



THE ESC OF NORTHEAST OHIO PRESENTS A SERIES OF HYBRID/FULLY ONLINE DIDACTIC STUDY GROUPS FOCUSED ON UNDERSTANDING AND MEETING THE NEEDS OF STUDENTS WITH AUTISM SPECTRUM DISORDERS (ASD) IS BEING OFFERED TO GENERAL AND SPECIAL EDUCATORS, ADMINISTRATORS AND RELATED PERSONNEL. STUDY GROUPS WILL MEET BIWEEKLY FOR 90 MINUTE SESSIONS (EARLY EVENING WITH THE DAY CHOSEN BASED ON PARTICIPANT SCHEDULES),

Autism Spectrum Disorders 2020-2021 Study Groups

- *Evidence-Based Practices in ASD*
- *Addressing the Needs of Academically Able Students with ASD in General Education Settings*
- *Promoting Positive Behavior in Students with ASD*
- *Current Topics in ASD*

*Hybrid/
Online
Learning*

INSTRUCTOR:

Dr. Sloan Burgess, ASD
Consultant and Faculty Member,
Kent State University

**COST: \$200
PER STUDY GROUP**

Space is limited to
10 participants per session

REGISTER

www.escneo.org

QUESTIONS ?

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Autism Spectrum Disorders (ASD) 2020-2021 Study Groups

INSTRUCTOR: SLOAN BURGESS

Evidence-Based Practices in Autism Spectrum Disorders

Weeks of September 7, 21, October 5, and 19, 2020

Participants will identify and familiarize themselves with "key" evidence-based practice (EBP) resources specific to students with ASD. Participation in this study group will include: 1. Reading of EBP resources; 2. Completing online EPB modules; 3. Sharing experiences utilizing EPB resources with group members; 4. Developing, implementing and evaluating the use of EBPs in your practice; and 5. Actively engaging in discussion.

Addressing the Needs of Academically Able Students with ASD in General Education Settings

Weeks of November 2, 16, 30, and December 14, 2020

Participants will learn about the learning style and unique needs of academically able "high functioning" students with ASD in general education settings, and strategies to support academic and social success. Participants in this study group will include: 1. Reading relevant literature about the characteristics and needs of high functioning students with ASD; 2. Viewing video content by and about "high functioning" students with ASD; 3. Sharing experiences meeting the needs of "high functioning" students with ASD; and 4. Actively engaging in discussions.

Promoting Positive Behavior in Students with ASD

Weeks of January 13, 27, February 10 & 24, 2021

Participants will learn and develop strategies to reduce confusion and/or over stimulation and enhance engagement to promote more positive classroom behavior for students with ASD. Participants in this study group will include: 1. Reading about strategies to reduce confusion and/or over stimulation and enhance engagement of students with ASD; 2. Completing a functional behavioral assessment (FBA) and developing positive behavioral intervention supports (PBIS) for their own student or student scenario provided to them; 3. Sharing experiences and successful strategies; 4. Developing, implementing and evaluating the use of EBPs in your practice; and 5. Actively engaging in discussion.

Current Topics in ASD

Weeks of March 16, 30, April 13 & 20, 2021

Participants will have the opportunity to explore some of the current areas of research emphasis in terms of understanding and treating ASD. Topics that will be addressed include: 1. Etiology of ASD; Neurobiological and environmental contributions; 2. Early identification and intervention; State of Science; 3. Pharmacological intervention in ASD; Types of patterns of medication use; and 4. Complementary and Alternative Medical (CAM) intervention in ASD (e.g., gluten-free casein-free diet, chelation, sensory integration therapy).



*Educational Service Center (ESC) of Northeast Ohio
Register Online at: ESCNEO.ORG
(professional development/ calendar of events)*