



K-3 Early Literacy - Five-Part Reading Series #2: Phonological Awareness, Phonics, Small Group Instruction, & Writing

High quality, explicit, systematic instruction should be a core part of your reading instruction and is absolutely essential for students who are at risk for reading difficulties.

Day 1: Learn the developmental sequences of phonological and phonemic awareness, reflect on your current assessment practices and explore several diagnostic instruments for assessing phonemic awareness and learn and practice evidence-based instructional techniques.

Day 2: Phonics is a critical building block of early literacy. Learn when and how phonics instruction should begin and how a high quality phonics lesson is developed and delivered.

Day 3: We will conclude our focus on phonological awareness and phonics and explore the development of student vocabulary within guided reading.

Day 4: Continue the exploration of small group guided reading instruction with an emphasis on comprehension.

Day 5: The three types of writing: narrative, opinion and informational within the writing process/workshop framework.

Audience: K-3 teachers, intervention specialists, instructional coaches, and administrators.

Location:

ESC of Northeast Ohio
6393 Oak Tree Blvd.
Independence, Ohio 44131

Time:

9:00 a.m.- 3:30 p.m.
Registration 8:30 a.m. - 9:00 a.m.

Registration:

Must register for each day separately.

Register in STARS for this event at:
<https://safe.ode.state.oh.us/portal>

A "SAFE Account" must be set up first in order to register.

For assistance please contact::

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PD Contact Hours: 5.5 per day

This five-part series will be offered as stand alone; teachers may attend all five days or as many days as they choose.

Day 1	October 16, 2018	Phonological & Phonemic Awareness
Day 2	November 13, 2018	Phonics
Day 3	December 13, 2018	PA / Phonics / Small Group Instruction
Day 4	January 24, 2019	Small Group Instruction
Day 5	February 12, 2019	Writing