

Early Childhood

Customized District Workshop Options

Topic: MTSS/Emergent Literacy

Empowering Early Learners Through MTSS: A Literacy-Focused Approach (2 OA Hours)



This workshop offers an engaging and hands-on professional development session on Multi-Tiered Systems of Support (MTSS) in Early Childhood Literacy. This workshop will equip educators with practical strategies to support young learners at all levels through data-driven instruction, targeted interventions, and intentional teaching practices.

Also Offered at ESCNEO

10/17/2025 (8:30-10:30)

2/13/26 (8:30-3:30)* included in combined full-day PD

READ, TALK, PLAY: Research-based Tier 1 Literacy Strategies (2 OA Hours pending)

Our dynamic professional development session, "Read, Talk, Play: Research-Based Tier 1 Literacy Strategies," is designed exclusively for early childhood educators! In this engaging workshop, you'll discover research-backed methods to create a language-rich environment that nurtures literacy from the very start. Learn how to spark young minds with effective read-alouds, foster meaningful conversations through responsive talk, and harness the power of play to build critical cognitive and social-emotional skills. Empower your classroom with practical strategies that promote balanced instruction and set every child on the path to literacy success. Explore, reflect, and take actionable steps toward transforming your teaching practice—because every child deserves the gift of literacy!

Also Offered at ESCNEO

12/5/2025 (8:30-10:30)

2/13/26 (8:30-3:30) *included in combined full-day PD



Beyond the Basics: Tier 2 & Tier 3 Literacy Strategies for Differentiated Instruction (2 OA Hours pending)

Building on our foundational session “Read, Talk, Play: Research-Based Tier 1 Literacy Strategies,” this dynamic follow-up workshop dives deeper into targeted and intensive literacy interventions. In this interactive session, early childhood educators will explore research-based Tier 2 and Tier 3 strategies designed to support students who require additional or specialized instruction. Participants will learn how to:

- Differentiate Instruction: Implement small-group and individualized interventions that address diverse learning needs.
- Utilize Data-Driven Practices: Analyze student performance data to inform targeted support and make timely instructional adjustments.
- Integrate Evidence-Based Strategies: Apply best practices that extend foundational literacy skills and foster continuous growth among students needing extra support.

Transform your approach to literacy instruction by effectively bridging the gap between universal support and specialized interventions—ensuring every child has the opportunity to succeed.

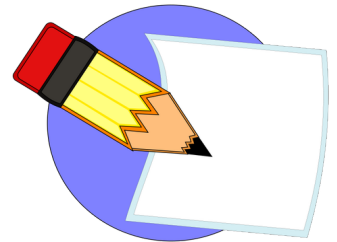
Also Offered at ESCNEO

2/13/26 (8:30-3:30) *included in combined full-day PD

Topic: Assessment

Data-Driven Teaching: Best Practices for Informed Instruction (2 OA Hours)

Unlock the Power of Data-Driven Teaching! This interactive professional development session is designed to help educators harness the power of data-informed instruction to enhance student learning and growth. What You'll Learn:



- The Purpose of Data Collection – Discover how data helps support individualized learning, monitor developmental progress, and refine teaching practices.
- Effective Data Collection Methods – Explore practical strategies like anecdotal records, checklists, and portfolios to track student growth.
- Analyzing & Reflecting on Data – Learn how to identify trends and use insights to adjust instructional approaches.
- Seamless Data Integration – Develop an action plan to make data collection and reflection part of your daily teaching routine without added stress.

Also Offered at ESCNEO

10/10/2025 (8:30-10:30)

Topic: High-Quality Instruction

Starting with the End in Mind - Setting Students up for Success (1.5 OA Hours)

This session will explore the importance of embedding higher-order thinking skills through the tools of Bloom's Taxonomy and Teacher Clarity. Participants will become familiar with Bloom's and two of the main tenets of Teacher Clarity - Learning Intentions and Success Criteria - to enhance teacher impact.

High-Quality Instructional Materials: Resources to Use in Your Classroom Tomorrow (2 OA Hours)

Various research studies have been conducted regarding the need for high-quality instructional materials in the classroom. The results are astounding. Teachers know that quality instructional materials are essential for student success, but only 18% believe that the district-available materials align to the standards. Teachers spend 7 - 12 hours a week, on average, searching for online instructional materials. Students spend more than 500 hours per school year on assignments that aren't appropriate for their grade level. In classrooms where students had greater access to grade-appropriate assignments, they gained nearly two months of additional learning compared to their peers. Have we got your attention? If so, consider joining us for a High-Quality Instructional Materials (HQIM) training session to meet your needs.



Topic: Coaching

Guiding Growth: Empowering Early Childhood Educators Through Mentorship (1.5 OA Hours)

"Guiding Growth: Empowering Early Childhood Educators Through Mentorship," is a dynamic professional development session designed to elevate the practice of early childhood educators. In this interactive workshop, participants will explore the transformative power of

mentorship in early education settings. Discover effective strategies for establishing supportive mentor-mentee relationships that foster collaboration, build confidence, and enhance teaching practices. We'll delve into best practices for providing constructive feedback, setting professional goals, and creating a culture of continuous learning. Through engaging discussions and hands-on activities, you'll leave with practical tools and actionable insights to not only enhance your own teaching journey but also to empower your colleagues. Together, let's cultivate a nurturing environment where both educators and young learners can thrive! Join us to ignite your passion for mentorship and enrich the early childhood education community!

Topic: Leadership Support

ESCNEO Early Childhood PLC (12 OA Hours)

This network is for any educator who has a district leadership role in supporting Early Childhood Education. Join us for an opportunity to network with and learn from one another as we navigate the ever-changing Early Childhood landscape. *Participants must attend 4 of 5 scheduled PLC meetings and complete the end of year survey to receive Ohio Approved credit.*

2025-2026 Meeting Dates:

Contact us for more information or to schedule a session in your district!

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Pricing:

Workshops held at ESCNEO

- \$25/per person for Partial Day
- \$75/per person for Full Day

District-Based Workshops (up to 30 staff) - can be shared among multiple districts

- \$500 for Partial Day
- \$1,000 for Full Day

