

2019-2020 TITLE III ELL CONSORTIUM PROFESSIONAL DEVELOPMENT SERIES

Three English Learner Administrator Network (ELAN) Meetings

September 17, 2019, November 18, 2019, January 22, 2020 • 9:00 AM–11:30 AM • \$150.00

ELAN is a professional network offered to school administrators and teachers who provide programs and services to English learners. The network focuses on relevant topics and compliance issues, and shares resources. The meetings are open to Consortium member districts and all others. Topics will include discussions of data, trends in CCIP, district priorities, sharing research and evidence-based strategies, use of carryover and spending in required categories. Members of the ESCNEO Title III EL Consortium should enter "LEP" in the payment box to waive the registration fee. For more information, contact Jill Kramer at jill.kramer@escneo.org.

EL Program Essentials

August 29, 2019 • 9:00 AM - 3:00 PM • \$100.00

Does your EL program contain all the required elements? Join Jill Kramer to review federal and state requirements, identification procedures, program elements, and to develop any policies and procedures you may need. Bring a laptop and your district's EL/ELL procedures for this interactive session. EL teachers and coordinators are invited to attend. Presenters: Jill Kramer and Regina Lukich

Using the English Language Proficiency Standards to Develop Lessons

September 17, 2019 • 12:30 PM - 3:00 PM • \$50.00

The English Language Proficiency Standards serve as a guide to teachers of English Learners (ELs). Yet they can be vague and hard to understand. At this session we will dig into the standards and practice using them to develop a lesson or a unit for a pull out EL group at the elementary, middle, or in a high school EL class. This will be a working session so bring your laptop and any sample lessons you would like to work on. EL teachers and curriculum directors are encouraged to attend. Presenter: Jill Kramer

Supporting Newcomers

October 14, 2019 • 9:00 AM - 11:30 AM • \$50.00

When students arrive with little or no English, teachers need resources to get these students off to a great start. This professional learning session will equip EL/ELL teachers with tips and resources to work with newcomers from Kindergarten to 12th grade. The facilitators will share checklists, resources, cultural considerations, scheduling tips and more. EL and Mainstream teachers are welcome to attend to learn how to meet the needs of newcomers. Presenters: Jill Kramer and Sara Levitt

Supporting Refugees and Students with Limited or Interrupted Formal Education

October 14, 2019 • 12:30 - 3:00 PM • \$50.00

Increasingly students with limited formal education are entering our schools and EL programs. Lack of literacy, trauma, and little or no English are common challenges. Once refugees or SLIFE (Students with Limited or Interrupted Formal Education) arrive in the USA, they face even more challenges as they adjust to life, school and the community. This session explores ways that schools and teachers can help these students succeed in school - academically, socially and emotionally. Parental engagement, cultural considerations and developing a network of support will also be addressed. Mental health issues will be addressed, as well as how schools can become trauma responsive. EL teachers, general education teachers and administrators are encouraged to register. Presenters: Jill Kramer and Sara Levitt



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Questions? Please contact Steve Rogaski at steve.rogaski@escneo.org

Support for English Learners in the Content Areas

November 18, 2019 ● 12:30 – 3:00 PM ● \$50.00

English Language Learners (ELLs or ELs) enjoy scaffolded instruction and support in the ELL class, but also need help when it comes to other subject areas. Participants will learn about the challenges in each content area, accommodations, and modifications that can be implemented, as well as language resources that need to be considered when introducing content to English Learners. Strategies and resources will be shared for all core areas, as well as languages, business, health, physical education, and the arts. Teachers in all content areas are invited to attend. Presenters: Jill Kramer and Sara Levitt

Identifying ELs for Special Education

December 17, 2019 ● 9:00 AM – 3:00 PM ● \$100.00

How do you distinguish between a language difference and a learning disability? How do you ensure that a student has had strong Tier 1 support? How can you ensure that English learners (ELs) are not under or over represented in Special Education? This session will equip EL teachers and other staff with questions, resources and data collection tools that can help to correctly identify English learners who may need Special Education services. We will look at ODE guidance, RtI, MTSS and best practices for identifying students. In addition, we will discuss ways to support ELs who currently have an IEP, including how to provide services and collaborate with other staff. EL teachers, Special Education staff, school psychologists and administrators are encouraged to attend. Presenter: Jill Kramer

EL Paraprofessional Support

January 22, 2020 ● 12:30 – 3:00 PM ● \$50.00

Paraprofessionals and bilingual aides play a vital role in supporting English learners in our schools. This session provides training in second language acquisition, how to support students to foster independence, providing accommodations, effective interpreting and family engagement. Presenters: Jill Kramer and Sara Levitt

Parent, Family and Community Engagement for English Learner Success

March 4, 2020 ● 9:00 AM– 3:00 PM ● \$100.00

This full-day workshop will share research and practical tips on working with the families of English learners to ensure that ELs reach their potential. Taking an asset-based approach, the strengths of the families are considered and built on. Ideas for literacy and math nights, including parents in decisions, and building parents' capacities to support their children will be shared. Bring a laptop for this interactive session as we will work on creating a family engagement plan for your building or district. This session will be beneficial to EL teachers and administrators. Presenters: Jill Kramer and Sara Levitt

Literacy Instruction and Vocabulary Development for English Learners

May 14, 2020 ● 9:00 AM – 3:00 PM ● \$100.00

Explore how to teach reading to English learners (ELs) at different grades and at different levels of language proficiency. ELs need additional support such as oral language development, vocabulary instruction, and comprehension strategies. This session also shares ways to explicitly teach vocabulary and activities to practice new vocabulary. EL teachers and classroom teachers will leave with practical ideas. Presenters: Jill Kramer and Sara Levitt

Best Practices for Supporting English Learners

August 28, 2019, December 2, 2019, January 29, 2020 ● 8:30 AM – 3:30 PM ● \$300.00

One cohort of teachers is invited to attend all three days of this interactive workshop. Content and mainstream teachers will be equipped with research-based instructional strategies that address the needs of English Language Learners (ELLs or ELs) in content classes. Participants will gain a deeper understanding of working effectively with English learners. This training provides the opportunity to learn and practice ways to plan and deliver lessons that allow English learners to access content standards as they develop their English proficiency. The target audience includes K-12 educators in any content areas, administrators, coordinators, coaches and EL teachers. Presenters: Jill Kramer and Sara Levitt

To register for these PD opportunities, please go to www.escneo.org, click on professional development and then calendar of events. Please mail payment to ESCNEO, Attn: Treasurer's office, 6393 Oak Tree Blvd., Independence, Ohio 44131; email to tracy.spies@escneo.org; or fax to 216-901-4249. If you have questions regarding registration, please contact Tracy Spies at tracy.spies@escneo.org or 216-901-4229