

2 cohorts to choose from:

Cohort One

September 2, 2016

October 24, 2016

December 2, 2016

(must attend all 3 days)

or

Cohort Two

January 23, 2017

March 17, 2017

May 12, 2017

(must attend all 3 days)

Location

ESC of Cuyahoga County
Essex Place
6393 Oak Tree Blvd.
Independence, OH 44131

Times

Registration: 8:30 am

Workshop: 9:00 am—3:00 pm

Because one very important aspect of quality planning is collaboration among professionals, **a team is required to attend (minimally teams must include a content specialist/general educator, an interventionist and an administrator).**

By registering for this course, it is the expectation that participants will complete all activities in order to receive **30 contact hours** (participants may purchase 2 graduate credits from Ashland for \$400 in lieu of contact hours).

Please note: participants are to complete all activities whether for graduate credit OR contact hours)

SUTQ/Ohio Approved Pending



Designing Instruction for Diverse Learners in Grades PK-2

Are you looking for ways to meet the diverse needs that your students bring to the classroom? Do you want to know how to work more collaboratively with your colleagues both at your grade level and across your building to support students who need different levels of support and challenge in the classroom?

This course seeks to move beyond meeting mere compliance targets, beyond interventions and resource room/pull out settings, and towards raising the learning expectations for ALL students including students with disabilities, students who are culturally and linguistically diverse, students who are at-risk, and students who are underperforming so that ALL students receive high quality instruction, support and challenge where and when they need it.

This 3 day course will guide participants through this process, showing the connections between using a research-based instructional practices of Universal Design for Learning (UDL) within a literacy framework and using the Ohio learning standards and related tools to identify strengths and challenges for children in order to address their unique needs.

This professional learning opportunity is a series that requires active participation from all participants both during the three face-to-face sessions and outside the sessions.

Each participant will receive 30 contact hours made up of the following:

3 Face-to-face sessions- 15 hours

Readings- 3 hours

Discussion boards- 4 hours

Assignments (lesson plans, assessment design, communication plans) - 8 hours

Participants will also receive either Daily 5, The (Second Edition): Fostering Literacy in the Elementary Grades and The CAFÉ Book: Engaging All Students in Daily Literacy Assessment and Instruction (grades 1-2), or Designing Early Literacy Programs, Second Edition: Differentiated Instruction in Preschool and Kindergarten (grades PK-K) and UDL Now! A Teacher's Monday-Morning Guide to Implementing Common Core Standards Using Universal Design for Learning, which will be used throughout the series.

Questions?

Contact Yvonne Daycak at

216-446-3803 or

Yvonne.daycak@esc-cc.org



State Support Team Region 3
REGISTRATION FORM

Designing Instruction for Diverse Learners in Grades PreK-2

District: _____ Team Contact: _____

Building: _____ Phone: _____

Address: _____
(certificates for your team will be sent to this address)

Email: _____

Please check dates your team will be attending:

- September 2, 2016; October 24, 2016 and December 2, 2016
- January 23, 2017; March 17, 2017 and May 12, 2017

Team Member	Email	Ohio Teaching License # OR Date of Birth

Please fill out ALL information for each Team Member!

**FAX registration to: Yvonne Daycak at 216-446-3829
Or email to yvonne.daycak@esc-cc.org**

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