



CTE/SPED Leadership Network Presenter: Linda Thayer & Robert Ross, CTE Consultants Serving Regions 2, 3, 4, and 8

Description:

In collaboration with the Office of Exceptional Children and the Office of Career-Technical Education (The Ohio Department of Education), SST staff offer support and assist in the design of professional development presentations to career technical instructors in Career Technical Planning Districts. Network meetings provide instructors with the opportunity to learn about improving instruction as they serve diverse learners and students with disabilities. Focus topics include, but are not limited to:

- Special Education Service Delivery
- Support Ohio School Improvement Process
- Career Technical Education Standards
- Career Connections
- Program Development
- Analysis

Regional Career Technical Education network meetings support those in, and are hosted by, SST regions 2, 3, 4, and 8. Attendees are encouraged to share ideas, questions, and concerns.

Audience:

CTE/SPED Leaders, Transition Coordinators, Transition Specialists, Vocational Supports, Intervention Specialists, and Building Administrators

Dates and Locations:

September 3, 2020 Virtual meeting via Zoom Follow this link to register: https://tinyurl.com/CTE932020

November 5, 2020 Virtual meeting via Zoom Follow this link to register: https://tinyurl.com/CTE1152020

February 25, 2021 Virtual meeting via Zoom Follow this link to register: <u>https://tinyurl.com/CTE2252021</u>

April 1, 2021 Virtual meeting via Zoom Follow this link to register: https://tinyurl.com/CTE412021

Time:

All meetings are from 10:00 a.m. - 11:30 a.m.

PD Contact Hrs.: 1.5

A certificate of attendance will be automatically emailed to all participants who complete the end-ofsession survey.

For assistance please contact Yvonne Daycak at Yvonne.daycak@escneo.org.

This event was supported in whole or in part by the U.S. Department of Education, Office of Special Education Programs, (Award #Q27A090111A, CFDA 34. 027A, awarded to the Ohio Department of Education). The opinions expressed herein do not necessarily reflect the policy or position of the U.S. Department of Education, Office of Special Education, Office of Special Education Programs, and no official endorsement by the Department should be inferred.