



## English Language Learners

### **Supporting the Development of English Language Learners 3-5 PreK Module 5**

**October 13, 2016 9:00 a.m.-4:00 p.m.,  
Sign-in begins 8:30 a.m.**

This module will focus on strategies that will support our English Language Learners, age 3 through 5 prekindergarten. Session one begins with the topic of assessment in the early childhood setting, specifically that of young English Language Learners. The first step toward determining appropriate supports and care to support their learning and development in a preschool setting is to identify which children are indeed English Language Learners or Dual Language Learners. This session will discuss the various assessment tools and practices. The second session will focus on Universal Design Learning. There will be three Strategies associated with UDL. They are: Multiple Means of Representation, Multiple Means of Action and Expression, and Multiple Means of Engagement.

### **Engaging Families of Young English Language Learners Module 2**

**January 30, 2017 9:00 a.m.-4:00 p.m.,  
Sign-in begins 8:30 a.m.**

A critical part of early childhood programming is working with families. Family partnerships and open communication are always considered key elements of the program. How do early care and education professionals create these partnerships and keep communication open when the families speak a different language or come from different culture than the professional? This session will outline best practice in working with families of English language learners including respecting the funds of knowledge that the families bring, resources that can be accessed, and professionals' own practices and differences that can be examined to assist in the establishment of partnerships.

#### **Location:**

ESC of Cuyahoga County  
Essex Place  
6393 Oak Tree Blvd.;  
Independence, Ohio 44131

#### **Audience:**

Teachers, Related Service Providers and Administrators, Supervisors, Assistant Teachers and Paraprofessionals are welcome to attend, but it is recommended that they attend as part of a team.

#### **Registration:**

To register for this event go to <https://www.occra.org/> click on Search for Trainings and enter

**ST10049443 for Module 5**  
**ST10049444 for Module 2**

For assistance or further information contact

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**Presented by: SST3 Consultants**

**SUTQ/OA Contact Hours:**

6.0 for each module

