

Inclusive PracticesSocial Emotional Learning



Overview

This two part professional development focuses on establishing an equitable and inclusive classroom environment by aligning the CASEL framework with academic frameworks. This series provides participants with foundational knowledge of social emotional learning. Participants will gain knowledge of the five areas of social and emotional competence and signature practices that can be aligned with and integrated within the academic classroom environment.

Intended Audience

Teachers, para professionals, instructional coaches, and/or district leaders

Format

Both sessions will be held in person at the ESC of Northeast Ohio.

Registration

Visit the ESC's <u>calendar of events</u> to register.

There is no charge to attend this session.

Date

March 1st: 8:30-11:30 am April 24th: 8:30-11:30 am

Questions:

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