

# 2020—2021 Title III English Learner Consortium Professional Learning Opportunities



**Network,  
Webinars,  
and Workshops**

The following professional learning opportunities are open to all member districts of the ESC of Northeast Ohio's Title III EL Consortium as a benefit of membership. Districts outside of the consortium are welcome to attend the sessions for a fee.

The sessions are currently set up as in-person sessions offered at the ESC of Northeast Ohio's Conference Center. However, as the situation with the current pandemic changes, sessions may be offered online. Dates and times are subject to change to accommodate the changing situation.

### ***English Learner Administrator Network***

ELAN is a professional network offered to school administrators and teachers who provide programs and services to English learners. The network focuses on relevant topics and compliance issues, and shares resources. The meetings are open to Consortium member districts and all others. Topics may include discussions of data, trends in CCIP, district priorities, sharing research and evidence-based strategies, use of carryover and spending in required categories.

**Meeting Dates:** September 23 | November 16 | January 20 | May 12

**Cost:** \$50.00 per session—Non-Consortium Member | Consortium Members: Free

**Time:** 9: 00 AM—11:30 AM

## **Online Webinars**

### ***Constructing a Lesson for English Learners***

This one-hour online session will share ideas for planning lessons for designated EL time, typically in a pull out setting. Using Ohio's ELP standards, the presenter will model how to develop a lesson that includes the four domains of listening, speaking, reading and writing. Intended audience includes EL teachers and coordinators. A link to the online session will be sent to those who register for the session.

**Meeting Date:** October 14

**Cost:** \$20.00—Non-Consortium Member | Consortium Members: Free

**Times:** 3:30—4:30 PM

### ***Collaboration with Content Teachers***

This one-hour online session will discuss successful ways for EL teachers and Content Teachers to collaborate in order to support English learners in learning both language and content. Topics include building relationships, dealing with challenges, and getting administrator support. Intended audience includes EL teachers and coordinators. A link to the online session will be sent to those who register for the session.

**Meeting Date:** December 8

**Cost:** \$20.00—Non-Consortium Member | Consortium Members: Free

**Times:** 3:30—4:30 PM

**For More Details and to Register Online:** [www.escneo.org](http://www.escneo.org)

**(Professional Development/Calendar of Events)**

### ***Literacy Strategies for English Learners***

Explore how to teach reading to English learners in different grades and at different levels of language proficiency. Learn about additional supports needed in phonemics, oral language development, vocabulary and background. Teaching reading to newcomers in middle and high school will also be addressed. Join this session for practical strategies. Intended audience includes EL teachers, reading specialists, classroom teachers, literacy coaches, and coordinators.

**Workshop Date: August 27**

**Cost: \$50.00—Non-Consortium Member | Consortium Members: FREE!**

**Time: 9: 00 AM—11:30 AM**

### ***Robust Vocabulary Instruction for English Learners***

Explicit vocabulary instruction is a proven strategy to help English Learners close the vocabulary gap and increase their reading and listening comprehension. A systematic approach to vocabulary instruction by both English Language teachers and content-area teachers will ensure that English learners will be able to more quickly access the curriculum. Join this session to learn ways to make vocabulary instruction effective and fun. Intended audience includes EL teachers and general education teachers.

**Workshop Date: August 27**

**Cost: \$50.00 —Non-Consortium Member | Consortium Members: FREE!**

**Time: 12: 30 PM—3:00 PM**

### ***Setting Up and English Learner Program***

This session covers all the requirements for an English Learner Program. It will be useful for districts just setting up a program, as well as districts that want to fine tune their current program. Join Jill Kramer to review federal and state requirements, identification procedures, programming options, and assessment. There will be time to develop or edit required documents such as a manual and procedures. Bring a laptop and your district's EL/ELL procedures for this interactive session. Intended audience includes EL teachers and coordinators as well as district administrators .

**Workshop Date: September 23**

**Cost: \$50.00 - Non-Consortium Members | Consortium Members: FREE!**

**Time: 12:30 PM—3:00 PM**

### ***Best Practices for Supporting English Learners***

This half-day workshop equips content and general education teachers with research-based instructional techniques that address the needs of English Language Learners (ELLs or ELs). Participants will gain a deeper understanding of working effectively with English learners by incorporating several high impact strategies. Participants will learn ways to plan and deliver lessons that allow English learners to access content standards as they develop their English proficiency. Intended audience includes K-12 educators in any content areas, EL teachers, administrators, coordinators and coaches.

**Workshop Date: September 24**

**Cost: \$50.00—Non-Consortium Member | Consortium Members: FREE!**

**Time: 9: 00 AM—12:00 PM**

### ***Family Engagement for EL Success***

In this half-day workshop, attendees will examine family engagement events used successfully around the USA and use these ideas to develop a plan for their particular school or district. In addition, ideas will be shared for remote family engagement during the current pandemic. Intended audience includes EL teachers, EL coordinators and family liaisons.

**Workshop Date: November 16**

**Cost: \$50.00 —Non-Consortium Member | Consortium Members: FREE!**

**Time: 12:30 PM—3:00 PM**

### ***Meeting the Social Emotional Needs of English Learners***

What are the unique social and emotional needs of our English learners? This session will delve into the special needs of our subgroups - immigrants, refugees, asylees, undocumented, and those born in this country. We will look at Ohio's Social Emotional Learning Standards with an EL lens. Mental health needs will be addressed. Intended audience includes EL teachers and coordinators, social workers, guidance counselors and administrators.

**Workshop Date: January 20**

**Cost: \$50.00 - Non-Consortium Members | Consortium Members: FREE!**

**Time: 12:30 PM—3:00 PM**

### ***Culturally Responsive Practices***

Increase your cultural competency and sensitivity in order to support your English learners and immigrant students. Ensure your school is a safe and inclusive place for your students to flourish and succeed academically. This session will examine culture, look into surface and deep culture, delve into the culture of your students and explain how culture can affect learning and behavior. Tips will be shared to build a school culture of diversity where all students feel safe and accepted. Intended audience includes EL teachers, content and general education teachers, coordinators and administrators.

**Workshop Date: May 12**

**Cost: \$50.00—Non-Consortium Member | Consortium Members: FREE!**

**Time: 12: 30 PM—3:00 PM**

### ***Information and Questions***

**Consortium: Steve Rogaski at [steve.rogaski@escneo.org](mailto:steve.rogaski@escneo.org)**

**Program: Jill Kramer at [jill.kramer@escco.org](mailto:jill.kramer@escco.org)**

**Registration: Mary Pramik at [mary.pramik@escneo.org](mailto:mary.pramik@escneo.org)**

**For More Details and to Register Online: [www.escneo.org](http://www.escneo.org)  
(Professional Development/Calendar of Events)**