



## K-3 Early Literacy - Five-Part Reading Series #3: Phonological Awareness, Phonics, Small Group Instruction, & Writing

High quality, explicit, systematic instruction should be a core part of your reading instruction and is absolutely essential for students who are at risk for reading difficulties.

*Day 1:* Learn the developmental sequences of phonological and phonemic awareness, reflect on your current assessment practices and explore several diagnostic instruments for assessing phonemic awareness and learn and practice evidence-based instructional techniques.

*Day 2:* Phonics is a critical building block of early literacy. Learn when and how phonics instruction should begin and how a high quality phonics lesson is developed and delivered.

*Day 3:* We will conclude our focus on phonological awareness and phonics and explore the development of student vocabulary within guided reading.

*Day 4:* Continue the exploration of small group guided reading instruction with an emphasis on comprehension.

*Day 5:* The three types of writing: narrative, opinion and informational within the writing process/workshop framework.

**Audience:** K-3 teachers, intervention specialists, instructional coaches, and administrators.

**Location:**

ESC of Northeast Ohio  
6393 Oak Tree Blvd.  
Independence, Ohio 44131

**Time:**

9:00 a.m.- 3:30 p.m.  
Registration 8:30 a.m. - 9:00 a.m.

**Registration:**

Must register for each day separately.

Register in STARS for this event at:  
<https://safe.ode.state.oh.us/portal>

A "SAFE Account" must be set up first in order to register.

For assistance please contact:

Karen Brayer  
216-446-3811  
[karen.brayer@escneo.org](mailto:karen.brayer@escneo.org)

**PD Contact Hours:** 5.5 per day

*This five-part series will be offered as stand alone; teachers may attend all five days or as many days as they choose.*

Day 1	January 16, 2019	Phonological & Phonemic Awareness
Day 2	February 6, 2019	Phonics
Day 3	February 27, 2019	PA / Phonics / Small Group Instruction
Day 4	March 19, 2019	Small Group Instruction
Day 5	April 9, 2019	Writing