

# Classroom Management Strategies

## Overview

“School belonging has been described as ‘the extent to which students feel personally accepted, respected, included, and supported by others in the school social environment’.

A sense of belonging generally leads to increases in the following

- Positive, prosocial classroom behavior
- Attendance rates
- Self-belief
- Classroom engagement
- Focus on academic skills

Belonging is such a basic need that a lack of it can have dire consequence and, consequently, difficult classroom management situations” (*We Belong: 50 Strategies to Create Community and Revolutionize Classroom Management*, pg 2)

This session will model and explain research based strategies that can be used tomorrow to help students stay engaged in classroom learning.

## Intended Audience

Teachers for grades 3 - 12

## Format

All sessions will be held at the ESC of Northeast Ohio in Independence (6393 Oak Tree Blvd, 44131)

Each session is 2-hours long

January 12, 2023 **or** May 4, 2023 (2:30 PM - 4:30 PM)

## Registration and Payment Information

- Sessions are free, but space is limited! Be sure to register today!
- Visit the ESC’s [Calendar of Events page](#) to find sessions and register
- Contact Eva Rosbach at [eva.rosbach@escneo.org](mailto:eva.rosbach@escneo.org) 216-264-1611 for registration assistance

## Presenter

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