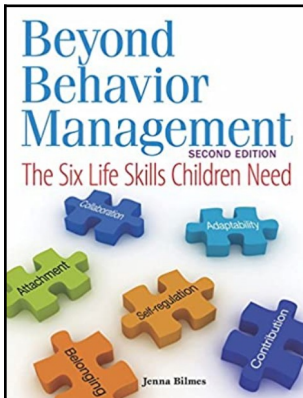


## BOOK STUDY

# Beyond Behavior Management: The Six Life Skills Children Need



All children—not just those with challenging behaviors—require guidance as they develop the social and emotional skills they will use the rest of their lives. This resource provides everything you need to help children build and use six essential life skills: attachment, belonging, self-regulation, collaboration, contribution, and

adaptability. Developed and tested in the classroom, this strength-based approach includes strategies, examples of supportive interactions, and special activities to help you manage challenging behaviors and strengthen social and emotional development in all children. Reflecting significant changes in early childhood education, this second edition of Beyond Behavior Management aligns each life skill with early learning standards and addresses cultural awareness and its impact on child development. With these essential life skills, children will exhibit more prosocial behaviors, work better as a classroom community, and become excited and active learners.

**Audience:** Early Childhood (3 years—2nd grade) teachers, assistant teachers/paraprofessionals, related services and administrators.

**15 Hours of Ohio Approved Credit.**

**College Credit Pending (additional assignments would be included)**

**The FIRST 30 people to sign up from Region 3 will receive a free book!**

**Platform:** Canvas and Zoom

**Facilitated by:** Kathy Jillson and Candace Muetzel

This 15 hour, Ohio Approved Book Study will consist of:

Five synchronous sessions via Zoom with support from materials posted on Canvas plus three asynchronous sessions utilizing a Canvas discussion board to respond to prompts and record results regarding into practice activities.

The book will be sent to up to 30 participants living or working in Cuyahoga County.

Participants will create [a Canvas Account](#).

The Canvas site will open on August 14, 2021. Participants should obtain their Canvas account, log in and complete the initial discussion introduction prior to the 1st synchronous Zoom session on Oct. 1, 2021. Participants should also read the Introduction and Chapter 1 in the text and review [Study Guide 1](#) prior to session 1.

We will meet on Zoom at 2:30-3:30 pm on Oct. 1, 2021; Dec. 10, 2021; Feb. 4, 2022; April 8, 2022; and May 6, 2022.

### **Registration:**

Please follow this link to register:

<https://tinyurl.com/2122BBMRegistration>

For questions or assistance with registration call:

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