

EXAMINING LRE:

Navigating Inclusive Education Practices

The Examining Least Restrictive Environment (LRE): Navigating Inclusive Education Practices series is a cohort model that will allow building and district teams to gain awareness, build a deeper level of understanding, and change practices to ensure that all students are served in their LRE. This is a five-day **team-based** series during the 2024-25 school year and a commitment through the 2025-26 school year.

During this series **teams** will:

- Analyze school and district-level data to determine the current status of student services and student opportunities for learning.
- Align the school and district mission statements with shared values and a clear vision focused on equity.
- Facilitate conversations to raise equity awareness among educators, students, community members, and families.
- Investigate research on highly effective practices in integrated schools.
- Create a new service delivery map, rethinking structures and use of staff to create teams of professionals that meet the needs of all students.

Each team member needs to register separately.

Once registered, SST will be in contact to determine which time slot the team will attend for the Data Day (9-10:30, 11-12:30 or 2-3:30).

DATA DATES

October 9, 2024
or
October 16, 2024

SERIES DATES

October 29, 2024
November 14, 2024
January 13, 2025
February 27, 2025
April 3, 2025



TIME

9:00am - 3:30pm
(Sign-in 8:30-9am)

LOCATION

ESC of Northeast Ohio
6393 Oak Tree Blvd.
Independence, OH 44131

CONTACT HOURS

1.5 hours for data session
5.5 hours per series session

QUESTIONS

Karen Sever
216-446-3811
karen.sever@escneo.org

REGISTRATION

<https://tinyurl.com/LRES2425>

AUDIENCE

Intended for teams that may include related services, administrators, intervention specialists, and teachers, but we also believe it can be beneficial for individuals interested in learning more about determining LRE for all students.