

# Highly Qualified Teacher (HQT) for English Language Arts, K-12

### OCTOBER 24, 2016 NOVEMBER 28, 2016

Location:

Sessions 1 & 2 ESC of Cuyahoga County Essex Place 6393 Oak Tree Blvd. Independence, OH 44131

**Face-to-Face Dates and Times** 

October 24, 2016 (Session 1) 1:30 PM-4:30 PM

November 28, 2016 (Session 2) 1:00—4:00 PM

### **COURSE INSTRUCTORS**

Lynn Hruschak, Ph.D, Kelly Stukus Curriculum Consultants ESC of Cuyahoga County

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### **REGISTRATION:**

To register for this course, please go to: www.esc-cc.org Click on Professional Development/ Calendar of Events

For questions or assistance with registration contact:

Roni Staimpel 216-901-4233 roni.staimpel@esc-cc.org

This course is for all K-12 teachers both with and without previous study in the teaching of subject matter with attention to the literacy skills of reading, writing and study strategies. Visible learning for literacy requires that teacher's understand which strategies and instructional routines are useful in which teaching situations. We will look at contemporary American society, K-12 students' literacy abilities, and what teachers in all licensure areas can do to boost academic achievement. Our focus is knowing how to match instructional approaches with specific phases of learning, knowing your impact, and taking action when the impact is not sufficient in order to help students inherit the world of literacy. This professional development series will consist of:

- Two (2) mandatory face-to-face sessions (1/2 day each)
- Self-paced online work using content specific Modules
- Documented practical application/field experience in the classroom
- Online discussion board participation
- Documented additional preparation time for assignments and readings
- Completion of a collaborative project with other participants of the course to be presented at the final face-to-face session.

#### **Cost:** 65.00 workshop fee

**Graduate Credit:** Three (3) hours of graduate credit, at a reduced rate, will be available to purchase through Ashland University.

**Materials:** In this course, "text" consist of online articles and documents. **Participants will also be required to purchase and read:** 

Fisher, D., Frey. N. & Hattie, J. (2016) *Visible Learning for Literacy: Implementing the Practices That Work Best to Accelerate Student Learning, K-12.* Thousand Oaks, California: Corwin Literacy.



Professional Development Contact Hours: 45