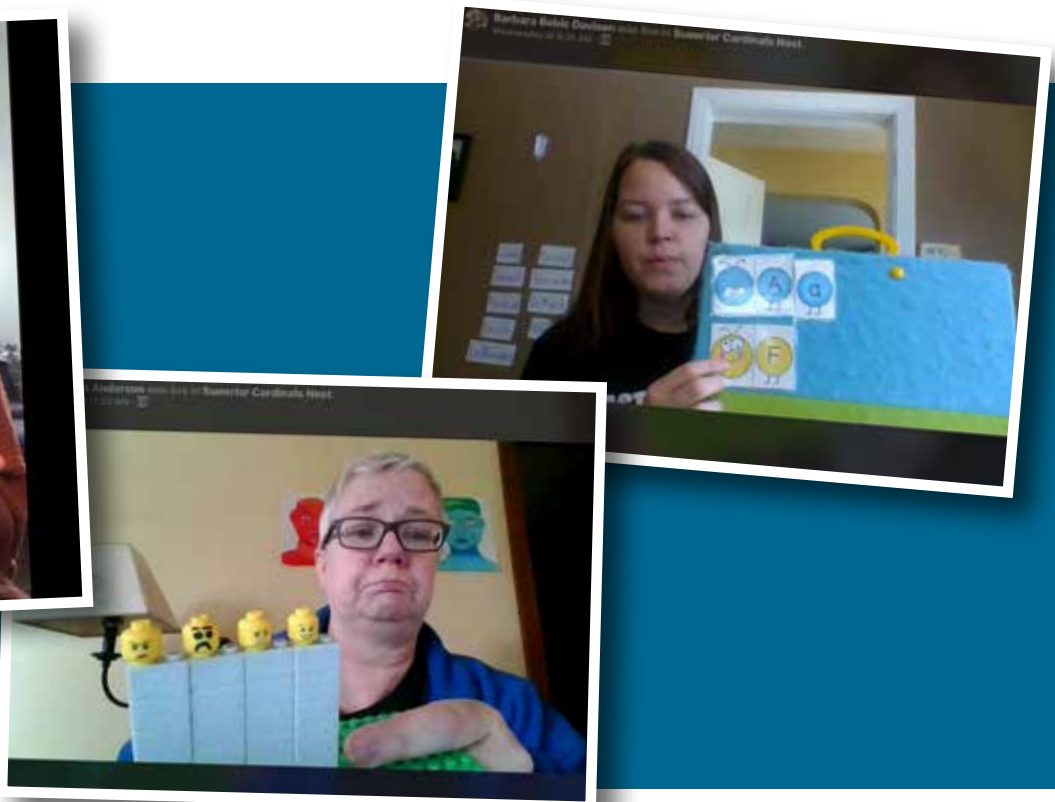
MAKING SENSE OF NOW BEFORE COVID (BC) AND AFTER COVID (AC)

On April 30, thirty-one area school leaders participated in a virtual learning session designed to support the navigation of our new normal. With uncertainty on the horizon, it is up to school leaders to “make sense of now.”

Utilizing Zoom as our virtual platform, we packaged together a list of applicable protocols to address “AC.” In this fast moving 60 minute meeting, tools and suggestions were provided to support leaders in reimagining how to engage staff within a virtual setting. Tools presented during this workshop included the importance of pressing pause through reflection, getting your mindset right, and recognizing your internal script and not letting it take over. When these three tools are in place, digital leadership can be powerful.



Virtual leadership requires facilitating a staff meeting with a focus on engagement, participation, and collaboration, all while trying to accomplish a clearly determined outcome. When leaders select clear outcomes and are strategic while creating productive structures for the staff to operate under, they can harness collective brain power and drive up student engagement. When this occurs healthy school cultures are born.



FIRST RING SCHOOLS COLLABORATIVE

STUDENT LEADERSHIP INSTITUTE

The First Ring Student Leadership Institute provides high school juniors and seniors in the First Ring school districts the training, experiences and opportunities to become change leaders in their schools and communities.

At the heart of the Institute is a focus on empowering students through Youth Participatory Action Research (YPAR). During their first year in the program, juniors work in teams to conduct original research on an issue affecting their school, looking at root causes, scope, impact and possible solutions. At the final session of the year, teams present their findings and recommendations to superintendents, high school principals, community leaders and their peers in other First Ring districts. In their second year at the Institute, seniors focus on extending their YPAR work through action and advocacy, learning to market their message, influence decision-makers and measure project outcomes. Seniors also mentor their first year peers, providing examples, feedback and guidance through each step of the YPAR process. At the end of the year, seniors have the opportunity to present their research and project outcomes at a youth research symposium.

The Institute convenes five times a year and is hosted by area colleges and universities for four “work” sessions, with a final session to share, reflect and celebrate. During work sessions students engage in a mix of large and small group

activities guided by a team of college professors, leadership coaches, adult collaborators from their home districts and dynamic guest speakers.

2019-20 END OF SCHOOL YEAR PROJECT PRESENTATIONS

As the COVID-19 world pandemic brought a close to all school buildings in Ohio in mid-March, our teams worked hard to create virtual presentations for their school administration that summarized their projects.

Click on the below links to view some samples of the outstanding work of our student leaders.

YEAR 2 TEAM

[Berea-Midpark High School Presentation](#)

YEAR 1 TEAMS

[Cuyahoga Heights High School Presentation](#)

[Fairview Park High School Presentation](#)

[Parma Valley Forge High School Presentation](#)

[Shaker Heights High School Presentation](#)

[Warrensville Heights High School Presentation](#)

[CLICK HERE](#) to leave comments or questions for our Year 1 and Year 2 Team

[CLICK HERE](#) to review this year's Yearbook.





FIRST RING SCHOOLS COLLABORATIVE

STUDENT LEADERSHIP INSTITUTE (CONTINUED)



WORDS FROM OUR 2019-20 COHORTS ...

“

Dr. Kowalski does a great job at connecting the readings to real life experiences. In addition, he offers experience and input on every question the teacher leaders throw at him. The speakers that come in are engaging and provide valuable insights on potential issues in our schools.

“

It was great to see the other schools and hear about the partnerships that they have formed with the communities they are in.

“

I enjoy taking the building tours with the administration of each building and hearing their vision and visually seeing it in the school. Every district operates differently and leadership styles vary but, you can take valuable lessons from each school and use it within your own practices.

“

It's been great to see the culture at different schools!

“

It is a very valuable and meaningful program that teaches students leadership qualities that they can use in their schools and with their future tasks in life.

“

Meeting and connecting with other school leaders has been very beneficial. Dr. Kowalski and all of the other speakers/presenters have provided a wealth of knowledge and experience and it's been so great to be part of the FRLA.

“

The visits provide us with the ability to make comparisons with our school districts and others. We see what works and what could potentially benefit us as we progress through our careers.



PASSPORT School Program

Guiding Extraordinary Individuals Toward a Future of Hope

HIGHLIGHTS

When Governor Mike DeWine closed schools due to the COVID-19 virus on March 16, staff of the Passport School Program immediately got busy and addressed the task of how students will continue to learn while being quarantined at home. With much collaboration and dedication, Director Lisa Adler and the entire staff created “blizzard bags.” These were mailed to students’ homes by the end of that week. Online, remote learning is being used by the Zoom platform. The students have enjoyed this new way of instruction and it certainly has been a learning experience for all.



Cody assists Ryan (above left) and Rocketta (above right) in their skills to sort objects for recycling.



Rob's class was once again asked to investigate a mouse sighting in one of the offices in the building. Vince, was one of many people called in for questioning by Ky'Shawn and other classmates.



Brad's classroom worked on decorations for the classroom window for St. Patrick's day. Kishan (above left) and Robert (above right)



Kishan loves his Mardi Gras glasses.



Haley works on buckling and unbuckling techniques.

Congratulations, GRADUATES!



Kendall joined the Passport School Program in December 2011. He is a Bedford student. Kendall also will transition to an adult day provider after graduation.



Stephen joined the Passport School Program in August 2010. He is a Nordonian student. Stephen will transition to an adult day provider after graduation.

CAPSTONE ACADEMY

UPDATE

By Mary Wideman, M.Ed., Program Administrator,
Capstone Academy

Due to the rapid spread of COVID-19 throughout our state, Governor DeWine made the difficult decision to order the closure of Ohio school buildings through the remainder of the academic year. All schools have shifted to nonconventional methods of providing instruction remotely. Our situation at Capstone Academy poses some

unique challenges as compared to traditional school settings. Since our program is housed within the Hattie Larlham residential facility, the introduction of a contagious virus would have serious consequences for our medically-fragile students. With this consideration, the residential facility made

the judicious decision to quarantine all individuals on their residential units. Only essential staff (e.g.

direct care workers, nurses, therapy staff) are being permitted on the units. Parents and teachers are not able to have direct interactions with the children.

To adhere to these precautionary measures, Capstone

Academy has been providing services in innovative ways. Occupational,

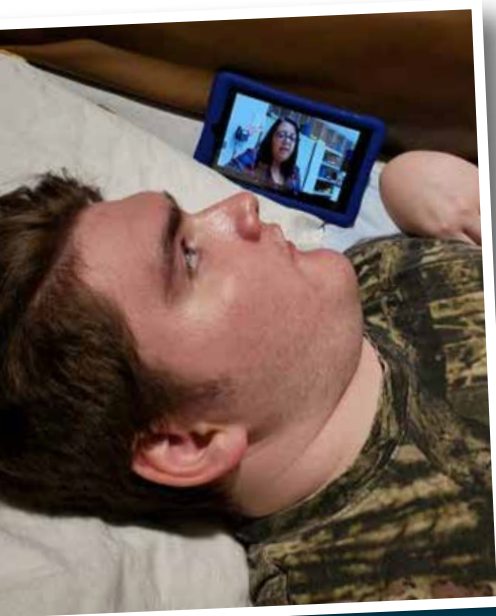
Physical, Speech Language, and Massage therapies

continue to provide services through direct instruction on the living units.

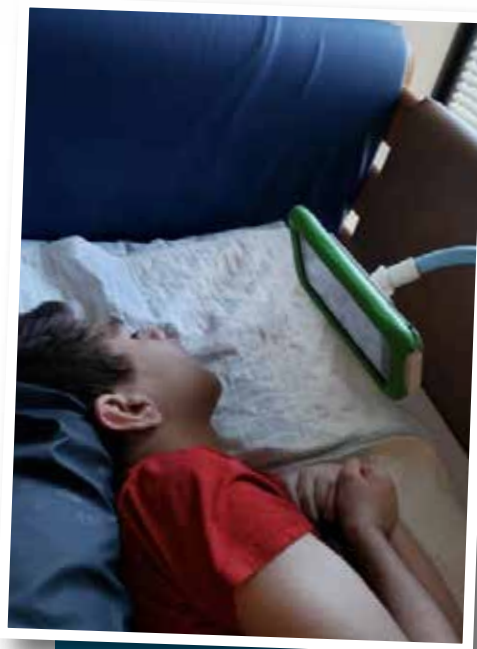
Intervention Specialists have been teaching virtual

lessons in all core areas

(English Language Arts, Math, Science, and Social Studies) for each student. Lessons support the Ohio Learning Standards – Extended. The Hattie Larlham direct care providers assist the students in accessing the online lessons. The Capstone students have been excited to see and hear their teachers throughout the week.



Bravyn watching a lesson taught by his Intervention Specialist, Bridget Dantimo.



Crashawn participating in a distance learning lesson.

CLEVELAND CLINIC PROJECT SEARCH HOLDS DRIVE-BY GRADUATION



The Cleveland Clinic Project Search Site held their graduation ceremony in a unique way this year. To respect social distancing and safety protocols, a drive-by graduation celebration took place throughout several Cleveland neighborhoods. The Project Search Instructor and Skills Trainers cheered, beeped, and waved congratulation posters at the homes of each intern. Interns, families, and friends dressed up to shout their goodbyes. While this was not the graduation ceremony the

interns expected, it was certainly a fun way to commemorate their hard work. Project Search serves young adults with disabilities in employment preparedness through internship experiences and training. Even during these uncertain times, we are excited to say that several graduates have already secured employment and are contributing members of their community. Congratulations 2020 Project Search Graduates!



2020 EXCELLENCE IN EDUCATION

Recognizing students, peers & educators

Although the 2020 Excellence in Education was not celebrated in May this year due to restrictions of COVID-19, the celebration of those nominees by districts of Educators, Students with Disabilities, and Peers will be highlighted in a special recognition later in the summer.

The 2020 selection for the SST Region 3 nominee for the Franklin B. Walter award is Candice Lanse, intervention specialist with the Garfield Heights City School District. Candice was selected for her dedication and commitment to providing endless opportunities for all students to succeed. Her commitment was exemplified when she created the Reversed Inclusion program in collaboration with her colleagues and the students. Candice used this time to develop social groups for students with more intensive needs who find it difficult to adjust to the daily classroom structures. She works very hard to ensure that barriers are eliminated for students. Candice incorporated the Pals Program into the district with the collaboration of the district speech therapist and a representative of the Cuyahoga County Board of Developmental

Disabilities to assist teaching staff in supporting students using different modes of communication. Through her leadership and collaboration with others, it is evident that she is dedicated to the students, families, staff members and future educators in her school.

The 2020 selection for the SST Region 3 nominee for the R. A. Horn award is Huston Nagy, a high school student at North Olmsted Middle School. Huston was selected for both his academic and athletic achievements as he continues to defy any barrier that is presented to him. His teachers describe him as very positive, incredibly determined, funny, upbeat, and a wiz with technology. Huston always gives his best efforts as he consistently strives to demonstrate exceptional personal qualities, values and characteristics that promote positive relationships throughout his school and community. Huston is a role model and mentor to his classroom peers and has impacted his school through his personal achievements and accomplishments.



2020 OUTSTANDING STUDENT ACHIEVEMENT AWARD

Lane Buckley

Brecksville-Broadview Heights Middle School
Brecksville-Broadview Heights City Schools

Brent Blasinsky

Cuyahoga Heights High School
Cuyahoga Heights Local Schools

Ben Cober

Independence Middle School
Independence Local Schools

Brooklyn Headen

Barack Obama Elementary
Maple Heights City Schools

Jasper Markarian

Olmsted Falls High School
Olmsted Falls City Schools

Huston Nagy

North Olmsted Middle School
North Olmsted City Schools
* also the 2020 SST3 R.A. Horn nominee

Michael Sparks

Gearity Elementary - Preschool
Cleveland Heights University Heights City Schools

2020 OUTSTANDING PEER ACHIEVEMENT AWARD

Kyle Calvey

Cuyahoga Heights High School
Cuyahoga Heights Local Schools

Ava Arlia

North Royalton High School
North Royalton City Schools

Matthew Droles

Falls-Lenox Primary
Olmsted Falls City Schools

Ezra Dare Lee

Gearity Elementary School - Preschool
Cleveland Heights-University Heights City Schools

2020 OUTSTANDING EDUCATOR ACHIEVEMENT AWARD

Matt Demain

North Olmsted High School
North Olmsted City Schools

Holly Dzurko

Roxboro Elementary
Cleveland Heights-University Heights City Schools

Alan Evangelista

Olmsted Falls High School
Olmsted Falls City Schools

Dr. Brian Friedt

Cuyahoga Heights Middle and High School
Cuyahoga Heights Local Schools

Kristen Minor

Olmsted Falls High School
Olmsted Falls City Schools

Beth Kwiatkowski

Brecksville-Broadview Heights Middle School
Brecksville-Broadview Heights City Schools

Candice Lanse

Maple Leaf Elementary
Garfield Heights City Schools
* also the 2020 SST3 Franklin B. Walter nominee

Bridget Lewandowski

North Royalton High School
North Royalton City Schools

Stephanie Marilla

Abraham Lincoln School
Maple Heights City Schools

Dana Wolf

Independence Middle School
Independence Local Schools

HUMANITARIAN AWARD RECIPIENTS

2019-20 SCHOOL YEAR

The ESC of Northeast Ohio recently named several students as recipients of their annual Humanitarian Awards. Recipients were nominated by administrators in their schools for showing leadership and community service as well as possessing great character during the 2019-20 school year. One student from each middle and high school in the communities of **Cuyahoga Heights, Independence, and Richmond Heights Local Schools** received scholarships and awards. In addition to a cash award, students receive a personalized plaque, starfish pin, and starfish bookmark. The starfish is the symbol of a story of the impact one person can make in a community.

Cuyahoga Heights Middle School **Bradyn Rusch, 8th grade**



Bradyn continuously looks out for the welfare of his classmates and teachers. His acts of kindness are often unexpected and unsolicited. If Bradyn sees

someone in need, he always steps in and offers help. He has a natural ability to shun pettiness and unkind behavior while encouraging others to be considerate.

Cuyahoga Heights High School **Kyle Calvey, Senior**



Kyle has a passion to help the special needs community. He has worked at Camp Pals for the past two summers and is a regular volunteer at Jacob's Ladder Special Needs Fitness classes.

Kyle is caring and patient and is great at connecting with the participants. His enthusiasm is contagious therefore the kids love being around him. He has shown new students around the building, he has shared study tips with students struggling to pass tests, and he has taken the awkward or outcast under his wing. Kyle's career choice also speaks to his character - working with the disabled to make a positive difference in their lives.



Independence Middle School
EMILY RICHARDS, 8th grade



Emily Richards has gone above and beyond all school year. Even before school started, she demonstrated her leadership skills as an eighth-grade WEB (Where Everyone Belongs) leader. She was

the president of Student Council. Her kindness, leadership and determination will be greatly missed at Independence Middle School.

Independence High School
CAROLYN KLIMA, Senior



Carolyn has earned more than 267 service hours, which is the most of any student in the Class of 2020. She was in the top academic 10 of her class and challenged herself with rigorous

courses. Carolyn also was a member of the Marching Band and Key Club.

Richmond Heights Secondary School
TAE BOZE, 8th grade



Tae is a thoughtful, hard-working student who lends a mature voice to class discussions. Outside of academic work, Tae also shines. He's a leader, but never one to seek the spotlight;

instead, he prefers to stand back and excel. Tae is endlessly patient, kind, and encouraging, unknowingly serving as a quiet role model for all students. Tae was Student Council president and led the Leadership Conference. He also volunteered at a food bank. Tae played baseball and basketball. He also was a merit roll student every quarter.

Richmond Heights Secondary School
ALYSSA BARTLEY, Senior



Alyssa is a natural born leader who displays leadership in everyday activities. A member of the National Honor Society, she also attended the medical assisting program through

the Excel TECC Consortium. She was actively involved in Student Council, College Bound Spartan Scholars and president of her class for all four years in high school. She volunteers at Harbor Light and also received the Humanitarian Award at Diversity Camp.



OHIO ONLINE LEARNING PROGRAM CELEBRATES EIGHTH YEAR OF SERVICE TO OHIO SCHOOL DISTRICTS

The Ohio Online Learning Program is celebrating eight years of service to Ohio school districts this year! Our turn key program allows districts to offer remote learning solutions and alternative learning opportunities for students. We added to our team this year to accommodate our growing program. Our team of Student Learning Advocates and our Administrative Assistant allows the program to run smoothly for the 37 districts which we serve. Online learning can be quite challenging, but our students are dedicated and we were pleased to announce an 85% success rate at the end of semester one. To acknowledge such great work, this year we started a Student Recognition initiative. Not only do we offer awards, but we also feature our students and their exemplary work on our website. We have helped many remarkable students through our program like competitive athletes, musicians, and students studying abroad.

They were able to get the *Best of Both Worlds* by fulfilling their life dreams but also remaining a part of their school district through remote learning. By the end of May, we will have helped over 500 students and over 150 graduating seniors this school year.

Now more than ever, school districts are looking for blended learning options and Ohio Online Learning is here to help! We can offer standards-based curriculum with or without instructors and customize options that best fit the district. Please visit our website: www.ohionlinelearning.org.

Districts seeking more information should contact:
Kajal Brazwell
Ohio Online Program Coordinator
kajal.brazwell@escneo.org



The Ohio Online Learning Program provides online summer school **credit recovery** opportunities to school districts throughout Ohio!

Student Learning Advocates will be here all summer to support your students.

What are **you**
doing this summer
to get ahead?

Summer 2020 Credit Recovery Course List

EDGENUITY CREDIT RECOVERY COURSES

English (Part A & B for all)

English Language Arts 6, 7 and 8
English Language Arts 9, 10, 11 and 12

Mathematics (Part A & B for all except Trigonometry)

Math 6, 7 and 8
Pre-Algebra
Algebra I
Geometry
Algebra II
Pre-Calculus
Financial Math
Trigonometry
Concepts in Probability & Statistics

Science (Part A & B for all)

Science 6, 7 and 8
Biology
Chemistry
Physics
Physical Geology
Physical Science
Environmental Science

Social Studies

Social Studies 6, 7 and 8
American Government - Semester only

Economics & Financial Literacy – semester only
American History - Part A & B
Contemporary World Issues – semester only
Modern World History - Part A & B

Electives

Art History A & B
Physical Education 1
Physical Education 2

LINCOLN LEARNING SOLUTIONS CREDIT RECOVERY COURSES

English (Part A & B for all)

American Literature
British Literature
English Language Arts 9 and 10
Short Stories – semester only
Technical Writing – semester only

Mathematics (Part A & B for all)

Algebra I
Algebra II
Business Math
Consumer Math
Geometry
Pre-Algebra

Science (Part A & B for all)

Astronomy
Biology
Chemistry
Earth Science
Environmental Science
Fundamentals of Ecology
Physical Science

Social Studies

1960s American – semester only
Civics and Government – semester only
US History 1 (middle school) Part A & B
US History II (high school) Part A & B
World History Part A & B

Elective

High School Health – semester only

*Courses subject to change for
2020-2021 school year.*

**For questions,
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