Just In Time: Routine Based Support for Challenging Behavior



September—May

Asynchronous 2 Hour session

This professional development will give you resources and information to assist you in identifying behavior expectations, strategies and developmental levels of children ages 4-8. You will be able to describe challenging behavior in young children and define what it looks like. You will review your current classroom routines and strategies and complete a plan to support children with challenging behavior in the classroom. As participants of this learning session, you are required to read the resources assigned, respond to questions, and complete the classroom assessment and routines documents. This session is designed to engage participants to think deeper and include personal reflections on the topic.

Location:

Virtual: Canvas

Time: Self-paced.

September through May

Registration:

Registrants must complete the module within the 30 days of the month in which they registered (ex. September 1, 2022—September 30, 2022).

Please register in OCCRRA using:

September	ST1012283
October	ST1012284
November	ST1012282
December	ST1012285
January	ST1012286
February	ST1012287
March	ST1012288
April	ST1012289
May	ST1012290

Preference to Cuyahoga County and cooperating SSTs.

For assistance please contact:

Shonte' Smith 216-264-1645

shonte.smith@escneo.org

Contact Hours: 2.0