



## K-3 Early Literacy - Cohort #1: (Five-Part Series)

### Phonological Awareness, Phonics, Small Group Instruction, & Writing

High quality, explicit, systematic instruction should be a core part of your reading instruction and is absolutely essential for students who are at risk for reading difficulties.

**Day 1: Phonological & Phonemic Awareness (PA)** - Learn the developmental sequences of phonological and phonemic awareness, reflect on your current assessment practices and explore several diagnostic instruments for assessing phonemic awareness and learn and practice evidence-based instructional techniques.

**Day 2: Phonics** - Phonics is a critical building block of early literacy. Learn when and how phonics instruction should begin and how a high quality phonics lesson is developed and delivered.

**Day 3: PA & Vocabulary** - We will conclude our focus on phonological awareness and phonics and explore the development of student vocabulary within guided reading.

**Day 4: Small Group Instruction** - Continue the exploration of small group guided reading instruction with an emphasis on comprehension.

**Day 5: Writing** - The three types of writing: narrative, opinion and informational within the writing process/workshop framework.

**Audience:** K-3 teachers, intervention specialists, instructional coaches, and administrators.

**Location:**

ESC of Northeast Ohio  
6393 Oak Tree Blvd.  
Independence, Ohio 44131

**Time:**

9:00 a.m. - 3:30 p.m.  
Registration 8:30 a.m. - 9:00 a.m.

**Registration:**

Must register for **EACH DAY separately.**

Register in STARS for this event at:  
<https://safe.ode.state.oh.us/portal>

A "SAFE Account" must be set up first in order to register.

For assistance please contact:

Karen Sever  
216-446-3811  
[karen.sever@escneo.org](mailto:karen.sever@escneo.org)

**Contact Hours:** 5.5 per day

**Note: Must attend (Day 1 & Day 2) before attending Day 3. Day 4 and Day 5 stand alone.**

Day 1	October 7, 2019	Phonological & Phonemic Awareness
Day 2	October 30, 2019	Phonics
Day 3	November 7, 2019	PA & Vocabulary
Day 4	November 18, 2019	Small Group Instruction
Day 5	December 4, 2019	Writing