# Diagnosing Reading Difficulties to Plan for Instruction

## March 21, 2017 *and* May 15, 2017

This two day workshop will enable participants to:

- Apply research—based instructural strategies to individualize learning for students on a Reading Improvement and Monitor Plan (RIMP);
- Use multiple types of assessments to monitor student progress to inform educational decisions;
- Evaluate and monitor RIMPs.

**Audience:** K-3 teachers, reading specialists, intervention specialists and reading and literacy coaches.

Participants should bring sample RIMPS and any current assessment and progress monitoring data that is available

### **Registration:**

Registration for this event must be done through the Ohio Department of Education's registrations systems, STARS.

To register on STARS for this event go to:

https://safe.ode.state.oh.us/portal

A "SAFE Account" must be set up first in order to register.



### Location:

ESC of Cuyahoga County — Essex Place 6393 Oak Tree Blvd., South Independence, OH 44131

#### Time:

9:00—3:30 (Registration at 8:30 am)

Includes one hour lunch, on your own.

Professional Development Contact Hours: 11

Presented By: Angie Chapple-Wang, SST3 Consultant Lynn Hruschak, SST3 Curriculum Coordinator

**Questions??** Contact:

Karen Brayer

216-446-3811 / 216-524-3000

karen.brayer@esc-cc.org



This event was supported in whole or in part by the U.S. Department of Education, Office of Special Education Programs, (Award #Q27A090111A, CFDA 84.027A, awarded to the Ohio Department of Education). The opinions expressed herein do not necessarily reflect the policy or position of the U.S. Department of Education, Office of Special Education Programs, and no official endorsement by the Department should be inferred.