

Effective Functional Behavior Assessments and Behavior Planning: Supporting All Students

Join us for a two-day training focused on developing and implementing Functional Behavioral Assessments (FBA) and Behavior Intervention Plans (BIP) for students with significant behavioral needs.

This session will explore key components of the FBA/BIP process, including how to conduct formal behavior assessments, write effective plans, and implement strategies that reduce time out of instruction and increase student engagement.

Designed for school teams and personnel supporting students with intensive behavior needs, this training is ideal for general education staff, special education staff, counselors, school psychologists, administrators, related service providers, and outside agency partners. This training is especially beneficial for LEAs or districts that have received federal identification for disproportionality in student identification or discipline.

FBA/BIP supports are among the most individualized interventions schools offer. These data-driven plans often address behavioral and academic goals to help students succeed in the classroom while reducing the risk of disproportionality in identification and discipline.



DATES/TIMES:

10/1/2026 and 11/2/2026
9:00 a.m. - 3:30 p.m.
(Sign-in 8:30-9 a.m.)

LOCATION:

ESC of Northeast Ohio
6393 Oak Tree Blvd.
Independence, OH 44131

CONTACT HOURS:

5.5 hours per day

QUESTIONS:

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216-446-3818
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REGISTRATION:

[HTTPS://SST3.TINY.US/FBAS2026](https://sst3.tiny.us/FBAS2026)

AUDIENCE:

This session is designed for school and special education teams interested in developing a strong understanding of the FBA and BIP process. It is ideal for educators who aim to proactively support student behavior, both for students identified with disabilities and those who are not, to reduce overidentification and provide appropriate interventions.