

Classroom Management Strategies

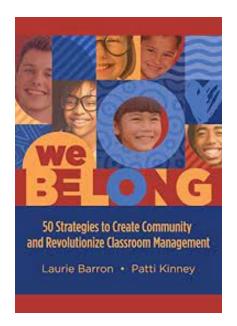
Overview

"School belonging has been described as 'the extent to which students feel personally accepted, respected, included, and supported by others in the school social environment'.

A sense of belonging generally leads to increases in the following

- Positive, prosocial classroom behavior
- Attendance rates
- Self-belief
- Classroom engagement
- Focus on academic skills

Belonging is such a basic need that a lack of it can have dire consequence and, consequently, difficult classroom management situations" (We Belong: 50 Strategies to Create Community and Revolutionize Classroom Management, pg 2)



This session will model and explain research based strategies that can be used tomorrow to help students stay engaged in classroom learning.

Intended Audience

Teachers for grades 3 - 12

Format

All sessions will be held at the ESC of Northeast Ohio in Independence (6393 Oak Tree Blvd, 44131) Each session is 2-hours long

January 12, 2023 or May 4, 2023 (2:30 PM - 4:30 PM)

Registration and Payment Information

- Sessions are free, but space is limited! Be sure to register today!
- Visit the ESC's Calendar of Events page to find sessions and register
- Contact Eva Rosbach at eva.rosbach@escneo.org 216-264-1611 for registration assistance

Presenter

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