

Science of Reading for School Psychologists

Overview

This 2-part series is designed for school psychologists serving grades PreK-12. The goal of these sessions is to understand the sequence of how literacy skills develop, and how these skills are best assessed to inform instruction and intervention. Participants will have the opportunity to reflect on how this knowledge applies to their role in supporting MTSS implementation, conducting assessments, and case-managing evaluations for special education.

Format

Both sessions are offered in person at the ESC of Northeast Ohio. The session time: 8:30 AM-12:30 PM. Registration begins at 8:00 AM. Educators may sign up for sessions independently or for the entire series.

Registration and Payment Information

This series is free of charge to all participants. Registration is required as space is limited.

REGISTRATION- Coming Soon!

Check our Calendar of Events to register for this and other ESCNEO events.

Date	Focus
August 18, 2023 (Friday)	How Reading Works in the Brain What to Teach / Intervene How to Teach / Intervene
September 18, 2023 (Monday)	How to Teach/Intervene (cont'd) Structures for Teaching/Intervening (MTSS) Assessment for Teaching/Intervening

Jackie Dietrich jacqueline.dietrich@escneo.org

Amren Fowler amren.fowler@escneo.org

