

# Understanding and Integrating Screening and Assessment Practices in Early Childhood Programs

Presented by Dr. Kristie Pretti-Frontczak



*Dr. Kristie Pretti-Frontczak finds solutions to complex problems such as conducting authentic assessment in an age of accountability or teaching with intention during play. Following 16 years as faculty at Kent State University, Kristie now offers transformative professional learning to early educators. Learn more at <http://kristiepf.com>*

**These sessions may be taken individually or as a series.  
All sessions are from 9:00 a.m.— 4:00 p.m.; Sign-in begins at 8:30 a.m.**

## Session 1: Overview of Early Childhood Assessment Practices

**Monday, February 13, 2017**

Assessment is key to our work with young children; at times we find ourselves struggling with terms, using tools that may not provide the information we need, and searching for more efficient/effective options. This session will provide:

- **key terms** associated with the **main purposes of early childhood assessment**
- **examples of assessment tools** used across purposes
- recommended **assessment practice standards** and guidelines for **selecting the right tool** for the desired purpose.

## Session 2: Planning and Revising Learning Opportunities

**Monday, March 6, 2017**

How we gather, document, summarize, analyze, and interpret assessment information impacts the learning opportunities that are designed, implemented and evaluated. During this session, we will:

- explore a **five step data-driven decision making process** for early childhood team engagement.
- illustrate how the process ensures data collection and use align and drive engaging learning opportunities.
- use the **Early Learning Assessment** and other curriculum-based assessment tools to **plan and revise instruction**.

## Session 3: Determining Interventions and Eligibility Practices

**Monday, April 3, 2017**

**Eligibility determination** is the process by which a child meets the federal and state definitions of a child with a disability. This session will cover practices related to evaluation of young children using:

- an in-depth process of seeking information to **determine the nature and severity of the problem**.
- **play-based** and **authentic assessment practices** as well as
- involving **families** in the process.

Additionally, emphasis will be placed on helping evaluation teams **make data-driven decisions** and strengthen the link between assessment information gathered during evaluation and its use in instructional/intervention decisions.

### Location:

ESC of Cuyahoga County; Essex Place  
6393 Oak Tree Blvd.; Independence, Ohio 44131

### Audience:

**EC and Preschool Special Education Teachers & Administrators.** Session 3 will particularly pertain to **related service providers/school psychologists**.

### Registration:

To register for **each** event go to <https://safe.ode.state.oh.us/portal/>.

**Please provide your OPIN during sign-in to receive Ohio Approved credit.**

For assistance or further information contact Theresa Richardson at 216-446-3818 or [Theresa.richardson@esc-cc.org](mailto:Theresa.richardson@esc-cc.org)

### Presented by:

Dr. Kristie Pretti-Frontczak  
SST3 Consultants

### Ohio Approved Contact Hours:

6 hours per session; 18 hours total.  
One hour university credit for  
Topics 1 & 2 combined.

