

Early Childhood Special Education Itinerant Network

Dates:

October 1, 2021; December 10, 2021;
February 4, 2022; and April 8, 2022

**State Support
Team**



Dates and Registration:

All meetings are conducted virtually via Zoom. Click on the registration links below for the dates you wish to attend.



October 1, 2021

<https://tinyurl.com/ECItinerant10121>



December 10, 2021

<https://tinyurl.com/ECItinerant121021>



February 4, 2022

<https://tinyurl.com/ECItinerant2422>



April 8, 2022

<https://tinyurl.com/ECIntinerant4822>

Time:

12:30—2:00 pm

Please join Zoom meeting 10 minutes prior to start of meeting.

2:00—3:30 pm

Optional Book Study, which also includes 5/6/22 and asynchronous work. A separate registration for the Book Study will be required.

Contact Shonte Smith at
Shonte.smith@escneo.org or
216-264-1645 for assistance.

Descriptor:

The Early Childhood Special Education Itinerant Network is designed to provide a forum for Itinerant teachers to come together to discuss the challenges and successes that are inherent in the Itinerant Service Delivery Model. In this supportive environment, participants will learn from each other as they share stories, problem solve, and explore current evidence-based strategies while striving toward improving their coaching and consulting skills. The Inclusion Toolbox will be used as a resource for our work. An optional book study on *Beyond Behavior Management: The Six Life Skills Young Children Need* will be a component for those who wish to take a “deeper dive” into relevant topics. One hour of graduate credit pending through Ashland University for those that participate in the book study.

Audience:

Itinerant teachers and related services staff providing consultation and coaching support in addition to single service delivery to children.

Facilitator: Kathy Jillson

Contact Hours: 1.5 for each Itinerant Network session
15 hours for Book Study

Pending Ashland graduate credit hours: 1.0 for Book Study

To register for the book study:

<https://tinyurl.com/2122BBMRegistration>