

2021—2022 Title III English Learner Consortium Professional Learning Opportunities



**Network,
Webinars,
and Workshops**

The following professional learning opportunities are open to all member districts of the ESC of Northeast Ohio's Title III EL Consortium as a benefit of membership. Districts outside of the consortium are welcome to attend the sessions for a fee. The sessions are currently set up as in-person sessions offered at the ESC of Northeast Ohio's Conference Center, with the option of being offered in hybrid format.

English Learner Administrator Network (ELAN)

ELAN is a professional network offered to school administrators and teachers who provide programs and services to English learners. The network focuses on relevant topics and compliance issues, and shares resources. The meetings are open to Consortium member districts and all others. Topics may include discussions of data, trends in CCIP, district priorities, sharing research and evidence-based strategies, use of carryover and spending in required categories.

Meeting Dates: September 21 | November 10 | January 20 | April 26 **Register for each date separately**

Cost: \$75.00 per session—Non-Consortium Member | Consortium Members: FREE

Time: 9: 00—11:30 AM

2021-2022— ONLINE WEBINARS

Paraprofessionals: Strategies to Support English Learners

This one-hour online session is for paraprofessionals, instructional aides and bilingual aides who work with English learners (Els) in the general education classroom. This session will cover second language acquisition, scaffolds for Els, explicit vocabulary instruction and the role of culture to prepare paraprofessionals to work effectively with English Learners.

Meeting Date: October 7, 2021

Cost: \$50.00—Non-Consortium Member | Consortium Members: FREE

Times: 3:00—4:00 PM

Collaboration Strategies

This one-hour online session will discuss successful ways for EL teachers and Content Teachers to collaborate in order to support English learners in learning both language and content. Topics include building relationships, dealing with challenges, and administrator support. Intended audience includes EL teachers, general education teachers, and coordinators.

Meeting Date: November 18, 2021

Cost: \$50.00—Non-Consortium Member | Consortium Members: FREE

Times: 4:00—5:00 PM

Boosting Vocabulary for English Learners

Explicit vocabulary instruction is proven strategy to help English Learners close the vocabulary gap and increase their reading and listening comprehension. A systematic approach to vocabulary instruction by both English Language teachers and content area teachers will ensure that English learners will be able to more quickly access the curriculum. Join this online session to learn ways to make vocabulary instruction effective and fun. Intended audience includes EL teachers and general education teachers.

Meeting Date: December 8, 2021

Cost: \$50.00—Non-Consortium Member | Consortium Members: FREE

Times: 2:00—3:00 PM

For More Details and to Register Online: www.escneo.org (Professional Development/Calendar of Events)

Tech Tools for ELs

Join Ohio EL teacher and noted tech expert, Helen Vassiliou, to learn about tech tools that help your ELs learn English language and academic content. This online session will be practical and full of tips and resources. Intended audience includes EL teachers and coordinators.

Meeting Date: January 11, 2022

Cost: \$50.00—Non-Consortium Member | Consortium Members: FREE!

Time: 4:00 —5:00 PM

Culturally Responsive Practices

This one-hour, online session shares ideas on how to make a school or classroom a safe and welcoming environment for English learners to succeed academically. We will examine culture and explain how culture can affect learning and behavior. Tips will be shared to build a school culture of diversity where all students feel safe and accepted. Intended audience includes EL teachers, content and general education teachers, coordinators and administrators.

Meeting Date: March 23, 2022

Cost: \$50.00 —Non-Consortium Member | Consortium Members: FREE!

Time: 2:00—3:00 PM

Meeting the Social Emotional Needs of ELs

English learners have unique social and emotional needs that result from the process of immigration and resettlement. This online session will describe the special needs of immigrant population including mental health needs. Intended audience includes EL teachers and coordinators, social workers, guidance counselors and administrators.

Meeting Date: May 5, 2022

Cost: \$50.00 - Non-Consortium Members | Consortium Members: FREE!

Time: 3:00—4:00 PM

2021-2022 EL WORKSHOPS

Best Practices for Supporting English Learners in the General Education Classroom

This full day, in person workshop equips content and general education teachers with research-based instructional techniques that address the needs of English Language Learners (ELs). Participants will gain a deeper understanding of working effectively with English learners by incorporating several high impact strategies. Participants will learn ways to plan and deliver lessons that allow English learners to access content standards as they develop their English proficiency. Intended audience includes K-12 educators in any content area, EL teachers, administrators, coordinators and coaches.

Workshop Date: September 20, 2021

Cost: \$100.00—Non-Consortium Member | Consortium Members: FREE!

Time: 9: 00 AM—3:00 PM

What Administrators Need to Know About English Learners

New and experienced administrators are invited to this in-person session to learn about the legal obligations to English Learners, as well as ways to ensure ELs are fully integrated into the school community. Topics will include identification of ELs, parent engagement, access to the curriculum, assessment, funding sources and an overview of evidence-based strategies. Bring your district's EL Manual, if you have one.

Workshop Date: September 21, 2021

Cost: \$75.00 —Non-Consortium Member | Consortium Members: FREE!

Time: 12:30 PM—3:00 PM

Family Engagement Strategies for EL Families

As we learned from the pandemic, family engagement is crucial for the success of our English learners. From relationship building, communication and learning at home strategies, educators can intentionally invite families in as partners. In this interactive, in-person session, explore how your school or district can embed these strategies and launch student success. Join Jill Kramer and Andrea Summers for this practical workshop. EL teachers, coordinators and administrators are welcome to attend. Bring a copy of your district's Family Engagement Plan, if available.

Workshop Date: October 12, 2021

Cost: \$75.00 - Non-Consortium Members | Consortium Members: FREE!

Time: 12:30 PM—3:00 PM

Difference or Disability

This presentation will provide guidance on the prevention of inappropriate identification of ELs suspected of having a disability. Guidance will be shared on developing a model for appropriate referral and assessment while assuring ELs are not over or under identified in Special Education. Best practices for appropriate assessment and test interpretation will be shared. School psychologists, EL coordinators, Speech Language Pathologist and Special Education coordinators are encouraged to attend.

Workshop Date: November 10, 2021

Cost: \$75.00 - Non-Consortium Members | Consortium Members: FREE!

Time: 12:30 PM—3:00 PM

Reading Instruction for ELs

What extra supports do English learners need as they learn to read in English? How can insights from the Science of Reading help our ELs? Explore how to teach reading to English learners at different levels of language development, vocabulary and background. Teaching reading to newcomers in middle and high school will also be addressed. Join this session for practical strategies. Intended audience includes EL teachers, reading specialist, classroom teachers, literacy coaches, and coordinators.

Workshop Date: January 20, 2022

Cost: \$75.00 - Non-Consortium Members | Consortium Members: FREE!

Time: 12:30 PM—3:00 PM

Meeting the Needs of Newcomers, SLIFE, and LTELs

Newcomers (first year in the US), SLIFE (Students with Limited or Interrupted Formal Education) and LTELs (Long Term English Learners) are special subpopulations with specific needs. This session will offer practical tips for each population. Intended audience includes EL teachers, coordinators, and administrators.

Workshop Date: April 26, 2022

Cost: \$75.00 - Non-Consortium Members | Consortium Members: FREE!

Time: 12:30 PM—3:00 PM

For More Details and to Register Online: www.escneo.org (Professional Development/Calendar of Events)

Information and Questions

Consortium: Steve Rogaski at steve.rogaski@escneo.org

Program: Jill Kramer at jill.kramer@escneo.org

Registration: Mary Pramik at mary.pramik@escneo.org