

Emergent Literacy Series

Oral Language/Phonological Awareness, Reading and Writing in Early Childhood Education

Presenters: SST 3 Consultants

**State Support
Team**



Description:

Oral Language/Phonological Awareness, Reading and Writing in Early Childhood Education is a **virtual** 3-day series of evidence-based instructional practices for “intentionally” creating and developing your teaching practices to optimize the learning and development of emergent literacy skills in early childhood. This series incorporates evidence-based strategies to intentionally facilitate literacy practices and interventions for all students.

The topics include:

January 14, 2022 - Introduction to Emergent Literacy and Teaching Early Phonological Awareness

March 4, 2022 - Developing Oral Language and Vocabulary for Emergent Literacy

May 13, 2022 - Building Print Awareness Through Read-alouds

**PARTICIPANTS MUST ATTEND ALL
THREE SESSIONS**

Audience:

Early Childhood and Kindergarten educators, intervention specialists, administrators, and other related service providers.

If you have questions or need assistance with registration contact: Shonte Smith at shonte.smith@escneo.org or 216-264-1645

OA Contact Hrs.: 18.0 for the series (*must attend ALL sessions in order to get credit hours, partial hours will not be provided.*)

Dates and Registration:

Must attend all three sessions. To register go to www.occrra.org and enter the corresponding ST number. You must register for each session **separately**:

January 14, 2022—ST10110062

March 4, 2022—ST10110066

May 13, 2022—ST10110067

Time:

9:00 a.m.—4:00 p.m.

Please join meeting 15 prior to start

Location:

Virtual via Zoom

