

VESI Courses/ESC of Cuyahoga County September 1, 2024 - August 31, 2025	
Advanced Classroom Management: Children as Change Agents	30
Attention Deficit/Hyperactivity Disorder: Information & Interventions for Effective Teaching	30
Autism Spectrum Disorder: Information & Effective Intervention Strategies	30
Behavior is Language: Strategies for Managing Disruptive Behavior	45
Build School Communities: Brain Smart Classroom Management	30
Child Abuse: Working with Abused & Neglected Children	30
Drugs & Alcohol in Schools: Understanding Substance Use & Abuse	30
Early Childhood: Family-Centered Services	30
Early Childhood: Observation & Assessment	45
Early Childhood: Program Planning	45
Early Childhood: Typical & Atypical Development	45
Educational Assessment: Assessing Student Learning in the Classroom	30
English Language Learner: Evaluation & Assessment	45
English Language Learner: Language Acquisition	45
English Language Learner: Linguistics	45
English Language Learner: Methods & Materials	45
Harassment, Bullying & Cyber-Intimidation in Schools	30
Inclusion: Working with Students with Special Needs in General Education Classrooms	30
Infant & Toddler Mental Health: Issues & Information for Educators	30
Learning Disabilities: Practical Information for the Classroom Teacher	45
Reading & Writing in Content Area	30
Reading Fundamentals #1: An Introduction to Scientifically-based Research	30
Reading Fundamentals #2: Laying the Foundation for Effective Reading Instruction	30
Reading Fundamentals #3: The Elements of Effective Reading Instruction & Assessment	45
Response to Intervention: Practical Information for the Classroom Teacher	45
Six Traits of Writing Model: Teaching & Assessing	30
Social & Emotional Learning: Optimizing Learning Environments with Life Skills	45
Supporting At-risk Young Learners & Their Families	45
Talented & Gifted: Working with High Achievers	30
Teaching Diversity: Influences & Issues in the Classroom	30
Teaching Elementary Math Conceptually: A New Paradigm	30
Teaching Secondary Math Conceptually: Meeting Mathematics Standards	45
Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning	30
Try DI!: Planning & Preparing a Differentiated Instruction Program	45
Understanding Aggression: Coping with Aggressive Behavior in the Classroom	45
Violence in Schools: Identification, Prevention & Intervention Strategies	30
Why DI?: An Introduction to Differentiated Instruction	45