

In 2021, EVAAS updated its dashboard for district and school Value-Added reports. In the spring of 2022, EVAAS rolled out an updated Diagnostic report for districts and schools. Both re-designs make analysis and interpretation more dynamic, expanded, and intuitive. The following sessions will be offered in-person; please register individual sessions in the series at <http://www.escneo.org>. These sessions are free of charge. The recommended audience for these sessions is district/school administrators and teacher leaders.

District & School Reports & Navigating the **NEW Diagnostic Report Dashboard**

This session will guide participants in analyzing and interpreting their district and school growth and achievement data using Value-Added Reports. The **NEW Diagnostic Report** dashboard will be introduced. Time will be dedicated to exploring your current EVAAS data as well as making accountability connections with the progress component of the report card. This session will explore how EVAAS district/school data can be used for HQSD.

Wednesday, November 9th 9:30 – 11:30 a.m.

Wednesday, November 9th 1:00 p.m. – 3:00 p.m.

Teacher Reports

This session will guide participants in analyzing and interpreting **Teacher Reports**. This session will explore how EVAAS teacher data can be used for HQSD.

Thursday, December 8th 9:30 a.m. – 11:30 a.m.

Thursday, December 8th 1:00 p.m. – 3:00 p.m.

EVAAS 101

This full-day session is an in-depth look into the two models used for EVAAS statistical analysis. The morning session will focus on learning and exploring with simulated data; the afternoon session will transition into a workshop-style session allowing participants the opportunity for guided practice using local data.

Friday, February 3rd 9:00 a.m. – 3:00 p.m. (lunch on your own 11:30 a.m. – 12:30 p.m.)

Facilitation Options

These sessions will be facilitated by the Regional Data Leads (RDLs) of the ESC of Northeast Ohio. Customized professional learning is also available for individual districts; please contact one of the RDLs listed below to schedule and/or discuss options. Questions can be directed to:

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