

# Disrupting Poverty in Ohio Network

## The Science of Working Memory and Attention for the Classroom Teacher: Cognitive Science Meets Classroom Practice

 **February 25, 2026**

 **1:00 PM - 2:30 PM**

 **Virtual via Zoom**

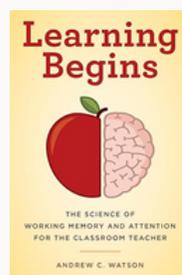
Before students can store new ideas in long-term memory, they must first hold, explore, dissect, and connect them in their working memory. This cognitive capacity is vital to learning, yet alarmingly fragile.

In this program, learn:

- The definition and importance of working memory
- Common signs of students struggling with working memory
- Strategies to predict and prevent working memory overload



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**No cost but registration is required:**

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1.5**

Andrew Watson is an educator, author, and founder of Translate The Brain. He writes the widely-respected Learning and the Brain blog.