

CHILD OUTCOME SUMMARY (PARTS I & II)

Part 1 of the Child Outcomes Summary (COS) provides an introduction to the COS process, describes children's functioning in the three outcome areas, and explores the five areas of essential knowledge that teams need to complete the COS process. In this session, you will gain an understanding of:

- Why outcomes data is collected and the importance of program improvement
- The three child outcomes
- Age-expected child development
- Key features of a COS process
- Age expectations for child functioning within the family's culture
- How to use the rating scale

Part 2 will review key features of the COS process and the required information to successfully complete the process. Participants will complete application activities and explore the requirements and resources specific to state policies about collecting child outcomes data. In this session, you will gain an understanding of:

- When to complete the COS process
- · Utilizing the decision tree, a tool to help distinguish between the ratings
- How to complete required forms
- Effective COS teaming practices and how they lead to accurate ratings
- How to support active participation by all COS team members, including families
- How to promote team discussions about a child's functioning

3963 Oak Tree Blvd. Independence 44131

DATES	LOCATIONS:	TIME	CONTACT HOURS
Friday, 9/12/25 OR Friday, 2/6/26	9/12: Tri-C Corporate College East 4400 Richmond Rd, Warrensville Heights, OH 44128	Part 1: 9am-12pm Part 2: 12:30pm- 3:30pm	3 hours per session
	2/6: ESC of Northeast Ohio		

AUDIENCE

New preschool administrators, new early childhood staff (preschool intervention specialists and related service providers) who will be facilitating the COS process should register for both Part 1 and Part 2. Previously trained preschool administrators and early childhood staff who want a refresher course should register for Part 2 only.

REGISTRATION

9/12/25, Part I - https://tinyurl.com/COS191225
9/12/25, Part II - https://tinyurl.com/COS12626
2/6/26, Part II - https://tinyurl.com/COS22626

QUESTIONS

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