

"Equity work is hard and will take sustained and conscious effort to disrupt a system that has for too long, left many of our students behind."

-Antione Germany

Overview

This professional learning series is designed for school personal interested in advancing equitable practices within their district. The sessions will be structured to allow for both content delivery and peer discussion. The below schedule outlines the upcoming itinerary; please share with relevant administrators who may benefit from the series. These sessions will be facilitated via Zoom and are free of charge; registration is required to receive access to the Zoom session. All sessions run from 9:00-10:00 AM. These sessions are the same as those sponsored in the fall with the addition of Equity and the Scheduling.

[REGISTER FOR THE SERIES](#)

Month	Topic
Friday, January 19 th , 2024 9:00 a.m. – 10:00 a.m.	Equity and Scheduling This session will concentrate on equity concerning scheduling, exploring different areas where equity is apparent in the master schedule and broader considerations.
Friday, January 26 th , 2024 9:00 a.m. – 10:00 a.m.	Equity in Special Education This session will explore equitable practices related to serving exceptional students. Data sources, including the Special Education Profile, will be introduced to help drive your conversations.
Friday, February 2 nd , 2024 9:00 a.m. – 10:00 a.m.	Equitable Grading Practices This session will focus on ensuring equitable access to grade level standards by examining grading practices for all students K-12.
Friday, February 9 th , 2024 9:00 a.m. – 10:00 a.m.	Equity in Data In numerous schools, equity conversations and data discussions are confined to separate spaces. Come and join us as we dive into how to construct a more robust data culture, aimed at building greater equity within our schools.
Friday, February 23 rd , 2024 9:00 a.m. – 10:00 a.m.	Equity in Literacy Instruction Equity is ensuring high-quality literacy instruction for all students because each student has the right to read. Equity is in the details of teaching and learning, and it begins with the right data.

Contact Information

Please contact kelly.stukus@esceneo.org with questions.