

Early Learning and Development Standards (ELDS)

Presenters: Bev Metzger, SST 3 and
James Flynn, Positive Education Program



Are you looking for meaningful PD for Teachers and Classroom Assistants?

Are you embarking upon Early Childhood PBIS?

**Strengthen your skills to support Social-Emotional Development &
Approaches Toward Learning for your students.**



Early Learning and Development Standards Overview

August 31, 2018 or January 25, 2019

9:00 a.m.-12:00 p.m. Sign-in begins at 8:30 a.m.

This session will provide an overview of Ohio's Birth to Kindergarten Entry Early Learning and Development Standards and their purpose in early educational environments. The session will address the structure of the standards and provide an overview of each domain within the standards. The ELDS Implementation Guide will be provided and explored during this session.

Completion of the Overview serves as a prerequisite for taking Level 2 modules within this series.

Approaches Toward Learning Level II

October 26, 2018

9:00 a.m.—4:00 p.m.

Modules 1 & 2

Social-Emotional Development Level II

February 22, 2019

9:00 a.m.—4:00 p.m.

Modules 1 & 2

You will learn about the standards and topics within the domains of the standards and how to connect them to your curriculum and assessments. These 6-hour sessions are presented in two-3-hour modules. Participants may register for one or both domains after completion of the **required** ELDS Overview.

Location:

ESC of Northeast Ohio
Essex Place
6393 Oak Tree Blvd.
Independence, Ohio 44131

Audience:

All Early Childhood Staff

Registration:

To register for this event go to <https://www.occra.org/>, click on Search for Trainings, then enter the related ST number:
ELDS Overview 8/31/2018: ST10069190
ELDS Overview 1/25/2019: ST10069191
Social-Emotional: ST10069193
Approaches Toward Learning: ST10069197

Contact Theresa Richardson at 216-446-3818;
theresa.richardson@escneo.org for assistance.

OA Contact Hours:

ELDS Overview: 3.0

Social-Emotional/Approaches Toward
Learning: 6.0