Educational Artistry: Gifted Series

December 1, 2022 Let's Get Connected Creating Thematic and Interdisciplinary Units

Courage, Changes, Relationships, and Heroism, are some of the themes that will capture your gifted students' interests. Learn to create Integrated Thematic Units that connect your academic curriculum, address social/emotional needs, and engage students in active hands-on learning, creativity, higher-level thinking, and problem solving. Project ideas, methods to integrate themes into lessons, and unit evaluations will be shared. This workshop will inspire your Educational Artistry.

LOCATION

ESC of Northeast Ohio 6393 Oak Tree Blvd. Independence, 44131

TIMES

Sign in 8:00-8:30 A.M. Program 8:30-3:30 P.M.

Graduate credit is available at an additional discounted rate for participants attending all 3 workshops.



January 26, 2023
Listen to the Music!
Teaching with Lyric Learning

Music is a universal language. In the classroom or any educational setting. It is a vehicle that manifests student motivation, engagement, and an authentic awareness of music appreciation. Lyric Learning is a strategy that can be integrated into any content area, support any academic standard, and teach problem solving and creative thinking. It can create interest in a topic or discussion, teach a concept or skill, provoke journal writing, poetry, or a writing piece, or introduce service learning project. This fast paced workshop is designed for K-12 teachers and gifted intervention specialists who wish to integrate engaging Lyric Learning lessons into their curriculum.

Online registration is required for each session.

Please visit www.escneo.org/org Professional development/calendar of events

COST

\$65 per workshop \$150 for Series

Earn 6.0 Gifted PD Hours for Each Workshop

March 9, 2023
Top Ten Creative Encounters to
Engage and Challenge Your
Students

Creativity Does Not Have to Be Sacrificed for Content Standards ~Frazier/Walker

The Top Ten strategies presented will inspire teachers to create engaging higher level thinking lessons for their K-12 students. Strategies presented address both cognitive and affective needs of gifted students. These strategies align with content standards and enable educators to energize their curriculum and provide creative opportunities for students to construct meaningful life experiences. Teachers will discover their innate, creative ability to develop lessons that are intrinsically motivating and cognitively stimulating.

Contact

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