



Growing Adolescent Readers

RECOMMENDATIONS ALL GRADE 4-12 TEACHERS CAN INCORPORATE INTO THEIR INSTRUCTION

AT A GLANCE

- Evidence-based strategies for incorporating vocabulary, comprehension, discussion, motivation and writing into your current lesson plans
- Easily implemented into Core instruction, regardless of the content area taught

Implement your learning tomorrow



Small changes that make a big difference in your students' reading achievement!

Adolescent readers do not stop learning to read just because they complete elementary school. As students read history textbooks, scientific articles and math problems, they face challenging vocabulary words, complicated text structure and rigorous assignments following the completion of the reading. As a teacher, you can support your students literacy growth, no matter what you teach. Join us to learn more about evidence-based strategies you can incorporate into your instruction.

Audience: All Grade 4-12 Teachers, Intervention Specialists, Instructional Coaches, Building Administrators and District Leaders

When: Monday, February 26 from 9-3 (Registration 8:30-9:00)

Where: The Educational Service Center of Northeast Ohio, 6393 Oak Tree Blvd, Independence, Ohio

Click here to register!

Facilitator: Julie Haluch, Adolescent Literacy Specialist

Questions? Contact Eva Rosbach - eva.rosbach@escneo.org

