

Closing the Achievement Gap Series: Reaching All Learners

SERIES TOPICS, DATES & TIMES:

October 18, 2016

Topic: *Kick Off! UDL 101*

Presenter: Bryan Dean

November 30 & December 1, 2016

Topic: *UDL, Equity & Aligning the System*

Co-Presenters:

Katie Novak and Elise Frattura

January 10, 2017

Topic: *High Expectations for All Students*

Presenter: Deborah Reed

January 11, 2017

Action Planning & Coaching with SST3

February 8, 2017

Topic: *Making UDL Actionable at the System Level*

Presenter: Bryan Dean

May 17, 2017

Putting Learning into Action with SST 3

**Institute participants only*

Times:

Registration: 8:30 – 9:00 AM

Training: 9:00 AM – 3:30 PM

- ✓ Are you moving towards a more proactive, inclusive system of support for students?
- ✓ Is your district/building focusing on establishing a culture of high expectations?
- ✓ Do you struggle with meeting the needs of diverse learners?
- ✓ Are your teams eager to build their capacity to instruct all students?
- ✓ Did you target Universal Design for Learning as an area of focus for professional growth?



If so, please join us for this exciting series!

State Support Team Region 3 is sponsoring a team-based professional development series (at no cost) featuring *nationally recognized education experts*. This series will allow participants to:

- Expand current level of understanding and implementation of UDL
- Reflect and examine, from a systems perspective, current service delivery models
- Establish a culture of high expectations among all staff and students
- Move from a deficit-based program model to an asset-based system to meet the needs of all learners
- Learn about equity non-negotiables to guide decision-making at district, building and classroom levels



For questions or additional information, please contact:

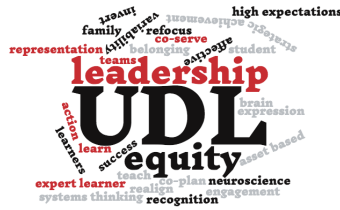
Karen Brayer

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State Support
Team





Session	Kick-Off! UDL 101	UDL, Equity & Aligning the System	High Expectations	Action Planning	Making UDL Actionable	Learning into Action
Date	October 18, 2016	November 30 & December 1, 2016	January 10, 2017	January 11, 2017	February 8, 2017	May 17, 2017
Presenter	Bryan Dean	Katie Novak and Elise Frattura	Deb Reed	SST 3 Staff	Bryan Dean	SST 3 Staff
Location	ESC of Cuyahoga County	ESC of Cuyahoga County	Crowne Plaza	ESC of Cuyahoga County	ESC of Cuyahoga County	ESC of Cuyahoga County



Session 1: Kick-Off! UDL 101

Join us as Bryan Dean introduces the “why” behind UDL, and UDL principles and guidelines. In a highly interactive session, he will make connections among the UDL framework, student variability, elevating engagement, and growth mindset to develop expert learners.



Session 2: UDL Equity & Aligning the System

This two-day session infuses the UDL expertise of Katie Novak into the equity work of Elise Frattura. Elise Frattura will focus on moving from a deficit-based to proactive, equitable system. Katie Novak will give an overview of the neuroscience behind UDL, as well as UDL and its alignment to integrated comprehensive services, co-planning to co-serve, and 21st century skills.



Session 3: High Expectations for All Students

Setting high expectations for all students and then putting those practices into action in the classroom will be the focus of this session by Deborah Reed. By exploring how teacher beliefs influence student motivation, behavior and effort, Deb will provide practical examples of classroom application.



Session 4: Action Planning & Coaching (Institute Participants Only)

Level 2 teams will meet with SST 3 facilitators to begin action planning and embedding action steps into their existing strategic plans. Teams will receive support and coaching to integrate their learning into action and engage in a community of practice.



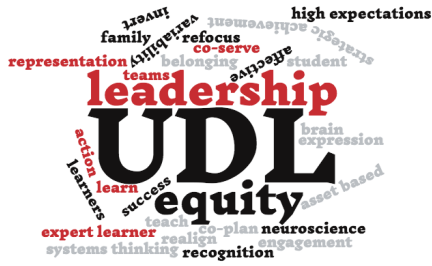
Session 5: Making UDL Actionable at the System Level

Bryan Dean returns to energize participants into action! He will facilitate the integration of the learning from prior sessions so teams are able to prioritize and implement action steps.



Session 6: Putting Learning into Action (Institute Participants Only)

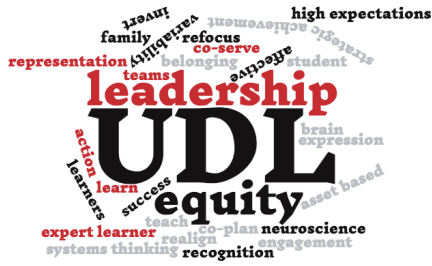
Level 2 teams will reconvene to share progress and implementation of action steps through a community of practice. SST 3 facilitators will again provide coaching and support.



Choose your level of participation:

	Team Planning and Implementation 7 Day Institute	PD - Team or as an Individual 5 Day Series
What it is:	A professional growth opportunity that supplements the speaker series with: supports from SST 3, guided readings, application activities, action planning and implementation, and a community of practice.	A professional development opportunity that includes a series of guest speakers who are nationally recognized experts in their fields.
Who it is for:	District or building level teams who are committed to learning more about and embedding UDL, equity and high expectations into their improvement plans to create systemic, proactive changes.	Teams or individuals who are exploring UDL, equity, and high expectations teaching, and are interested in understanding the intersection of these critical components of quality instruction and best practice.
Audience:	<p>Teams must have a minimum of 3 members and include: an administrator and teacher leaders representing general and special education.</p> <p>Team may have up to 8 members, and may include: District and building administrators, teachers, related service providers, instructional coaches, guidance counselors</p>	District and building administrators, educators, related service providers, instructional coaches, guidance counselors
Participation Expectations:	Teams must apply. Once accepted, teams will be expected to attend all sessions, complete all activities and readings between sessions, and develop and implement action steps, with SST support. For a complete description of Institute participant expectations and application information, see next page.	<p>Participants are strongly encouraged to attend all sessions in teams (e.g. administrator, general educator, intervention specialist), however, participants may register for single sessions, individually.</p> <p>NOTE: Each participant must register for <u>each session</u> separately in STARS.</p>
Contact Hours and Credits	Upon completion of all required activities, participants may earn 45 contact hours, or purchase 3.0 graduate credit hours for \$600 (credit pending from Ashland University).	5.5 contact hours per session attended (27.5 hours for attending all 5 sessions)
How to register:	Apply online: http://tinyurl.com/ctagsapp	On STARS: https://safe.ode.state.oh.us/portal





Team Planning and Institute Participant Expectations:



- Attend ALL seven sessions, including the speaker series and the two follow-up sessions on the following dates: October 18, 2016; November 30 and December 1, 2016; January 10 and 11, 2017; February 8, 2017; May 17, 2017
- Complete activities, planning and readings between sessions
- Develop (December-January) and implement (January-May) a district or school action plan with SST 3 support
- Purchase the book UDL Now! by Dr. Katie Novak for each team member



State Support Team Role and Support:

- SST consultant(s) will provide coaching and support to your team through table facilitation during the PD series.
- SST consultant(s) will provide coaching for buildings/districts where already embedded during scheduled TBT/BLT/DLT meetings or through other existing structures.

Application Procedure

Teams may make application to attend this professional development series by accessing the online application at the following link: <http://tinyurl.com/ctagsapp>. Your team contact person will be notified of acceptance by Tuesday, September 27, 2016.

The **application deadline is Friday, September 23, 2016 at 4:00 p.m.**

To prepare for the application, the following questions will need to be addressed:

- How does participation in the Closing the Achievement Gap series fit into your overall school/district improvement plan or school/district strategic plan?
- What adult outcomes do you expect to accomplish as a result of your participation in the Closing the Achievement Gap series?
- What student outcomes do you expect to accomplish as a result of your participation in the Closing the Achievement Gap series?
- Team Leader and team member names, positions and email addresses

Additionally, you will need to gather data about the percentage of students in your district:

- Students with IEPs
- Students identified as English Language Learners
- Students who are receiving Title I services
- Students who are identified as gifted

