

# Child Outcomes Summary

February 23, 2024

State Support  
Team



## Part 1 of the Child Outcomes Summary (COS)

professional development provides an introduction to the COS process, describes children's functioning in the three outcome areas, and explores the five areas of essential knowledge that teams need for completing the COS process. In this session, you will gain an understanding of:

- Why outcomes data is collected and the importance of program improvement
- The three child outcomes
- Age-expected child development
- Key features of a COS process
- Age Expectations for child functioning within the family's culture
- How to use the rating scale

**Part 2** will review key features of the Child Outcomes Summary (COS) process and the required information to successfully complete the process. Participants will complete application activities and explore the requirements and resources specific to state policies about collecting child outcomes data. In this session, you will gain an understanding of:

- When to complete the COS process
- Utilizing the decision tree, a tool to help distinguish between the ratings
- How to complete required forms
- Effective COS teaming practices and how they lead to accurate ratings
- How to support active participation by all COS team members, including families
- How to promote team discussions about a child's functioning

**Ohio Approved Contact Hours: 3.0 per session**

## Audience:

Both Part 1 and Part 2 are required for preschool special education administrators and staff who are responsible for completing the COS process and have not attended COS PD in the past. Part 2 is optional, but encouraged, for those who have completed an earlier version of the COS or desire recalibration.

## Location:

Educational Service Center  
Essex Place  
6393 Oak tree Blvd.  
Independence, OH 44131

## Time:

Part 1 9:00 a.m.—12:00p.m.

Part 2 12:30 p.m.—3:30 p.m.

## Registration:

2/23/24 (Part 1): <https://tinyurl.com/COSPar122324>

2/23/24 (Part 2): <https://tinyurl.com/COSPar222324>

## For assistance please contact:

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