# Data Leaders PLC 2023 - 2024



This professional learning community (PLC) is designed for data leaders responsible for engraining the value of utilizing data into school culture on a day-to-day basis. Our hope is to design an experience in which participants learn from one another rather than a content-delivery model. Each session will include peer guest speakers to share their experiences engaging with the work. With that in mind, participants are encouraged to review the session topics below and consider offering to Share Your Story.

## Share Your Story!

#### **Success Stories:**

Have a testimonial related to any of the topics below? We want to hear from you.

### **Stories of Productive Struggle:**

Involved in the work but hit a plateau or implementation gap? Looking for thought partners to offer insight? We want to hear from you.

If interested in sharing your story, please complete this form: Share your Story Interest Form

Session	Торіс
Thursday, November 16th, 2023, 9:00 a.m. – 11:00 a.m.	<b>Team Structures for Collaboration</b> This session will examine the systemic processes and procedures involved in establishing, implementing, and enhancing productive teacher/subject based learning communities.
Monday, December 11 <sup>th</sup> , 2023, 9:00 a.m. – 11:00 a.m.	Using Assessment Data This session will focus on ensuring assessment data (be it benchmark, classroom, common assessment data) maintains its foothold as the focus of teacher-based-teams work.
Thursday, January 18 <sup>th</sup> , 2024, 9:00 a.m. – 11:00 a.m.	<b>Check-In</b> This session will serve as an opportunity to continue the work.
Monday, February 12 <sup>th</sup> , 2024, 9:00 a.m. – 11:00 a.m.	Assessment Calendars This session will showcase examples of effective assessment calendars.

Registration for the Data Leaders PLC is through the <u>ESC Calendar of Events</u>. This session will be offered in-person at the ESC of Northeast Ohio.

#### **Contact Information**

Please contact <u>kelly.stukus@esceneo.org</u> with questions.