Child Outcome Summary Process

September 26, 2022

Or

November 7, 2022



Part 1 of the Child Outcomes Summary (COS)

professional development provides an introduction to the COS process, describes children's functioning in the three outcome areas, and explores the five areas of essential knowledge that teams need for completing the COS process.

In this session, you will gain an understanding of:

- Why outcomes data is collected and the importance for program improvement
- The three child outcomes
- Age-expected child development
- Key features of a COS process
- Age Expectations for child functioning within the family's culture.
- How to use the rating scale

Part 2 will review key features of the Child Outcomes Summary (COS) process and required information to successfully complete the process. Participants will complete application activities and explore the requirements and resources specific to state policies about collecting child outcomes data. In this session, you will gain an understanding of:

- When to complete the COS process
- Utilizing the decision tree, a tool to help distinquish between the ratings
- How to complete required forms
- Effective COS teaming practices and how they lead to accurate ratings
- How to support active participation by all COS team members, including families
- How to promote team discussions about a child's functioning

Ohio Approved Contact Hours: 3.0 per session

Audience:

Both **Part 1** and **Part 2** are required for preschool special education administrators and staff who are responsible for completing the COS process and have not attended COS PD in the past. **Part 2** is optional, but encouraged, for those who have completed an earlier version of the COS or desire recalibration.

Location:

ESC of Northeast Ohio

Essex Place

6393 Oak Tree Blvd.

Independence, Ohio 44131

Time:

September 26, 2022 Or November 7, 2022

Part 1: 9:00 a.m.—12:00 p.m. **Part 2**: 12:45 p.m.—3:45 p.m.

Registration:

Register in OCCRRA using:

ST10121546 Part 1—September 26, 2022 ST10121548 Part 2—September 26, 2022 ST 10123619 Part 1—November 7, 2022 ST 10123620 Part 2—November 7, 2022

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