



Examining Least Restrictive Environment Practices to Support Diverse Learners

“A key aspect in thinking about achievement of students with disabilities is access - access to general education curriculum, access to high quality instruction, and access to peers” (Theoharis and Causton, 2014).

The **Examining Least Restrictive Environment (LRE) Practices to Support Diverse Learners** series is a cohort model that will allow building and district teams to gain awareness, build a deeper level of understanding, and change practices to ensure that all students are served in their LRE. This is a five-day series during the 2019-2020 school year and a commitment through the 2020-2021 school year.

Team Composition:

(minimum of three, maximum of eight people):

• Building Based Team:

General Educator,
Intervention Specialist,
Principal (required member),
BLT member(s) (3-4 people)

OR

• District Level Team:

Special Education Director,
Curriculum Director,
Building Principals,
General Educators and
Intervention Specialists

Location:

ESC of Northeast Ohio
6393 Oak Tree Blvd.
Independence, OH 44131

Professional Development

Contact Hours:

5.5 per full day
2.5 per half day

DATA GATHERING SESSION: Registration for the Data Gathering session is through STARS at: <https://safe.ode.state.oh.us/portal/> (each team member must register individually)

Session	Date	Time	Who should attend?
Data Gathering	September 4, 2019, September 18, 2019 OR October 3, 2019	9:00 am - 11:30 am 9:00 am - 11:30 am 9:00 am - 11:30 am	At least two team members

FULL DAY TEAM SESSIONS: Registration for series is via the Team Registration Form (Page 3).
Registration must be submitted by Friday, September 13, 2019.
Lunch is on your own.

Session	Date	Time	Who should attend?
Session 1	October 22, 2019	9:00 am - 3:30 pm	Team including Central Office Administrator
Session 2	December 10, 2019	9:00 am - 3:30 pm	Team Central Office Administrator - <i>optional</i>
Session 3	January 9, 2020	9:00 am - 3:30 pm	Team Central Office Administrator <i>-optional</i>
Session 4	April 7, 2020	9:00 am - 3:30 pm	Team including Central Office Administrator

Learning Targets for the series include:

- Analyze school and district level data to determine the current status of student services and student opportunities for learning.
- Align the school and district mission statements with shared values and a clear vision focused on equity.
- Facilitate conversations to raise equity awareness among educators, students, community members, and families.
- Investigate research of highly effective practices in integrated schools.
- Create a new service delivery map, rethinking structures and use of staff to create teams of professionals that meet the needs of all students.

Data Gathering for Examining LRE Practices to Support Diverse Learners

Research indicates that data can offer new perspectives and understanding of equity and diversity within school districts (Frattura & Capper, 2017). Throughout the Examining LRE Practices series, we will be using data for the purposes of raising awareness, decision making, and evaluation. In order to prepare for this professional development, representatives from the team need to attend ONE of the data gathering sessions. At these sessions, the teams will complete:

- Organization of school and district level LRE data
- Summary statement of data including strengths and potential areas of refinement
- “Terms of Reference”

In order to begin this process, team members need to examine the reasoning behind current service delivery, how services are delivered, who provides the services to whom, where such services are delivered, etc. The review of this concrete data is the first step of this analysis and will provide teams with the opportunity to reflect on operational realities and identify potential disproportionate areas to address.

Registration Information	
Data Gathering Sessions At least 2 team members need to attend ONE of the Data Gathering sessions	Registration is through STARS Go to: https://safe.ode.state.oh.us/portal/ Each member attending must register themselves through STARS.
Series Sessions : 1-4	Registration is via the Team Registration Form (Page 3), submitted to: Karen Sever: karen.sever@escneo.org or faxed to 216-446-3829

Examining Least Restrictive Environment Practices to Support Diverse Learners

Team Registration Form

District	
School (if building team)	
Team Contact	
Email Address	
Phone Number	

Team Role	Team Member Name	School Email	OH Teaching License # OR Date of Birth
*Administrator			
*Central Office			
*Intervention Specialist			
*General Educator			
Other:			
Other:			
Other:			
Other:			
Other:			
Other:			

***REQUIRED TEAM MEMBERS**

Return completed team registration form to:

Karen Sever

Fax: 216-446-3829

Email: karen.sever@escneo.org

Registration due by Friday, September 13, 2019